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ABSTRACT

Volume 5 of a nine volume report on a national survey (33 states) of the media and materials needs of special education teachers and students presents a statistical analysis of the general questionnaire items about media and materials. Although the questions were not always identical for all respondent populations, they usually included an assessment of the availability and desirability of various types of hardware and equipment, the percentage of teacher made materials used, the factors most influential in selection of media and materials, the accessibility of materials to parents for home use, and the general level of need for various resources to meet the instructional objectives of teachers. The analysis is presented three times for each respondent population, first for the total respondent population and then for two subgroups (public or nonpublic in the case of teachers and supervisors or other special education personnel for the nonteaching respondent group). A demographic description of each respondent group precedes the analysis for that group. The one question about general materials needs which was identical for all respondent subgroups of teachers indicated the following needs expressed most frequently: additional funds to purchase media and materials: additional resources (time, money) to develop own materials: and new/improved parent directed instructional materials for home use. Nonteaching personnel also reported additional funds and resources as their greatest need. (DB)

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NNA NATIONAL REPORT
VOLUME 5

SECTION II:
GENERAL ITEMS ABOUT
SPECIAL EDUCATION
MEDIA AND MATERIALS

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SECTION II: GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

THIS SECTION PRESENTS THE ANALYSIS OF THE GENERAL ITEMS ABOUT MEDIA AND MATERIALS CONTAINED ON PAGE 6 OF THE QUESTIONNAIRE. THESE QUESTIONS WERE NOT ALWAYS IDENTICAL FOR ALL RESPONDENT POPULATIONS (PARTICULARLY RESPONDENT POPULATION 1), BUT GENERALLY INCLUDED AN ASSESSMENT OF THE AVAILABILITY AND DESIRABILITY OF VARIOUS TYPES OF HARDWARE AND EQUIPMENT, THE PERCENTAGE OF TEACHER-MADE MATERIALS USED, THE FACTORS MOST INFLUENTIAL IN SELECTION OF MEDIA AND MATERIALS, THE ACCESSIBILITY OF MATERIALS TO PARENTS FOR HOME USE, AND THE GENERAL LEVEL OF NEED FOR VARIOUS RESOURCES TO MEET THE INSTRUCTIONAL OBJECTIVES OF TEACHERS.

NOT ALL OF THESE QUESTIONS WERE SUFFICIENTLY IDENTICAL ACROSS RESPONDENT POPULATIONS TO WARRANT AGGREGATION OF RESPONSE FOR THE TOTAL TEACHER POPULATION. TWO QUESTIONS WERE IDENTICAL FOR ALL QUESTIONNAIRE FORMS EXCEPT THAT FOR TEACHERS OF THE BLIND AND VISUALLY IMPAIRED. THUS, THESE TWO ARE AGGREGATED ONLY ACROSS RESPONDENT POPULATIONS 2-6, GENERATING A NEW RESPONDENT POPULATION, DESIGNATED AS 8X, OR "TEACHERS IN SPECIAL EDUCATION EXCLUDING TEACHERS OF THE BLIND AND VISUALLY IMPAIRED." ONE QUESTION WAS IDENTICAL ACROSS ALL SIX HANDICAP-SPECIFIC QUESTIONNAIRE FORMS AND WAS AGGREGATED FOR ALL TEACHERS IN SPECIAL EDUCATION (RESPONDENT POPULATION 8).

THE ANALYSIS IN THIS SECTION IS PRESENTED THREE TIMES FOR EACH RESPONDENT POPULATION--FIRST, FOR THE TOTAL RESPONDENT POPULATION AND THEN FOR TWO SUBGROUPS OF THIS TOTAL RESPONDENT POPULATION. A DEMOGRAPHIC DESCRIPTION OF EACH RESPONDENT GROUP PRECEDES THE ANALYSIS FOR THAT GROUP.

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RESPONDENT POPULATION 1: TEACHERS OF THE BLIND AND VISUALLY IMPAIRED

SUBSECTION A. DEMOGRAPHIC DESCRIPTION OF THE RESPONDENT POPULATION

ON THE FOLLOWING FOUR PAGES IS A DEMOGRAPHIC DESCRIPTION OF THE RESPONDENT POPULATION ABOVE. PRESENTED FOR EACH QUESTION, 2 THROUGH 11, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. (NOTE: QUESTION 1 CONSISTED OF A ZIP CODE IDENTIFIER WHICH WAS USED ONLY TO CLASSIFY RESPONDENTS BY STATE.)

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ANALYSIS OF DEMOGRAPHIC DATA

Q2 WHAT IS YOUR HIGHEST LEVEL OF FORMAL EDUCATION
IN EACH OF THE THREE CATEGORIES BELOW

	IN CURRENT TEACHING SPECIALTY		IN OTHER EDUCATION-RELATED SPECIALTY		IN OTHER FIELD	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
SOME COLLEGE COURSES	39	5.7	69	10.1	124	18.1
BACHELOR'S DEGREE	113	16.5	140	20.4	81	11.8
WORK BEYOND THE B.A.	192	28.0	161	23.5	56	8.2
MASTER'S DEGREE	129	18.8	81	11.8	23	3.4
WORK BEYOND THE M.A.	138	20.1	72	10.5	23	3.4
PH.D., ED.D.	2	0.3	1	0.1	0	0.0
NONE	15	2.2	20	2.9	83	12.1
INVALID OR NO RESPONSE	57	8.3	141	20.6	295	43.1

Q3 WHAT IS THE EXTENT OF YOUR PROFESSIONAL EXPERIENCE
IN EACH OF THE TWO CATEGORIES BELOW

	TEACHING THE HANDICAPPED		OTHER TEACHING	
	FREQ.	PCT	FREQ.	PCT
LESS THAN 1 YEAR	57	8.3	124	18.1
1 TO 3 YEARS	153	22.3	130	19.0
4 TO 7 YEARS	202	29.5	75	10.9
8 TO 15 YEARS	181	26.4	45	6.6
16 OR MORE YEARS	74	10.8	29	4.2
NONE	2	0.3	100	14.6
INVALID OR NO RESPONSE	16	2.3	182	26.6

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Q4 WHAT IS YOUR PRIMARY ROLE THIS SCHOOL YEAR

	FREQ.	PCT
SPECIAL CLASS TEACHER -- ALL SUBJECTS	161	23.5
ITINERANT TEACHER	142	20.7
SPECIAL CLASS TEACHER -- SPECIFIC SUBJECT(S)	112	16.4
REGULAR CLASSROOM TEACHER	75	10.9
RESOURCE ROOM TEACHER	57	8.3
ITINERANT RESOURCE PERSON	35	5.1
MEDIA SPECIALIST OR LIBRARIAN	11	1.6
DIAGNOSTIC/PRESCRIPTIVE TEACHER	9	1.3
CLINICIAN/THERAPIST/PATHOLOGIST	4	0.6
HOME/HOSPITAL-BOUND TEACHER	2	0.3
OTHER	47	6.9
INVALID OR NO RESPONSE	30	4.4

Q5 HOW MANY HANDICAPPED STUDENTS ARE YOU WORKING WITH AT THE PRESENT TIME

	FREQ.	PCT
5 TO 9	210	30.7
10 TO 19	191	27.9
20 TO 29	89	13.0
40 OR MORE	73	10.7
4 OR FEWER	60	8.8
30 TO 39	50	7.3
INVALID OR NO RESPONSE	12	1.8

Q6 IN YOUR TEACHING, HOW DO YOU PRESENTLY SPEND MOST OF YOUR TIME

	FREQ.	PCT
WITH INDIVIDUAL STUDENTS	378	55.2
WITH SMALL GROUPS (2 TO 6 STUDENTS)	223	32.6
WITH LARGER GROUPS (7 OR MORE STUDENTS)	62	9.1
INVALID OR NO RESPONSE	22	3.2

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Q7 WHICH CHRONOLOGICAL AGE CATEGORY BELOW BEST DESCRIBES YOUR CURRENT STUDENTS

	FREQ.	PCT
ALL AGES	213	31.1
12 AND OLDER	102	14.9
5 TO 8	80	11.7
9 TO 11	69	10.1
12 TO 14	59	8.6
15 TO 17	56	8.2
11 AND YOUNGER	45	6.6
4 AND YOUNGER	20	2.9
18 AND OLDER	19	2.8
INVALID OR NO RESPONSE	22	3.2

Q8 BY WHICH OF THE FOLLOWING ARE YOU EMPLOYED

	FREQ.	PCT
LOCAL PUBLIC SCHOOL DISTRICT	297	43.4
STATE AGENCY OTHER THAN STATE EDUCATION AGENCY	196	28.6
PRIVATE OR NONPUBLIC AGENCY	27	3.9
OTHER AGENCY	136	19.9
INVALID OR NO RESPONSE	29	4.2

Q9 AT WHAT TYPE OF FACILITY DO YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
SPECIAL EDUCATION RESIDENTIAL SCHOOL	300	43.8
REGULAR SCHOOL	294	42.9
SPECIAL EDUCATION SCHOOL (NONRESIDENTIAL)	38	5.5
DEVELOPMENTAL CENTER	8	1.2
HOSPITAL	5	0.7
CLINIC OR REHABILITATION AGENCY	2	0.3
OTHER FACILITY	22	3.2
INVALID OR NO RESPONSE	16	2.3

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Q10 WHAT IS THE TOTAL ENROLLMENT OF THE SCHOOL AT WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
100 TO 249	209	30.5
250 TO 499	140	20.4
LESS THAN 100	92	13.4
500 TO 999	62	9.1
1,000 OR MORE	55	8.0
NOT APPLICABLE	113	16.5
INVALID OR NO RESPONSE	14	2.0

Q11 WHICH BEST DESCRIBES THE TYPE OF COMMUNITY IN WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
MEDIUM-SIZE CITY (100,000 -- 500,000)	159	23.2
LARGE CITY (500,000 OR LARGER)	146	21.3
SMALL CITY (25,000 -- 100,000)	144	21.0
TOWN (25,000 OR UNDER)	108	15.8
SUBURB OF A LARGE OR MEDIUM-SIZE CITY	42	6.1
RURAL AREA NEAR A LARGE OR MEDIUM-SIZE CITY	42	6.1
RURAL AREA NOT NEAR A LARGE OR MEDIUM-SIZE CITY	27	3.9
INVALID OR NO RESPONSE	17	2.5

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RESPONDENT POPULATION 1: TEACHERS OF THE BLIND AND VISUALLY IMPAIRED

SUBSECTION B. ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

SUBSECTION B CONTAINS THE THREE-PAGE ANALYSIS OF THE GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS FOR THE RESPONDENT POPULATION ABOVE. PRESENTED FOR EACH QUESTION, 5 THROUGH 8, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE RESPONDENT POPULATION FREQUENCY IN THE UPPER RIGHT CORNER OF THE PAGE.

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ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

Q5 HOW MANY OF YOUR CURRENT STUDENTS ARE PRIMARILY:

		VISUAL LEARNERS VIS. ACUITY 20/200 OR BETTER	VISUAL LEARNERS VIS. ACUITY 20/200 OR LESS	AUDITORY LEARNERS VIS. ACUITY 20/200 OR BETTER	AUDITORY LEARNERS VIS. ACUITY 20/200 OR LESS	TACTILE LEARNERS
0	FREQ.	86	34	155	71	47
	PCT	12.6	5.0	22.6	10.4	6.9
1 TO 3	FREQ.	193	221	119	206	256
	PCT	28.2	32.3	17.4	30.1	37.4
4 TO 6	FREQ.	94	129	25	84	81
	PCT	13.7	18.8	3.6	12.3	11.8
7 TO 9	FREQ.	66	72	15	31	33
	PCT	9.6	10.5	2.2	4.5	4.8
10 TO 12	FREQ.	24	31	6	13	29
	PCT	3.5	4.5	0.9	1.9	4.2
13 TO 15	FREQ.	19	19	3	16	25
	PCT	2.8	2.8	0.4	2.3	3.6
16 OR MORE	FREQ.	33	67	19	41	56
	PCT	4.8	9.8	2.8	6.0	8.2
INVALID OR NO RESPONSE ..	FREQ.	170	112	343	223	158
	PCT	24.8	16.4	50.1	32.6	23.1

							NO OPINION	INVALID OR NO RESPONSE
FOR WHICH STUDENTS IS THERE THE GREATEST NEED FOR DEVELOPMENT OF NEW INSTRUCTIONAL MEDIA AND MATERIALS	FREQ.	45	155	26	121	207	50	81
	PCT	6.6	22.6	3.8	17.7	30.2	7.3	11.8

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Q6 FOR THE LIST OF HARDWARE AND EQUIPMENT BELOW THAT CAN BE USED FOR INSTRUCTIONAL PURPOSES:

	WHICH ARE CONVENIENTLY AVAILABLE TO YOU		WHICH DO YOU NOT HAVE ACCESS TO, BUT WOULD LIKE TO USE		INVALID OR NO RESPONSE	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
CHILD-USE INSTRUCTIONAL MACHINES	156	22.8	275	40.1	254	37.1
COMPUTER FOR INSTRUCTIONAL USE	32	4.7	223	32.6	430	62.8
SPEECH COMPRESSOR	90	13.1	186	27.2	409	59.7
VIDEOTAPING EQUIPMENT	223	32.6	179	26.1	283	41.3
CLOSED-CIRCUIT TELEVISION	148	21.6	170	24.8	367	53.6
THERMOFORM MACHINE	371	54.2	160	23.4	154	22.5
STILL PHOTOGRAPHIC EQUIPMENT	133	19.4	148	21.6	404	59.0
TELEVISION SET, RADIO	312	45.5	145	21.2	228	33.3
PHOTOCOPIER	398	58.1	121	17.7	166	24.2
LARGE TYPE TYPEWRITER	492	71.8	102	14.9	91	13.3
FILMSTRIP OR SLIDE PROJECTOR	457	66.7	58	8.5	170	24.8
FILM PROJECTOR	446	65.1	51	7.4	188	27.4
REEL-TO-REEL TAPE RECORDER	435	63.5	39	5.7	211	30.8
DITTO MACHINE/MIMEOGRAPH	518	75.6	38	5.5	129	18.8
CASSETTE TAPE RECORDER	624	91.1	25	3.6	36	5.3
RECORD PLAYER	593	86.6	23	3.4	69	10.1
BRAILLE WRITER	579	84.5	18	2.6	88	12.8

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ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

Q7 WHAT IS THE EXTENT OF YOUR NEED FOR NEW OR IMPROVED MEDIA AND MATERIALS IN THE FOLLOWING AREAS		GREAT	MODERATE	SMALL	NO NEED	INVALID OR NO RESPONSE
ASSESSMENT OF TOTAL VISUAL FUNCTIONING	FREQ.	318	186	73	50	58
	PCT	46.4	27.2	10.7	7.3	8.5
PRESCRIPTIVE TEACHING TO IMPROVE VISUAL FUNCTIONING	FREQ.	303	212	70	46	54
	PCT	44.2	30.9	10.2	6.7	7.9
AIDS FOR LIFE-LONG MAXIMUM VISUAL FUNCTIONING	FREQ.	275	203	99	46	62
	PCT	40.1	29.6	14.5	6.7	9.1

Q8 CONSIDERING EVERYTHING YOU NEED TO MEET YOUR INSTRUCTIONAL OBJECTIVES, INDICATE THE EXTENT OF YOUR NEED FOR:		GREAT	MODERATE	SMALL	NO NEED	INVALID OR NO RESPONSE
ADDITIONAL RESOURCES (TIME, MONEY) TO DEVELOP OWN MATERIALS ..	FREQ.	344	192	81	27	41
	PCT	50.2	28.0	11.8	3.9	6.0
NEW/IMPROVED PARENT-DIRECTED INSTR. MATERIALS FOR HOME USE ...	FREQ.	327	152	88	67	51
	PCT	47.7	22.2	12.8	9.8	7.4
NEW OR IMPROVED INSTRUCTIONAL MATERIALS	FREQ.	287	310	42	10	36
	PCT	41.9	45.3	6.1	1.5	5.3
ADDITIONAL FUNDS TO PURCHASE MEDIA AND MATERIALS	FREQ.	273	218	102	38	54
	PCT	39.9	31.8	14.9	5.5	7.9
BETTER MEDIA SUPPORT SERVICES (SPECIALISTS, LIBRARIES, ETC.) .	FREQ.	197	190	177	68	53
	PCT	28.8	27.7	25.8	9.9	7.7
BETTER INFORMATION ABOUT MEDIA AND MATERIALS	FREQ.	194	265	120	37	69
	PCT	28.3	38.7	17.5	5.4	10.1
NEW OR IMPROVED INSTRUCTIONAL HARDWARE/EQUIPMENT	FREQ.	163	291	155	29	47
	PCT	23.8	42.5	22.6	4.2	6.9
EASIER ACCESS TO LOAN MATERIALS	FREQ.	141	201	196	89	58
	PCT	20.6	29.3	28.6	13.0	8.5
BETTER TRAINING IN USE OF MEDIA AND MATERIALS	FREQ.	126	252	197	55	55
	PCT	18.4	36.8	28.8	8.0	8.0
IMPROVED ACCESS TO HARDWARE AND EQUIPMENT	FREQ.	98	215	203	95	74
	PCT	14.3	31.4	29.6	13.9	10.8
GREATER ASSISTANCE IN USE OF MEDIA AND MATERIALS	FREQ.	95	219	235	76	60
	PCT	13.9	32.0	34.3	11.1	8.8

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RESPONDENT POPULATION 1: TEACHERS OF THE BLIND AND VISUALLY IMPAIRED

SUBSECTION C. DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF PUBLIC SCHOOL TEACHERS

ON THE FOLLOWING FOUR PAGES IS A DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF PUBLIC SCHOOL TEACHERS FROM THE RESPONDENT POPULATION ABOVE. FOR PURPOSES OF THE ANALYSES IN THIS AND THE NEXT SUBSECTION (D), "PUBLIC SCHOOL TEACHER" IS DEFINED AS A RESPONDENT WHO INDICATED IN THE DEMOGRAPHIC SECTION (PAGE 11) OF THE QUESTIONNAIRE THAT HE IS EMPLOYED BY EITHER THE LOCAL PUBLIC SCHOOL DISTRICT OR A STATE AGENCY OTHER THAN THE STATE EDUCATION AGENCY (QUESTION 8) AND THAT HE WORKS PRIMARILY AT EITHER A REGULAR SCHOOL OR A NONRESIDENTIAL SPECIAL EDUCATION SCHOOL (QUESTION 9).

THE SUBGROUP IDENTIFICATION APPEARS IN THE UPPER RIGHT CORNER OF THE PAGE, OPPOSITE THE RESPONDENT POPULATION DESCRIPTION. BELOW IT APPEARS THE NUMBER OF RESPONDENTS IN THIS SUBGROUP. PRESENTED FOR EACH QUESTION, 2 THROUGH 11, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE NUMBER OF RESPONDENTS IN THE SUBGROUP. (NOTE: QUESTION 1 CONSISTED OF A ZIP CODE IDENTIFIER WHICH WAS USED ONLY TO CLASSIFY RESPONDENTS BY STATE.)

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PUBLIC SCHOOL TEACHERS
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ANALYSIS OF DEMOGRAPHIC DATA

Q2 WHAT IS YOUR HIGHEST LEVEL OF FORMAL EDUCATION
IN EACH OF THE THREE CATEGORIES BELOW

	IN CURRENT TEACHING SPECIALTY		IN OTHER EDUCATION-RELATED SPECIALTY		IN OTHER FIELD	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
SOME COLLEGE COURSES	15	5.0	26	8.6	53	17.6
BACHELOR'S DEGREE	70	23.3	73	24.3	38	12.6
WORK BEYOND THE B.A.	84	27.9	64	21.3	22	7.3
MASTER'S DEGREE	55	18.3	40	13.3	9	3.0
WORK BEYOND THE M.A.	57	18.9	32	10.6	9	3.0
PH.D., ED.D.	1	0.3	1	0.3	0	0.0
NONE	5	1.7	8	2.7	39	13.0
INVALID OR NO RESPONSE	14	4.7	57	18.9	131	43.5

Q3 WHAT IS THE EXTENT OF YOUR PROFESSIONAL EXPERIENCE
IN EACH OF THE TWO CATEGORIES BELOW

	TEACHING THE HANDICAPPED		OTHER TEACHING	
	FREQ.	PCT	FREQ.	PCT
LESS THAN 1 YEAR	25	8.3	52	17.3
1 TO 3 YEARS	75	24.9	58	19.3
4 TO 7 YEARS	101	33.6	34	11.3
8 TO 15 YEARS	70	23.3	22	7.3
16 OR MORE YEARS	25	8.3	11	3.7
NONE	2	0.7	44	14.6
INVALID OR NO RESPONSE	3	1.0	80	26.6

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PUBLIC SCHOOL TEACHERS
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ANALYSIS OF DEMOGRAPHIC DATA

Q4 WHAT IS YOUR PRIMARY ROLE THIS SCHOOL YEAR

	FREQ.	PCT
ITINERANT TEACHER	112	37.2
SPECIAL CLASS TEACHER -- ALL SUBJECTS	72	23.9
RESOURCE ROOM TEACHER	53	17.6
ITINERANT RESOURCE PERSON	27	9.0
REGULAR CLASSROOM TEACHER	6	2.0
SPECIAL CLASS TEACHER -- SPECIFIC SUBJECT(S)	6	2.0
MEDIA SPECIALIST OR LIBRARIAN	3	1.0
DIAGNOSTIC/PRESCRIPTIVE TEACHER	1	0.3
CLINICIAN/THERAPIST/PATHOLOGIST	0	0.0
HOME/HOSPITAL-BOUND TEACHER	0	0.0
OTHER	9	3.0
INVALID OR NO RESPONSE	12	4.0

Q5 HOW MANY HANDICAPPED STUDENTS ARE YOU WORKING WITH AT THE PRESENT TIME

	FREQ.	PCT
5 TO 9	122	40.5
10 TO 19	109	36.2
4 OR FEWER	35	11.6
20 TO 29	25	8.3
40 OR MORE	6	2.0
30 TO 39	3	1.0
INVALID OR NO RESPONSE	1	0.3

Q6 IN YOUR TEACHING, HOW DO YOU PRESENTLY SPEND MOST OF YOUR TIME

	FREQ.	PCT
WITH INDIVIDUAL STUDENTS	221	73.4
WITH SMALL GROUPS (2 TO 6 STUDENTS)	66	21.9
WITH LARGER GROUPS (7 OR MORE STUDENTS)	7	2.3
INVALID OR NO RESPONSE	7	2.3

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ANALYSIS OF DEMOGRAPHIC DATA

Q7 WHICH CHRONOLOGICAL AGE CATEGORY BELOW BEST DESCRIBES YOUR CURRENT STUDENTS

	FREQ.	PCT
ALL AGES	116	38.5
9 TO 11	41	13.6
5 TO 8	36	12.0
12 AND OLDER	27	9.0
12 TO 14	25	8.3
11 AND YOUNGER	25	8.3
15 TO 17	15	5.0
4 AND YOUNGER	9	3.0
18 AND OLDER	3	1.0
INVALID OR NO RESPONSE	4	1.3

Q8 BY WHICH OF THE FOLLOWING ARE YOU EMPLOYED

	FREQ.	PCT
LOCAL PUBLIC SCHOOL DISTRICT	287	95.3
STATE AGENCY OTHER THAN STATE EDUCATION AGENCY	14	4.7
PRIVATE OR NONPUBLIC AGENCY	0	0.0
OTHER AGENCY	0	0.0
INVALID OR NO RESPONSE	0	0.0

Q9 AT WHAT TYPE OF FACILITY DO YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
REGULAR SCHOOL	268	89.0
SPECIAL EDUCATION SCHOOL (NONRESIDENTIAL)	33	11.0
SPECIAL EDUCATION RESIDENTIAL SCHOOL	0	0.0
DEVELOPMENTAL CENTER	0	0.0
CLINIC OR REHABILITATION AGENCY	0	0.0
HOSPITAL	0	0.0
OTHER FACILITY	0	0.0
INVALID OR NO RESPONSE	0	0.0

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Q10 WHAT IS THE TOTAL ENROLLMENT OF THE SCHOOL AT WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
250 TO 499	92	30.6
1,000 OR MORE	47	15.6
500 TO 999	39	13.0
100 TO 249	29	9.6
LESS THAN 100	8	2.7
NOT APPLICABLE	84	27.9
INVALID OR NO RESPONSE	2	0.7

Q11 WHICH BEST DESCRIBES THE TYPE OF COMMUNITY IN WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
LARGE CITY (500,000 OR LARGER)	77	25.6
MEDIUM-SIZE CITY (100,000 -- 500,000)	73	24.3
SMALL CITY (25,000 -- 100,000)	52	17.3
TOWN (25,000 OR UNDER)	33	11.0
SUBURB OF A LARGE OR MEDIUM-SIZE CITY	28	9.3
RURAL AREA NEAR A LARGE OR MEDIUM-SIZE CITY	24	8.0
RURAL AREA NOT NEAR A LARGE OR MEDIUM-SIZE CITY	13	4.3
INVALID OR NO RESPONSE	1	0.3

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SUBSECTION D. ANALYSIS OF GENERAL ITEMS FOR THE SUBGROUP OF PUBLIC SCHOOL TEACHERS

SUBSECTION D CONTAINS THE THREE-PAGE ANALYSIS OF THE GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS FOR THE SUBGROUP OF PUBLIC SCHOOL TEACHERS FROM THE RESPONDENT POPULATION ABOVE. (THE TERM "PUBLIC SCHOOL TEACHER" IS DEFINED IN THE INTRODUCTION TO SUBSECTION C.) THIS SUBGROUP IS INDICATED IN THE UPPER RIGHT CORNER OF THE PAGE, OPPOSITE THE DESCRIPTION OF THE RESPONDENT POPULATION. BELOW IT APPEARS THE NUMBER OF RESPONDENTS IN THE SUBGROUP. PRESENTED FOR EACH QUESTION, 5 THROUGH 8, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE NUMBER OF RESPONDENTS IN THE SUBGROUP.

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Q5 HOW MANY OF YOUR CURRENT STUDENTS ARE PRIMARILY:

		VISUAL LEARNERS VIS. ACUITY 20/200 OR BETTER	VISUAL LEARNERS VIS. ACUITY 20/200 OR LESS	AUDITORY LEARNERS VIS. ACUITY 20/200 OR BETTER	AUDITORY LEARNERS VIS. ACUITY 20/200 OR LESS	TACTILE LEARNERS	NO OPINION	INVALID OR NO RESPONSE
0	FREQ.	19	16	68	39	31		
	PCT	6.3	5.3	22.6	13.0	10.3		
1 TO 3	FREQ.	110	131	58	111	148		
	PCT	36.5	43.5	19.3	36.9	49.2		
4 TO 6	FREQ.	49	59	6	23	18		
	PCT	16.3	19.6	2.0	7.6	6.0		
7 TO 9	FREQ.	33	23	4	7	5		
	PCT	11.0	7.6	1.3	2.3	1.7		
10 TO 12	FREQ.	13	10	1	1	3		
	PCT	4.3	3.3	0.3	0.3	1.0		
13 TO 15	FREQ.	9	2	1	2	1		
	PCT	3.0	0.7	0.3	0.7	0.3		
16 OR MORE	FREQ.	13	4	6	1	2		
	PCT	4.3	1.3	2.0	0.3	0.7		
INVALID OR NO RESPONSE ..	FREQ.	55	56	157	117	93		
	PCT	18.3	18.6	52.2	38.9	30.9		
FOR WHICH STUDENTS IS THERE THE GREATEST NEED FOR DEVELOPMENT OF NEW INSTRUCTIONAL MEDIA AND MATERIALS	FREQ.	36	83	12	45	73	22	30
	PCT	12.0	27.6	4.0	15.0	24.3	7.3	10.0

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Q6 FOR THE LIST OF HARDWARE AND EQUIPMENT BELOW THAT CAN BE USED FOR INSTRUCTIONAL PURPOSES:

	WHICH ARE CONVENIENTLY AVAILABLE TO YOU		WHICH DO YOU NOT HAVE ACCESS TO, BUT WOULD LIKE TO USE		INVALID OR NO RESPONSE	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
CHILD-USE INSTRUCTIONAL MACHINES	73	24.3	133	44.2	95	31.6
THERMOFORM MACHINE	92	30.6	111	36.9	98	32.6
COMPUTER FOR INSTRUCTIONAL USE	22	7.3	98	32.6	181	60.1
SPEECH COMPRESSOR	48	15.9	81	26.9	172	57.1
VIDEOTAPING EQUIPMENT	70	23.3	79	26.2	152	50.5
CLOSED-CIRCUIT TELEVISION	62	20.6	73	24.3	166	55.1
TELEVISION SET, RADIO	108	35.9	68	22.6	125	41.5
STILL PHOTOGRAPHIC EQUIPMENT	40	13.3	64	21.3	197	65.4
PHOTOCOPIER	153	50.8	63	20.9	85	28.2
LARGE TYPE TYPEWRITER	220	73.1	48	15.9	33	11.0
FILMSTRIP OR SLIDE PROJECTOR	186	61.8	27	9.0	88	29.2
FILM PROJECTOR	179	59.5	23	7.6	99	32.9
REEL-TO-REEL TAPE RECORDER	179	59.5	20	6.6	102	33.9
DITTO MACHINE/MIMEOGRAPH	233	77.4	14	4.7	54	17.9
CASSETTE TAPE RECORDER	277	92.0	13	4.3	11	3.7
RECORD PLAYER	257	85.4	11	3.7	33	11.0
BRAILLE WRITER	238	79.1	9	3.0	54	17.9

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Q7 WHAT IS THE EXTENT OF YOUR NEED FOR NEW CR IMPROVEC MEDIA AND MATERIALS IN THE FOLLOWING AREAS		GREAT	MODERATE	SMALL	NO NEED	INVALID OR NO RESPONSE
PRESCRIPTIVE TEACHING TO IMPROVE VISUAL FUNCTIONING	FREQ.	149	93	27	16	16
	PCT	49.5	30.9	9.0	5.3	5.3
ASSESSMENT OF TOTAL VISUAL FUNCTIONING	FREQ.	147	87	27	17	23
	PCT	48.8	28.9	9.0	5.6	7.6
AIDS FOR LIFE-LONG MAXIMUM VISUAL FUNCTIONING	FREQ.	139	90	33	17	22
	PCT	46.2	29.9	11.0	5.6	7.3

Q8 CONSIDERING EVERYTHING YOU NEED TO MEET YOUR INSTRUCTIONAL OBJECTIVES, INDICATE THE EXTENT OF YOUR NEED FOR:		GREAT	MODERATE	SMALL	NO NEED	INVALID OR NO RESPONSE
NEW/IMPROVED PARENT-DIRECTED INSTR. MATERIALS FOR HOME USE	FREQ.	165	70	34	14	18
	PCT	54.8	23.3	11.3	4.7	6.0
ADDITIONAL RESOURCES (TIME, MONEY) TO DEVELOP OWN MATERIALS	FREQ.	156	88	29	11	17
	PCT	51.8	29.2	9.6	3.7	5.6
ADDITIONAL FUNDS TO PURCHASE MEDIA AND MATERIALS	FREQ.	123	98	44	11	25
	PCT	40.9	32.6	14.6	3.7	8.3
NEW OR IMPROVED INSTRUCTIONAL MATERIALS	FREQ.	121	147	15	3	15
	PCT	40.2	48.8	5.0	1.0	5.0
BETTER MEDIA SUPPORT SERVICES (SPECIALISTS, LIBRARIES, ETC.)	FREQ.	92	90	73	24	22
	PCT	30.6	29.9	24.3	8.0	7.3
BETTER INFORMATION ABOUT MEDIA AND MATERIALS	FREQ.	85	124	50	15	27
	PCT	28.2	41.2	16.6	5.0	9.0
EASIER ACCESS TO LOAN MATERIALS	FREQ.	70	88	88	31	24
	PCT	23.3	29.2	29.2	10.3	8.0
NEW OR IMPROVED INSTRUCTIONAL HARDWARE/EQUIPMENT	FREQ.	69	131	69	11	21
	PCT	22.9	43.5	22.9	3.7	7.0
BETTER TRAINING IN USE OF MEDIA AND MATERIALS	FREQ.	63	106	86	23	23
	PCT	20.9	35.2	28.6	7.6	7.6
IMPROVED ACCESS TO HARDWARE AND EQUIPMENT	FREQ.	46	98	87	35	35
	PCT	15.3	32.6	28.9	11.6	11.6
GREATER ASSISTANCE IN USE OF MEDIA AND MATERIALS	FREQ.	43	97	102	33	26
	PCT	14.3	32.2	33.9	11.0	8.6

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SUBSECTION E. DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS

ON THE FOLLOWING FOUR PAGES IS A DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS FROM THE RESPONDENT POPULATION ABOVE. FOR PURPOSES OF THE ANALYSES IN THIS AND THE NEXT SUBSECTION (F), "INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHER" IS DEFINED AS A RESPONDENT WHO INDICATED IN THE DEMOGRAPHIC SECTION (PAGE 11) OF THE QUESTIONNAIRE EITHER

(1) THAT HE IS EMPLOYED BY THE LOCAL PUBLIC SCHOOL DISTRICT OR A STATE AGENCY OTHER THAN THE STATE EDUCATION AGENCY (QUESTION 8) AND THAT HE WORKS PRIMARILY AT A SPECIAL EDUCATION RESIDENTIAL SCHOOL, DEVELOPMENTAL CENTER, CLINIC OR REHABILITATION AGENCY, HOSPITAL, OR OTHER FACILITY (QUESTION 9),

OR (2) THAT HE IS EMPLOYED BY A PRIVATE OR NONPUBLIC AGENCY OR OTHER AGENCY (QUESTION 8) REGARDLESS OF THE TYPE OF FACILITY IN WHICH HE WORKS (QUESTION 9).

THE SUBGROUP IDENTIFICATION APPEARS IN THE UPPER RIGHT CORNER OF THE PAGE, OPPOSITE THE RESPONDENT POPULATION DESCRIPTION. BELOW IT APPEARS THE NUMBER OF RESPONDENTS IN THIS SUBGROUP. PRESENTED FOR EACH QUESTION, 2 THROUGH 11, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE NUMBER OF RESPONDENTS IN THE SUBGROUP. (NOTE: QUESTION 1 CONSISTED OF A ZIP CODE IDENTIFIER WHICH WAS USED ONLY TO CLASSIFY RESPONDENTS BY STATE.)

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Q2 WHAT IS YOUR HIGHEST LEVEL OF FORMAL EDUCATION
IN EACH OF THE THREE CATEGORIES BELOW

	IN CURRENT TEACHING SPECIALTY		IN OTHER EDUCATION-RELATED SPECIALTY		IN OTHER FIELD	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
SOME COLLEGE COURSES	23	6.5	41	11.6	68	19.3
BACHELOR'S DEGREE	40	11.3	65	18.4	41	11.6
WORK BEYOND THE B.A.	102	28.9	91	25.8	31	8.8
MASTER'S DEGREE	70	19.8	38	10.8	14	4.0
WORK BEYOND THE M.A.	78	22.1	38	10.8	14	4.0
PH.D., ED.D.	1	0.3	0	0.0	0	0.0
NONE	10	2.8	12	3.4	41	11.6
INVALID OR NO RESPONSE	29	8.2	68	19.3	144	40.8

Q3 WHAT IS THE EXTENT OF YOUR PROFESSIONAL EXPERIENCE
IN EACH OF THE TWO CATEGORIES BELOW

	TEACHING THE HANDICAPPED		OTHER TEACHING	
	FREQ.	PCT	FREQ.	PCT
LESS THAN 1 YEAR	31	8.8	67	19.0
1 TO 3 YEARS	75	21.2	68	19.3
4 TO 7 YEARS	91	25.8	38	10.8
8 TO 15 YEARS	106	30.0	23	6.5
16 OR MORE YEARS	48	13.6	16	4.5
NONE	0	0.0	55	15.6
INVALID OR NO RESPONSE	2	0.6	86	24.4

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Q4 WHAT IS YOUR PRIMARY ROLE THIS SCHOOL YEAR

	FREQ.	PCT
SPECIAL CLASS TEACHER -- SPECIFIC SUBJECT(S)	102	28.9
SPECIAL CLASS TEACHER -- ALL SUBJECTS	84	23.8
REGULAR CLASSROOM TEACHER	67	19.0
ITINERANT TEACHER	27	7.6
MEDIA SPECIALIST OR LIBRARIAN	8	2.3
ITINERANT RESOURCE PERSON	8	2.3
DIAGNOSTIC/PRESCRIPTIVE TEACHER	7	2.0
RESOURCE ROOM TEACHER	4	1.1
CLINICIAN/THERAPIST/PATHOLOGIST	4	1.1
HOME/HOSPITAL-BOUND TEACHER	2	0.6
OTHER	37	10.5
INVALID OR NO RESPONSE	3	0.8

Q5 HOW MANY HANDICAPPED STUDENTS ARE YOU WORKING WITH AT THE PRESENT TIME

	FREQ.	PCT
5 TO 9	87	24.6
10 TO 19	77	21.8
20 TO 29	61	17.3
40 OR MORE	61	17.3
30 TO 39	46	13.0
4 OR FEWER	21	5.9
INVALID OR NO RESPONSE	0	0.0

Q6 IN YOUR TEACHING, HOW DO YOU PRESENTLY SPEND MOST OF YOUR TIME

	FREQ.	PCT
WITH INDIVIDUAL STUDENTS	150	42.5
WITH SMALL GROUPS (2 TO 6 STUDENTS)	148	41.9
WITH LARGER GROUPS (7 OR MORE STUDENTS)	53	15.0
INVALID OR NO RESPONSE	2	0.6

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Q7 WHICH CHRONOLOGICAL AGE CATEGORY BELOW BEST DESCRIBES YOUR CURRENT STUDENTS

	FREQ.	PCT
ALL AGES	92	26.1
12 AND OLDER	71	20.1
5 TO 8	42	11.9
15 TO 17	40	11.3
12 TO 14	31	8.8
9 TO 11	26	7.4
11 AND YOUNGER	20	5.7
18 AND OLDER	16	4.5
4 AND YOUNGER	9	2.5
INVALID OR NO RESPONSE	6	1.7

Q8 BY WHICH OF THE FOLLOWING ARE YOU EMPLOYED

	FREQ.	PCT
STATE AGENCY OTHER THAN STATE EDUCATION AGENCY	181	51.3
PRIVATE OR NONPUBLIC AGENCY	27	7.6
LOCAL PUBLIC SCHOOL DISTRICT	9	2.5
OTHER AGENCY	136	38.5
INVALID OR NO RESPONSE	0	0.0

Q9 AT WHAT TYPE OF FACILITY DO YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
SPECIAL EDUCATION RESIDENTIAL SCHOOL	289	81.9
REGULAR SCHOOL	25	7.1
DEVELOPMENTAL CENTER	8	2.3
HOSPITAL	4	1.1
SPECIAL EDUCATION SCHOOL (NONRESIDENTIAL)	2	0.6
CLINIC OR REHABILITATION AGENCY	2	0.6
OTHER FACILITY	21	5.9
INVALID OR NO RESPONSE	2	0.6

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Q10 WHAT IS THE TOTAL ENROLLMENT OF THE SCHOOL AT WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
100 TO 249	173	49.0
LESS THAN 100	78	22.1
250 TO 499	44	12.5
500 TO 999	23	6.5
1,000 OR MORE	8	2.3
NOT APPLICABLE	27	7.6
INVALID OR NO RESPONSE	0	0.0

Q11 WHICH BEST DESCRIBES THE TYPE OF COMMUNITY IN WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
SMALL CITY (25,000 -- 100,000)	86	24.4
MEDIUM-SIZE CITY (100,000 -- 500,000)	79	22.4
TOWN (25,000 OR UNDER)	72	20.4
LARGE CITY (500,000 OR LARGER)	68	19.3
RURAL AREA NEAR A LARGE OR MEDIUM-SIZE CITY	17	4.8
SUBURB OF A LARGE OR MEDIUM-SIZE CITY	14	4.0
RURAL AREA NOT NEAR A LARGE OR MEDIUM-SIZE CITY	13	3.7
INVALID OR NO RESPONSE	4	1.1

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SUBSECTION F. ANALYSIS OF GENERAL ITEMS FOR THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS

SUBSECTION F CONTAINS THE THREE-PAGE ANALYSIS OF THE GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS FOR THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS FROM THE RESPONDENT POPULATION ABOVE. (THE TERM "INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHER" IS DEFINED IN THE INTRODUCTION TO SUBSECTION E.) THIS SUBGROUP IS INDICATED IN THE UPPER RIGHT CORNER OF THE PAGE, OPPOSITE THE DESCRIPTION OF THE RESPONDENT POPULATION. BELOW IT APPEARS THE NUMBER OF RESPONDENTS IN THE SUBGROUP. PRESENTED FOR EACH QUESTION, 5 THROUGH 8, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE NUMBER OF RESPONDENTS IN THE SUBGROUP.

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Q5 HOW MANY OF YOUR CURRENT STUDENTS ARE PRIMARILY:

		VISUAL LEARNERS VIS. ACUITY 20/200 OR BETTER	VISUAL LEARNERS VIS. ACUITY 20/200 OR LESS	AUDITORY LEARNERS VIS. ACUITY 20/200 OR BETTER	AUDITORY LEARNERS VIS. ACUITY 20/200 OR LESS	TACTILE LEARNERS
0	FREQ.	63	16	85	31	14
	PCT	17.8	4.5	24.1	8.8	4.0
1 TO 3	FREQ.	78	83	57	91	99
	PCT	22.1	23.5	16.1	25.8	28.0
4 TO 6	FREQ.	42	66	19	57	62
	PCT	11.9	18.7	5.4	16.1	17.6
7 TO 9	FREQ.	32	44	10	19	27
	PCT	9.1	12.5	2.8	5.4	7.6
10 TO 12	FREQ.	7	21	2	12	23
	PCT	2.0	5.9	0.6	3.4	6.5
13 TO 15	FREQ.	10	16	2	12	23
	PCT	2.8	4.5	0.6	3.4	6.5
16 OR MORE	FREQ.	19	60	12	37	51
	PCT	5.4	17.0	3.4	10.5	14.4
INVALID OR NO RESPONSE	FREQ.	102	47	166	94	54
	PCT	28.9	13.3	47.0	26.6	15.3

							NO OPINION	INVALID OR NO RESPONSE
FOR WHICH STUDENTS IS THERE THE GREATEST NEED FOR DEVELOPMENT OF NEW INSTRUCTIONAL MEDIA AND MATERIALS	FREQ.	6	65	14	73	131	26	38
	PCT	1.7	18.4	4.0	20.7	37.1	7.4	10.8

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Q6 FOR THE LIST OF HARDWARE AND EQUIPMENT BELOW THAT CAN BE USED FOR INSTRUCTIONAL PURPOSES:

	WHICH ARE CONVENIENTLY AVAILABLE TO YOU		WHICH DO YOU NOT HAVE ACCESS TO, BUT WOULD LIKE TO USE		INVALID OR NO RESPONSE	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
CHILD-USE INSTRUCTIONAL MACHINES	75	21.2	133	37.7	145	41.1
COMPUTER FOR INSTRUCTIONAL USE	7	2.0	119	33.7	227	64.3
SPEECH COMPRESSOR	39	11.0	100	28.3	214	60.6
CLOSED-CIRCUIT TELEVISION	76	21.5	94	26.6	183	51.8
VIDEOTAPING EQUIPMENT	140	39.7	94	26.6	119	33.7
STILL PHOTOGRAPHIC EQUIPMENT	86	24.4	77	21.8	190	53.8
TELEVISION SET, RADIO	190	53.8	74	21.0	89	25.2
PHOTOCOPIER	227	64.3	55	15.6	71	20.1
LARGE TYPE TYPEWRITER	256	72.5	50	14.2	47	13.3
THERMOFORM MACHINE	267	75.6	43	12.2	43	12.2
FILMSTRIP OR SLIDE PROJECTOR	257	72.8	28	7.9	68	19.3
FILM PROJECTOR	251	71.1	26	7.4	76	21.5
DITTO MACHINE/MIMEOGRAPH	269	76.2	23	6.5	61	17.3
REEL-TO-REEL TAPE RECORDER	243	68.8	18	5.1	92	26.1
RECORD PLAYER	313	88.7	11	3.1	29	8.2
CASSETTE TAPE RECORDER	325	92.1	10	2.8	18	5.1
BRAILLE WRITER	320	90.7	9	2.5	24	6.8

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Q7 WHAT IS THE EXTENT OF YOUR NEED FOR NEW OR IMPROVED MEDIA AND MATERIALS IN THE FOLLOWING AREAS		GREAT	MODERATE	SMALL	NO NEED	INVALID OR NO RESPONSE
ASSESSMENT OF TOTAL VISUAL FUNCTIONING	FREQ.	160	93	43	32	25
	PCT	45.3	26.3	12.2	9.1	7.1
PRESCRIPTIVE TEACHING TO IMPROVE VISUAL FUNCTIONING	FREQ.	143	114	41	27	28
	PCT	40.5	32.3	11.6	7.6	7.9
AIDS FOR LIFE-LONG MAXIMUM VISUAL FUNCTIONING	FREQ.	128	109	59	26	31
	PCT	36.3	30.9	16.7	7.4	8.8

Q8 CONSIDERING EVERYTHING YOU NEED TO MEET YOUR INSTRUCTIONAL OBJECTIVES, INDICATE THE EXTENT OF YOUR NEED FOR:		GREAT	MODERATE	SMALL	NO NEED	INVALID OR NO RESPONSE
ADDITIONAL RESOURCES (TIME, MONEY) TO DEVELOP OWN MATERIALS ..	FREQ.	174	96	51	15	17
	PCT	49.3	27.2	14.4	4.2	4.8
NEW OR IMPROVED INSTRUCTIONAL MATERIALS	FREQ.	156	149	26	7	15
	PCT	44.2	42.2	7.4	2.0	4.2
NEW/IMPROVED PARENT-DIRECTED INSTR. MATERIALS FOR HOME USE ...	FREQ.	152	77	51	48	25
	PCT	43.1	21.8	14.4	13.6	7.1
ADDITIONAL FUNDS TO PURCHASE MEDIA AND MATERIALS	FREQ.	144	113	54	23	19
	PCT	40.8	32.0	15.3	6.5	5.4
BETTER INFORMATION ABOUT MEDIA AND MATERIALS	FREQ.	103	128	68	20	34
	PCT	29.2	36.3	19.3	5.7	9.6
BETTER MEDIA SUPPORT SERVICES (SPECIALISTS, LIBRARIES, ETC.) .	FREQ.	101	93	96	40	23
	PCT	28.6	26.3	27.2	11.3	6.5
NEW OR IMPROVED INSTRUCTIONAL HARDWARE/EQUIPMENT	FREQ.	90	149	82	15	17
	PCT	25.5	42.2	23.2	4.2	4.8
EASIER ACCESS TO LOAN MATERIALS	FREQ.	68	104	101	55	25
	PCT	19.3	29.5	28.6	15.6	7.1
BETTER TRAINING IN USE OF MEDIA AND MATERIALS	FREQ.	59	139	101	30	24
	PCT	16.7	39.4	28.6	8.5	6.8
GREATER ASSISTANCE IN USE OF MEDIA AND MATERIALS	FREQ.	49	113	124	41	26
	PCT	13.9	32.0	35.1	11.6	7.4
IMPROVED ACCESS TO HARDWARE AND EQUIPMENT	FREQ.	47	112	112	54	28
	PCT	13.3	31.7	31.7	15.3	7.9

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RESPONDENT POPULATION 2: TEACHERS OF THE DEAF AND HARD OF HEARING

SUBSECTION A. DEMOGRAPHIC DESCRIPTION OF THE RESPONDENT POPULATION

ON THE FOLLOWING FOUR PAGES IS A DEMOGRAPHIC DESCRIPTION OF THE RESPONDENT POPULATION ABOVE. PRESENTED FOR EACH QUESTION, 2 THROUGH 11, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. (NOTE: QUESTION 1 CONSISTED OF A ZIP CODE IDENTIFIER WHICH WAS USED ONLY TO CLASSIFY RESPONDENTS BY STATE.)

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Q2 WHAT IS YOUR HIGHEST LEVEL OF FORMAL EDUCATION IN EACH OF THE THREE CATEGORIES BELOW

	IN CURRENT TEACHING SPECIALTY		IN OTHER EDUCATION-RELATED SPECIALTY		IN OTHER FIELD	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
SOME COLLEGE COURSES	111	5.7	252	13.0	344	17.8
BACHELOR'S DEGREE	422	21.8	422	21.8	230	11.9
WORK BEYOND THE B.A.	430	22.3	337	17.4	110	5.7
MASTER'S DEGREE	487	25.2	172	8.9	38	2.0
WORK BEYOND THE M.A.	312	16.1	143	7.4	37	1.9
PH.D., ED.D.	3	0.2	1	0.1	0	0.0
NONE	16	0.8	97	5.0	302	15.6
INVALID OR NO RESPONSE	151	7.8	508	26.3	871	45.1

Q3 WHAT IS THE EXTENT OF YOUR PROFESSIONAL EXPERIENCE IN EACH OF THE TWO CATEGORIES BELOW

	TEACHING THE HANDICAPPED		OTHER TEACHING	
	FREQ.	PCT	FREQ.	PCT
LESS THAN 1 YEAR	140	7.2	295	15.3
1 TO 3 YEARS	510	26.4	266	13.8
4 TO 7 YEARS	579	30.0	120	6.2
8 TO 15 YEARS	434	22.5	77	4.0
16 OR MORE YEARS	230	11.9	30	1.6
NONE	4	0.2	412	21.3
INVALID OR NO RESPONSE	35	1.8	732	37.9

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Q4 WHAT IS YOUR PRIMARY ROLE THIS SCHOOL YEAR

	FREQ.	PCT
SPECIAL CLASS TEACHER -- ALL SUBJECTS	698	36.1
SPECIAL CLASS TEACHER -- SPECIFIC SUBJECT(S)	448	23.2
REGULAR CLASSROOM TEACHER	297	15.4
ITINERANT TEACHER	117	6.1
RESOURCE ROOM TEACHER	103	5.3
CLINICIAN/THERAPIST/PATHOLOGIST	73	3.8
ITINERANT RESOURCE PERSON	19	1.0
DIAGNOSTIC/PRESCRIPTIVE TEACHER	18	0.9
MEDIA SPECIALIST OR LIBRARIAN	6	0.3
HOME/HOSPITAL-BOUND TEACHER	6	0.3
OTHER	96	5.0
INVALID OR NO RESPONSE	51	2.6

Q5 HOW MANY HANDICAPPED STUDENTS ARE YOU WORKING WITH AT THE PRESENT TIME

	FREQ.	PCT
5 TO 9	777	40.2
10 TO 19	387	20.0
40 OR MORE	290	15.0
20 TO 29	171	8.9
30 TO 39	148	7.7
4 OR FEWER	122	6.3
INVALID OR NO RESPONSE	37	1.9

Q6 IN YOUR TEACHING, HOW DO YOU PRESENTLY SPEND MOST OF YOUR TIME

	FREQ.	PCT
WITH SMALL GROUPS (2 TO 6 STUDENTS)	1066	55.2
WITH INDIVIDUAL STUDENTS	483	25.0
WITH LARGER GROUPS (7 OR MORE STUDENTS)	326	16.9
INVALID OR NO RESPONSE	57	3.0

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Q7 WHICH CHRONOLOGICAL AGE CATEGORY BELOW BEST DESCRIBES YOUR CURRENT STUDENTS

	FREQ.	PCT
12 TO 14	368	19.0
9 TO 11	309	16.0
5 TO 8	283	14.6
15 TO 17	256	13.3
ALL AGES	230	11.9
12 AND OLDER	182	9.4
4 AND YOUNGER	96	5.0
11 AND YOUNGER	94	4.9
18 AND OLDER	65	3.4
INVALID OR NO RESPONSE	49	2.5

Q8 BY WHICH OF THE FOLLOWING ARE YOU EMPLOYED

	FREQ.	PCT
LOCAL PUBLIC SCHOOL DISTRICT	856	44.3
STATE AGENCY OTHER THAN STATE EDUCATION AGENCY	657	34.0
PRIVATE OR NONPUBLIC AGENCY	161	8.3
OTHER AGENCY	208	10.8
INVALID OR NO RESPONSE	50	2.6

Q9 AT WHAT TYPE OF FACILITY DO YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
SPECIAL EDUCATION RESIDENTIAL SCHOOL	882	45.7
REGULAR SCHOOL	738	38.2
SPECIAL EDUCATION SCHOOL (NONRESIDENTIAL)	204	10.6
DEVELOPMENTAL CENTER	6	0.3
CLINIC OR REHABILITATION AGENCY	6	0.3
HOSPITAL	6	0.3
OTHER FACILITY	54	2.8
INVALID OR NO RESPONSE	36	1.9

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Q10 WHAT IS THE TOTAL ENROLLMENT OF THE SCHOOL AT WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
250 TO 499	711	36.8
100 TO 249	468	24.2
500 TO 999	337	17.4
LESS THAN 100	140	7.2
1,000 OR MORE	136	7.0
NOT APPLICABLE	101	5.2
INVALID OR NO RESPONSE	39	2.0

Q11 WHICH BEST DESCRIBES THE TYPE OF COMMUNITY IN WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
MEDIUM-SIZE CITY (100,000 -- 500,000)	469	24.3
SMALL CITY (25,000 -- 100,000)	439	22.7
TOWN (25,000 OR UNDER)	344	17.8
LARGE CITY (500,000 OR LARGER)	330	17.1
SUBURB OF A LARGE OR MEDIUM-SIZE CITY	187	9.7
RURAL AREA NEAR A LARGE OR MEDIUM-SIZE CITY	76	3.9
RURAL AREA NOT NEAR A LARGE OR MEDIUM-SIZE CITY	47	2.4
INVALID OR NO RESPONSE	40	2.1

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SUBSECTION B. ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

SUBSECTION B CONTAINS THE THREE-PAGE ANALYSIS OF THE GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS FOR THE RESPONDENT POPULATION ABOVE. PRESENTED FOR EACH QUESTION, 5 THROUGH 9, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE RESPONDENT POPULATION FREQUENCY IN THE UPPER RIGHT CORNER OF THE PAGE.

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Q5 FOR THE LIST OF HARDWARE AND EQUIPMENT BELOW THAT CAN BE USED FOR INSTRUCTIONAL PURPOSES:

	WHICH ARE CONVENIENTLY AVAILABLE TO YOU		WHICH DO YOU NOT HAVE ACCESS TO, BUT WOULD LIKE TO USE		INVALID OR NO RESPONSE	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
CHILD-USE INSTRUCTIONAL MACHINES	648	33.5	736	38.1	548	28.4
COMPUTER FOR INSTRUCTIONAL USE	232	12.0	635	32.9	1065	55.1
PHOTOCOPIER	1121	58.0	480	24.8	331	17.1
PRINTING FACILITIES	586	30.3	467	24.2	879	45.5
CLOSED-CIRCUIT TV EQUIPMENT	567	29.3	461	23.9	904	46.8
STILL PHOTOGRAPHIC EQUIPMENT	752	38.9	450	23.3	730	37.8
TELEVISION SET	1000	51.8	421	21.8	511	26.4
VIDEOTAPING EQUIPMENT	985	51.0	417	21.6	530	27.4
LAMINATION EQUIPMENT	1411	73.0	328	17.0	193	10.0
FILMLOOP PROJECTOR	767	39.7	280	14.5	885	45.8
SLIDE PROJECTOR	1279	66.2	254	13.1	399	20.7
SOUND FILMSTRIP PROJECTOR	780	40.4	248	12.8	904	46.8
8MM FILM PROJECTOR	753	39.0	207	10.7	972	50.3
REEL-TO-REEL TAPE RECORDER	595	30.8	177	9.2	1160	60.0
CASSETTE TAPE RECORDER	1171	60.6	172	8.9	589	30.5
RADIO	541	28.0	160	8.3	1231	63.7
RECORD PLAYER	1248	64.6	144	7.5	540	28.0
OVERHEAD PROJECTOR	1670	86.4	109	5.6	153	7.9
16MM FILM PROJECTOR	1293	66.9	109	5.6	530	27.4
FILMSTRIP PROJECTOR	1662	86.0	86	4.5	184	9.5
DITTO MACHINE/MIMEOGRAPH	1745	90.3	59	3.1	128	6.6

Q6 OF THE MEDIA AND MATERIALS YOU HAVE USED THIS SCHOOL YEAR, WHAT PERCENTAGE IS TEACHER MADE

	FREQ.	PCT
OVER 50 PCT	836	43.3
26 TO 50 PCT	603	31.2
10 TO 25 PCT	307	15.9
LESS THAN 10 PCT	139	7.2
INVALID OR NO RESPONSE	47	2.4

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Q7 IN SELECTING NEW INSTRUCTIONAL MATERIALS DURING THE CURRENT SCHOOL YEAR, WHICH FACTORS FROM THE LIST BELOW HAVE MOST OFTEN INFLUENCED YOUR CHOICE

	FREQ.	PCT
HAVE NOT SELECTED ANY NEW MATERIALS SO FAR THIS YEAR	333	17.2
PRODUCT FACTORS		
LANGUAGE LEVEL OF PRODUCT	1226	63.5
INTEREST LEVEL OF PRODUCT	930	48.1
RELEVANCE OF CONTENT TO STUDENTS' DISABILITY	925	47.9
CONCEPT LEVEL OF PRODUCT	794	41.1
PROVISION FOR INDEPENDENT STUDENT USE	499	25.8
SENSORY MODE(S) OF PRODUCT (E.G., TACTILE, VISUAL)	438	22.7
SEQUENCING OF LEARNING COMPONENTS	395	20.4
PROVISION FOR USE BY A WIDE RANGE OF STUDENTS	385	19.9
FORMAT IN WHICH PRODUCT IS AVAILABLE (E.G., RECORD, CASSETTE)	281	14.5
RELEVANCE OF CONTENT TO STUDENTS' CULTURAL/EXPERIENTIAL BACKGROUND	273	14.1
PHYSICAL CHARACTERISTICS (E.G., DURABILITY, SAFETY)	237	12.3
PROVISION FOR ONGOING EVALUATION OF STUDENTS' PROGRESS	236	12.2
TECHNICAL QUALITY (E.G., PRINT SIZE, SOUND QUALITY)	168	8.7
PROVISION FOR USE WITH A VARIETY OF GROUP SIZES	138	7.1
MINIMAL SPECIALIZED TRAINING REQUIRED FOR USE	96	5.0
FIELD TEST DATA	25	1.3
OTHER FACTORS		
EXTENT OF FUNDS AVAILABLE	697	36.1
RECOMMENDATIONS FROM COLLEAGUES, CONSULTANTS	174	9.0
CONSIDERATIONS OF PREFERENCES OF COLLEAGUES WITH WHOM MATERIALS MUST BE SHARED	166	8.6
ADVERTISEMENTS/REPUTATION OF PRODUCER	82	4.2
PHILOSOPHICAL OR POLICY ORIENTATION OF SCHOOL, DISTRICT, OR FACILITY	66	3.4

Q8 DO THE PARENTS IN YOUR DISTRICT HAVE ACCESS TO PARENT-DIRECTED CHILD USE MATERIALS FOR HOME USE

	FREQ.	PCT
NO	1367	70.8
YES	414	21.4
INVALID OR NO RESPONSE	151	7.8

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Q9 CONSIDERING EVERYTHING YOU NEED TO MEET YOUR INSTRUCTIONAL OBJECTIVES, INDICATE THE EXTENT OF YOUR NEED FOR:

		GREAT	MODERATE	SMALL	NO NEED	INVALID OR NO RESPONSE
ADDITIONAL RESOURCES (TIME, MONEY) TO DEVELOP OWN MATERIALS ..	FREQ.	1069	559	178	43	83
	PCT	55.3	28.9	9.2	2.2	4.3
NEW OR IMPROVED INSTRUCTIONAL MATERIALS	FREQ.	994	718	126	23	71
	PCT	51.4	37.2	6.5	1.2	3.7
NEW/IMPROVED PARENT-DIRECTED INSTR. MATERIALS FOR HOME USE ...	FREQ.	940	470	232	155	135
	PCT	48.7	24.3	12.0	8.0	7.0
ADDITIONAL FUNDS TO PURCHASE MEDIA AND MATERIALS	FREQ.	913	603	238	75	103
	PCT	47.3	31.2	12.3	3.9	5.3
BETTER INFORMATION ABOUT MEDIA AND MATERIALS	FREQ.	535	694	467	130	106
	PCT	27.7	35.9	24.2	6.7	5.5
BETTER MEDIA SUPPORT SERVICES (SPECIALISTS, LIBRARIES, ETC.) .	FREQ.	499	548	528	248	109
	PCT	25.8	28.4	27.3	12.8	5.6
EASIER ACCESS TO LOAN MATERIALS	FREQ.	407	603	495	266	161
	PCT	21.1	31.2	25.6	13.8	8.3
NEW OR IMPROVED INSTRUCTIONAL HARDWARE/EQUIPMENT	FREQ.	353	594	621	228	136
	PCT	18.3	30.7	32.1	11.8	7.0
BETTER TRAINING IN USE OF MEDIA AND MATERIALS	FREQ.	316	580	663	250	123
	PCT	16.4	30.0	34.3	12.9	6.4
GREATER ASSISTANCE IN USE OF MEDIA AND MATERIALS	FREQ.	262	516	726	291	137
	PCT	13.6	26.7	37.6	15.1	7.1
IMPROVED ACCESS TO HARDWARE AND EQUIPMENT	FREQ.	243	499	613	396	181
	PCT	12.6	25.8	31.7	20.5	9.4

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SUBSECTION C. DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF PUBLIC SCHOOL TEACHERS

ON THE FOLLOWING FOUR PAGES IS A DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF PUBLIC SCHOOL TEACHERS FROM THE RESPONDENT POPULATION ABOVE. FOR PURPOSES OF THE ANALYSES IN THIS AND THE NEXT SUBSECTION (D), "PUBLIC SCHOOL TEACHER" IS DEFINED AS A RESPONDENT WHO INDICATED IN THE DEMOGRAPHIC SECTION (PAGE 11) OF THE QUESTIONNAIRE THAT HE IS EMPLOYED BY EITHER THE LOCAL PUBLIC SCHOOL DISTRICT OR A STATE AGENCY OTHER THAN THE STATE EDUCATION AGENCY (QUESTION 8) AND THAT HE WORKS PRIMARILY AT EITHER A REGULAR SCHOOL OR A NONRESIDENTIAL SPECIAL EDUCATION SCHOOL (QUESTION 9).

THE SUBGROUP IDENTIFICATION APPEARS IN THE UPPER RIGHT CORNER OF THE PAGE, OPPOSITE THE RESPONDENT POPULATION DESCRIPTION. BELOW IT APPEARS THE NUMBER OF RESPONDENTS IN THIS SUBGROUP. PRESENTED FOR EACH QUESTION, 2 THROUGH 11, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE NUMBER OF RESPONDENTS IN THE SUBGROUP. (NOTE: QUESTION 1 CONSISTED OF A ZIP CODE IDENTIFIER WHICH WAS USED ONLY TO CLASSIFY RESPONDENTS BY STATE.)

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Q2 WHAT IS YOUR HIGHEST LEVEL OF FORMAL EDUCATION IN EACH OF THE THREE CATEGORIES BELOW

	IN CURRENT TEACHING SPECIALTY		IN OTHER EDUCATION-RELATED SPECIALTY		IN OTHER FIELD	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
SOME COLLEGE COURSES	36	4.3	127	15.0	156	18.5
BACHELOR'S DEGREE	218	25.8	196	23.2	104	12.3
WORK BEYOND THE B.A.	210	24.9	157	18.6	46	5.4
MASTER'S DEGREE	195	23.1	61	7.2	10	1.2
WORK BEYOND THE M.A.	132	15.6	56	6.6	16	1.9
PH.D., ED.D.	1	0.1	0	0.0	0	0.0
NONE	5	0.6	44	5.2	159	18.8
INVALID OR NO RESPONSE	48	5.7	204	24.1	354	41.9

Q3 WHAT IS THE EXTENT OF YOUR PROFESSIONAL EXPERIENCE IN EACH OF THE TWO CATEGORIES BELOW

	TEACHING THE HANDICAPPED		OTHER TEACHING	
	FREQ.	PCT	FREQ.	PCT
LESS THAN 1 YEAR	72	8.5	139	16.4
1 TO 3 YEARS	279	33.0	117	13.8
4 TO 7 YEARS	264	31.2	47	5.6
8 TO 15 YEARS	170	20.1	31	3.7
16 OR MORE YEARS	54	6.4	12	1.4
NONE	3	0.4	181	21.4
INVALID OR NO RESPONSE	3	0.4	318	37.6

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Q4 WHAT IS YOUR PRIMARY ROLE THIS SCHOOL YEAR

	FREQ.	PCT
SPECIAL CLASS TEACHER -- ALL SUBJECTS	406	48.0
SPECIAL CLASS TEACHER -- SPECIFIC SUBJECT(S)	124	14.7
ITINERANT TEACHER	93	11.0
RESOURCE ROOM TEACHER	88	10.4
CLINICIAN/THERAPIST/PATHOLOGIST	44	5.2
REGULAR CLASSROOM TEACHER	25	3.0
ITINERANT RESOURCE PERSON	16	1.9
DIAGNOSTIC/PRESCRIPTIVE TEACHER	6	0.7
MEDIA SPECIALIST OR LIBRARIAN	1	0.1
HOME/HOSPITAL-BOUND TEACHER	0	0.0
OTHER	34	4.0
INVALID OR NO RESPONSE	8	0.9

Q5 HOW MANY HANDICAPPED STUDENTS ARE YOU WORKING WITH AT THE PRESENT TIME

	FREQ.	PCT
5 TO 9	423	50.1
10 TO 19	209	24.7
4 OR FEWER	75	8.9
40 OR MORE	56	6.6
20 TO 29	55	6.5
30 TO 39	25	3.0
INVALID OR NO RESPONSE	2	0.2

Q6 IN YOUR TEACHING, HOW DO YOU PRESENTLY SPEND MOST OF YOUR TIME

	FREQ.	PCT
WITH SMALL GROUPS (2 TO 6 STUDENTS)	518	61.3
WITH INDIVIDUAL STUDENTS	268	31.7
WITH LARGER GROUPS (7 OR MORE STUDENTS)	51	6.0
INVALID OR NO RESPONSE	8	0.9

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Q7 WHICH CHRONOLOGICAL AGE CATEGORY BELOW BEST DESCRIBES YOUR CURRENT STUDENTS

	FREQ.	PCT
5 TO 8	154	18.2
ALL AGES	146	17.3
12 TO 14	143	16.9
9 TO 11	142	16.8
15 TO 17	72	8.5
11 AND YOUNGER	65	7.7
4 AND YOUNGER	51	6.0
12 AND OLDER	46	5.4
18 AND OLDER	20	2.4
INVALID OR NO RESPONSE	6	0.7

Q8 BY WHICH OF THE FOLLOWING ARE YOU EMPLOYED

	FREQ.	PCT
LOCAL PUBLIC SCHOOL DISTRICT	777	92.0
STATE AGENCY OTHER THAN STATE EDUCATION AGENCY	68	8.0
PRIVATE OR NONPUBLIC AGENCY	0	0.0
OTHER AGENCY	0	0.0
INVALID OR NO RESPONSE	0	0.0

Q9 AT WHAT TYPE OF FACILITY DO YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
REGULAR SCHOOL	689	81.5
SPECIAL EDUCATION SCHOOL (NONRESIDENTIAL)	156	18.5
SPECIAL EDUCATION RESIDENTIAL SCHOOL	0	0.0
DEVELOPMENTAL CENTER	0	0.0
CLINIC OR REHABILITATION AGENCY	0	0.0
HOSPITAL	0	0.0
OTHER FACILITY	0	0.0
INVALID OR NO RESPONSE	0	0.0

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Q10 WHAT IS THE TOTAL ENROLLMENT OF THE SCHOOL AT WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
250 TO 499	255	30.2
500 TO 999	173	20.5
100 TO 249	154	18.2
1,000 OR MORE	118	14.0
LESS THAN 100	70	8.3
NOT APPLICABLE	72	8.5
INVALID OR NO RESPONSE	3	0.4

Q11 WHICH BEST DESCRIBES THE TYPE OF COMMUNITY IN WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
LARGE CITY (500,000 OR LARGER)	196	23.2
SMALL CITY (25,000 -- 100,000)	175	20.7
MEDIUM-SIZE CITY (100,000 -- 500,000)	168	19.9
SUBURB OF A LARGE OR MEDIUM-SIZE CITY	123	14.6
TOWN (25,000 OR UNDER)	102	12.1
RURAL AREA NEAR A LARGE OR MEDIUM-SIZE CITY	46	5.4
RURAL AREA NOT NEAR A LARGE OR MEDIUM-SIZE CITY	33	3.9
INVALID OR NO RESPONSE	2	0.2

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SUBSECTION D. ANALYSIS OF GENERAL ITEMS FOR THE SUBGROUP OF PUBLIC SCHOOL TEACHERS

SUBSECTION D CONTAINS THE THREE-PAGE ANALYSIS OF THE GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS FOR THE SUBGROUP OF PUBLIC SCHOOL TEACHERS FROM THE RESPONDENT POPULATION ABOVE. (THE TERM "PUBLIC SCHOOL TEACHER" IS DEFINED IN THE INTRODUCTION TO SUBSECTION C.) THIS SUBGROUP IS INDICATED IN THE UPPER RIGHT CORNER OF THE PAGE, OPPOSITE THE DESCRIPTION OF THE RESPONDENT POPULATION. BELOW IT APPEARS THE NUMBER OF RESPONDENTS IN THE SUBGROUP. PRESENTED FOR EACH QUESTION, 5 THROUGH 9, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE NUMBER OF RESPONDENTS IN THE SUBGROUP.

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Q5 FOR THE LIST OF HARDWARE AND EQUIPMENT BELOW THAT CAN BE USED FOR INSTRUCTIONAL PURPOSES:

	WHICH ARE CONVENIENTLY AVAILABLE TO YOU		WHICH DO YOU NOT HAVE ACCESS TO, BUT WOULD LIKE TO USE		INVALID OR NO RESPONSE	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
CHILD-USE INSTRUCTIONAL MACHINES	308	36.4	324	38.3	213	25.2
COMPUTER FOR INSTRUCTIONAL USE	57	6.7	304	36.0	484	57.3
STILL PHOTOGRAPHIC EQUIPMENT	225	26.6	267	31.6	353	41.8
PRINTING FACILITIES	134	15.9	264	31.2	447	52.9
PHOTOCOPIER	464	54.9	249	29.5	132	15.6
VIDEOTAPING EQUIPMENT	329	38.9	247	29.2	269	31.8
TELEVISION SET	363	43.0	212	25.1	270	32.0
CLOSED-CIRCUIT TV EQUIPMENT	147	17.4	212	25.1	486	57.5
LAMINATION EQUIPMENT	555	65.7	207	24.5	83	9.8
FILMLOOP PROJECTOR	254	30.1	143	16.9	448	53.0
SLIDE PROJECTOR	506	59.9	130	15.4	209	24.7
SOUND FILMSTRIP PROJECTOR	355	42.0	127	15.0	363	43.0
8MM FILM PROJECTOR	261	30.9	98	11.6	486	57.5
REEL-TO-REEL TAPE RECORDER	266	31.5	81	9.6	498	58.9
RADIO	266	31.5	80	9.5	499	59.1
CASSETTE TAPE RECORDER	664	78.6	77	9.1	104	12.3
RECORD PLAYER	642	76.0	68	8.0	135	16.0
OVERHEAD PROJECTOR	712	84.3	58	6.9	75	8.9
16MM FILM PROJECTOR	518	61.3	50	5.9	277	32.8
FILMSTRIP PROJECTOR	711	84.1	43	5.1	91	10.8
DITTO MACHINE/MIMEOGRAPH	794	94.0	18	2.1	33	3.9

Q6 OF THE MEDIA AND MATERIALS YOU HAVE USED THIS SCHOOL YEAR, WHAT PERCENTAGE IS TEACHER MADE

	FREQ.	PCT
OVER 50 PCT	329	38.9
26 TO 50 PCT	296	35.0
10 TO 25 PCT	136	16.1
LESS THAN 10 PCT	71	8.4
INVALID OR NO RESPONSE	13	1.5

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ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

Q7 IN SELECTING NEW INSTRUCTIONAL MATERIALS DURING THE CURRENT SCHOOL YEAR, WHICH FACTORS FROM THE LIST BELOW HAVE MOST OFTEN INFLUENCED YOUR CHOICE

	FREQ.	PCT
HAVE NOT SELECTED ANY NEW MATERIALS SO FAR THIS YEAR	111	13.1
PRODUCT FACTORS		
LANGUAGE LEVEL OF PRODUCT	586	69.3
RELEVANCE OF CONTENT TO STUDENTS' DISABILITY	461	54.6
INTEREST LEVEL OF PRODUCT	417	49.3
CONCEPT LEVEL OF PRODUCT	348	41.2
PROVISION FOR INDEPENDENT STUDENT USE	234	27.7
SENSORY MODE(S) OF PRODUCT (E.G., TACTILE, VISUAL)	194	23.0
SEQUENCING OF LEARNING COMPONENTS	190	22.5
PROVISION FOR USE BY A WIDE RANGE OF STUDENTS	186	22.0
FORMAT IN WHICH PRODUCT IS AVAILABLE (E.G., RECORD, CASSETTE)	140	16.6
PROVISION FOR ONGOING EVALUATION OF STUDENTS' PROGRESS	124	14.7
PHYSICAL CHARACTERISTICS (E.G., DURABILITY, SAFETY)	105	12.4
RELEVANCE OF CONTENT TO STUDENTS' CULTURAL/EXPERIENTIAL BACKGROUND	102	12.1
TECHNICAL QUALITY (E.G., PRINT SIZE, SOUND QUALITY)	76	9.0
PROVISION FOR USE WITH A VARIETY OF GROUP SIZES	56	6.6
MINIMAL SPECIALIZED TRAINING REQUIRED FOR USE	41	4.9
FIELD TEST DATA	8	0.9
OTHER FACTORS		
EXTENT OF FUNDS AVAILABLE	358	42.4
RECOMMENDATIONS FROM COLLEAGUES, CONSULTANTS	85	10.1
CONSIDERATIONS OF PREFERENCES OF COLLEAGUES WITH WHOM MATERIALS MUST BE SHARED	83	9.8
ADVERTISEMENTS/REPUTATION OF PRODUCER	40	4.7
PHILOSOPHICAL OR POLICY ORIENTATION OF SCHOOL, DISTRICT, OR FACILITY	33	3.9

Q8 DO THE PARENTS IN YOUR DISTRICT HAVE ACCESS TO PARENT-DIRECTED CHILD USE MATERIALS FOR HOME USE

	FREQ.	PCT
NO	613	72.5
YES	191	22.6
INVALID OR NO RESPONSE	41	4.9

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ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

Q9 CONSIDERING EVERYTHING YOU NEED TO MEET YOUR INSTRUCTIONAL OBJECTIVES, INDICATE THE EXTENT OF YOUR NEED FOR:

		GREAT	MODERATE	SMALL	NO NEED	INVALID OR NO RESPONSE
NEW/IMPROVED PARENT-DIRECTED INSTR. MATERIALS FOR HOME USE ...	FREQ.	475	215	82	33	40
	PCT	56.2	25.4	9.7	3.9	4.7
ADDITIONAL RESOURCES (TIME, MONEY) TO DEVELOP OWN MATERIALS ..	FREQ.	447	263	89	19	27
	PCT	52.9	31.1	10.5	2.2	3.2
NEW OR IMPROVED INSTRUCTIONAL MATERIALS	FREQ.	406	340	61	11	27
	PCT	48.0	40.2	7.2	1.3	3.2
ADDITIONAL FUNDS TO PURCHASE MEDIA AND MATERIALS	FREQ.	393	265	117	41	29
	PCT	46.5	31.4	13.8	4.9	3.4
BETTER INFORMATION ABOUT MEDIA AND MATERIALS	FREQ.	243	312	215	45	30
	PCT	28.8	36.9	25.4	5.3	3.6
BETTER MEDIA SUPPORT SERVICES (SPECIALISTS, LIBRARIES, ETC.) .	FREQ.	208	265	246	94	32
	PCT	24.6	31.4	29.1	11.1	3.8
EASIER ACCESS TO LOAN MATERIALS	FREQ.	186	301	206	105	47
	PCT	22.0	35.6	24.4	12.4	5.6
NEW OR IMPROVED INSTRUCTIONAL HARDWARE/EQUIPMENT	FREQ.	135	279	294	92	45
	PCT	16.0	33.0	34.8	10.9	5.3
BETTER TRAINING IN USE OF MEDIA AND MATERIALS	FREQ.	132	274	295	105	39
	PCT	15.6	32.4	34.9	12.4	4.6
IMPROVED ACCESS TO HARDWARE AND EQUIPMENT	FREQ.	109	230	281	169	56
	PCT	12.9	27.2	33.3	20.0	6.6
GREATER ASSISTANCE IN USE OF MEDIA AND MATERIALS	FREQ.	94	237	346	123	45
	PCT	11.1	28.0	40.9	14.6	5.3

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SECTION II. GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

RESPONDENT POPULATION 2: TEACHERS OF THE DEAF AND HARD OF HEARING

SUBSECTION E. DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS

ON THE FOLLOWING FOUR PAGES IS A DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS FROM THE RESPONDENT POPULATION ABOVE. FOR PURPOSES OF THE ANALYSES IN THIS AND THE NEXT SUBSECTION (F), "INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHER" IS DEFINED AS A RESPONDENT WHO INDICATED IN THE DEMOGRAPHIC SECTION (PAGE 11) OF THE QUESTIONNAIRE EITHER

(1) THAT HE IS EMPLOYED BY THE LOCAL PUBLIC SCHOOL DISTRICT OR A STATE AGENCY OTHER THAN THE STATE EDUCATION AGENCY (QUESTION 8) AND THAT HE WORKS PRIMARILY AT A SPECIAL EDUCATION RESIDENTIAL SCHOOL, DEVELOPMENTAL CENTER, CLINIC OR REHABILITATION AGENCY, HOSPITAL, OR OTHER FACILITY (QUESTION 9),

OR (2) THAT HE IS EMPLOYED BY A PRIVATE OR NONPUBLIC AGENCY OR OTHER AGENCY (QUESTION 8) REGARDLESS OF THE TYPE OF FACILITY IN WHICH HE WORKS (QUESTION 9).

THE SUBGROUP IDENTIFICATION APPEARS IN THE UPPER RIGHT CORNER OF THE PAGE, OPPOSITE THE RESPONDENT POPULATION DESCRIPTION. BELOW IT APPEARS THE NUMBER OF RESPONDENTS IN THIS SUBGROUP. PRESENTED FOR EACH QUESTION, 2 THROUGH 11, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE NUMBER OF RESPONDENTS IN THE SUBGROUP. (NOTE: QUESTION 1 CONSISTED OF A ZIP CODE IDENTIFIER WHICH WAS USED ONLY TO CLASSIFY RESPONDENTS BY STATE.)

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Q2 WHAT IS YOUR HIGHEST LEVEL OF FORMAL EDUCATION IN EACH OF THE THREE CATEGORIES BELOW

	IN CURRENT TEACHING SPECIALTY		IN OTHER EDUCATION-RELATED SPECIALTY		IN OTHER FIELD	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
SOME COLLEGE COURSES	71	6.9	124	12.0	186	18.0
BACHELOR'S DEGREE	201	19.5	220	21.3	121	11.7
WORK BEYOND THE B.A.	214	20.7	176	17.0	63	6.1
MASTER'S DEGREE	286	27.7	108	10.5	28	2.7
WORK BEYOND THE M.A.	175	16.9	83	8.0	20	1.9
PH.D., ED.D.	2	0.2	1	0.1	0	0.0
NONE	10	1.0	53	5.1	140	13.6
INVALID OR NO RESPONSE	74	7.2	268	25.9	475	46.0

Q3 WHAT IS THE EXTENT OF YOUR PROFESSIONAL EXPERIENCE IN EACH OF THE TWO CATEGORIES BELOW

	TEACHING THE HANDICAPPED		OTHER TEACHING	
	FREQ.	PCT	FREQ.	PCT
LESS THAN 1 YEAR	67	6.5	153	14.8
1 TO 3 YEARS	227	22.0	144	13.9
4 TO 7 YEARS	307	29.7	72	7.0
8 TO 15 YEARS	258	25.0	45	4.4
16 OR MORE YEARS	170	16.5	17	1.6
NONE	1	0.1	228	22.1
INVALID OR NO RESPONSE	3	0.3	374	36.2

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Q4 WHAT IS YOUR PRIMARY ROLE THIS SCHOOL YEAR

	FREQ.	PCT
SPECIAL CLASS TEACHER -- SPECIFIC SUBJECT(S)	320	31.0
SPECIAL CLASS TEACHER -- ALL SUBJECTS	285	27.6
REGULAR CLASSROOM TEACHER	267	25.8
CLINICIAN/THERAPIST/PATHOLOGIST	28	2.7
ITINERANT TEACHER	24	2.3
RESOURCE ROOM TEACHER	14	1.4
DIAGNOSTIC/PRESCRIPTIVE TEACHER	11	1.1
HOME/HOSPITAL-BOUND TEACHER	6	0.6
MEDIA SPECIALIST OR LIBRARIAN	5	0.5
ITINERANT RESOURCE PERSON	2	0.2
OTHER	58	5.6
INVALID OR NO RESPONSE	13	1.3

Q5 HOW MANY HANDICAPPED STUDENTS ARE YOU WORKING WITH AT THE PRESENT TIME

	FREQ.	PCT
5 TO 9	347	33.6
40 OR MORE	229	22.2
10 TO 19	174	16.8
30 TO 39	122	11.8
20 TO 29	110	10.6
4 OR FEWER	45	4.4
INVALID OR NO RESPONSE	6	0.6

Q6 IN YOUR TEACHING, HOW DO YOU PRESENTLY SPEND MOST OF YOUR TIME

	FREQ.	PCT
WITH SMALL GROUPS (2 TO 6 STUDENTS)	536	51.9
WITH LARGER GROUPS (7 OR MORE STUDENTS)	270	26.1
WITH INDIVIDUAL STUDENTS	209	20.2
INVALID OR NO RESPONSE	18	1.7

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Q7 WHICH CHRONOLOGICAL AGE CATEGORY BELOW BEST DESCRIBES YOUR CURRENT STUDENTS

	FREQ.	PCT
12 TO 14	221	21.4
15 TO 17	181	17.5
9 TO 11	163	15.8
12 AND OLDER	133	12.9
5 TO 8	123	11.9
ALL AGES	82	7.9
4 AND YOUNGER	45	4.4
18 AND OLDER	43	4.2
11 AND YOUNGER	29	2.8
INVALID OR NO RESPONSE	13	1.3

Q8 BY WHICH OF THE FOLLOWING ARE YOU EMPLOYED

	FREQ.	PCT
STATE AGENCY OTHER THAN STATE EDUCATION AGENCY	588	56.9
PRIVATE OR NONPUBLIC AGENCY	161	15.6
LOCAL PUBLIC SCHOOL DISTRICT	76	7.4
OTHER AGENCY	208	20.1
INVALID OR NO RESPONSE	0	0.0

Q9 AT WHAT TYPE OF FACILITY DO YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
SPECIAL EDUCATION RESIDENTIAL SCHOOL	868	84.0
SPECIAL EDUCATION SCHOOL (NONRESIDENTIAL)	47	4.5
REGULAR SCHOOL	46	4.5
CLINIC OR REHABILITATION AGENCY	6	0.6
HOSPITAL	6	0.6
DEVELOPMENTAL CENTER	5	0.5
OTHER FACILITY	54	5.2
INVALID OR NO RESPONSE	1	0.1

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Q10 WHAT IS THE TOTAL ENROLLMENT OF THE SCHOOL AT WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
250 TO 499	451	43.7
100 TO 249	304	29.4
500 TO 999	159	15.4
LESS THAN 100	70	6.8
1,000 OR MORE	17	1.6
NOT APPLICABLE	27	2.6
INVALID OR NO RESPONSE	5	0.5

Q11 WHICH BEST DESCRIBES THE TYPE OF COMMUNITY IN WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
MEDIUM-SIZE CITY (100,000 -- 500,000)	299	28.9
SMALL CITY (25,000 -- 100,000)	260	25.2
TOWN (25,000 OR UNDER)	231	22.4
LARGE CITY (500,000 OR LARGER)	130	12.6
SUBURB OF A LARGE OR MEDIUM-SIZE CITY	63	6.1
RURAL AREA NEAR A LARGE OR MEDIUM-SIZE CITY	30	2.9
RURAL AREA NOT NEAR A LARGE OR MEDIUM-SIZE CITY	14	1.4
INVALID OR NO RESPONSE	6	0.6

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RESPONDENT POPULATION 2: TEACHERS OF THE DEAF AND HARD OF HEARING

SUBSECTION F. ANALYSIS OF GENERAL ITEMS FOR THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS

SUBSECTION F CONTAINS THE THREE-PAGE ANALYSIS OF THE GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS FOR THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS FROM THE RESPONDENT POPULATION ABOVE. (THE TERM "INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHER" IS DEFINED IN THE INTRODUCTION TO SUBSECTION E.) THIS SUBGROUP IS INDICATED IN THE UPPER RIGHT CORNER OF THE PAGE, OPPOSITE THE DESCRIPTION OF THE RESPONDENT POPULATION. BELOW IT APPEARS THE NUMBER OF RESPONDENTS IN THE SUBGROUP. PRESENTED FOR EACH QUESTION, 5 THROUGH 9, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE NUMBER OF RESPONDENTS IN THE SUBGROUP.

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Q5 FOR THE LIST OF HARDWARE AND EQUIPMENT BELOW THAT CAN BE USED FOR INSTRUCTIONAL PURPOSES:

	WHICH ARE CONVENIENTLY AVAILABLE TO YOU		WHICH DO YOU NOT HAVE ACCESS TO, BUT WOULD LIKE TO USE		INVALID OR NO RESPONSE	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
CHILD-USE INSTRUCTIONAL MACHINES	324	31.4	396	38.3	313	30.3
COMPUTER FOR INSTRUCTIONAL USE	168	16.3	314	30.4	551	53.3
CLOSED-CIRCUIT TV EQUIPMENT	407	39.4	237	22.9	389	37.7
PHOTOCOPIER	631	61.1	220	21.3	182	17.6
TELEVISION SET	617	59.7	201	19.5	215	20.8
PRINTING FACILITIES	438	42.4	194	18.8	401	38.8
STILL PHOTOGRAPHIC EQUIPMENT	515	49.9	172	16.7	346	33.5
VIDEOTAPING EQUIPMENT	637	61.7	161	15.6	235	22.7
FILMLOOP PROJECTOR	494	47.8	133	12.9	406	39.3
SLIDE PROJECTOR	744	72.0	117	11.3	172	16.7
SOUND FILMSTRIP PROJECTOR	404	39.1	116	11.2	513	49.7
LAMINATION EQUIPMENT	822	79.6	116	11.2	95	9.2
8MM FILM PROJECTOR	477	46.2	105	10.2	451	43.7
REEL-TO-REEL TAPE RECORDER	313	30.3	91	8.8	629	60.9
CASSETTE TAPE RECORDER	485	47.0	89	8.6	459	44.4
RADIO	262	25.4	77	7.5	694	67.2
RECORD PLAYER	582	56.3	73	7.1	378	36.6
16MM FILM PROJECTOR	744	72.0	58	5.6	231	22.4
OVERHEAD PROJECTOR	916	88.7	50	4.8	67	6.5
FILMSTRIP PROJECTOR	913	88.4	42	4.1	78	7.6
DITTO MACHINE/MIMEOGRAPH	910	88.1	41	4.0	82	7.9

Q6 OF THE MEDIA AND MATERIALS YOU HAVE USED THIS SCHOOL YEAR, WHAT PERCENTAGE IS TEACHER MADE

	FREQ.	PCT
OVER 50 PCT	489	47.3
26 TO 50 PCT	299	28.9
10 TO 25 PCT	163	15.8
LESS THAN 10 PCT	60	5.8
INVALID OR NO RESPONSE	22	2.1

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Q7 IN SELECTING NEW INSTRUCTIONAL MATERIALS DURING THE CURRENT SCHOOL YEAR, WHICH FACTORS FROM THE LIST BELOW HAVE MOST OFTEN INFLUENCED YOUR CHOICE

	FREQ.	PCT
HAVE NOT SELECTED ANY NEW MATERIALS SO FAR THIS YEAR	214	20.7
PRODUCT FACTORS		
LANGUAGE LEVEL OF PRODUCT	617	59.7
INTEREST LEVEL OF PRODUCT	492	47.6
RELEVANCE OF CONTENT TO STUDENTS' DISABILITY	439	42.5
CONCEPT LEVEL OF PRODUCT	433	41.9
PROVISION FOR INDEPENDENT STUDENT USE	258	25.0
SENSORY MODE(S) OF PRODUCT (E.G., TACTILE, VISUAL)	235	22.7
SEQUENCING OF LEARNING COMPONENTS	195	18.9
PROVISION FOR USE BY A WIDE RANGE OF STUDENTS	191	18.5
RELEVANCE OF CONTENT TO STUDENTS' CULTURAL/EXPERIENTIAL BACKGROUND	162	15.7
FORMAT IN WHICH PRODUCT IS AVAILABLE (E.G., RECORD, CASSETTE)	133	12.9
PHYSICAL CHARACTERISTICS (E.G., DURABILITY, SAFETY)	129	12.5
PROVISION FOR ONGOING EVALUATION OF STUDENTS' PROGRESS	106	10.3
TECHNICAL QUALITY (E.G., PRINT SIZE, SOUND QUALITY)	85	8.2
PROVISION FOR USE WITH A VARIETY OF GROUP SIZES	80	7.7
MINIMAL SPECIALIZED TRAINING REQUIRED FOR USE	51	4.9
FIELD TEST DATA	17	1.6
OTHER FACTORS		
EXTENT OF FUNDS AVAILABLE	328	31.8
RECOMMENDATIONS FROM COLLEAGUES, CONSULTANTS	86	8.3
CONSIDERATIONS OF PREFERENCES OF COLLEAGUES WITH WHOM MATERIALS MUST BE SHARED	78	7.6
ADVERTISEMENTS/REPUTATION OF PRODUCER	38	3.7
PHILOSOPHICAL OR POLICY ORIENTATION OF SCHOOL, DISTRICT, OR FACILITY	31	3.0

Q8 DO THE PARENTS IN YOUR DISTRICT HAVE ACCESS TO PARENT-DIRECTED CHILD USE MATERIALS FOR HOME USE

	FREQ.	PCT
NO	725	70.2
YES	214	20.7
INVALID OR NO RESPONSE	94	9.1

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Q9 CONSIDERING EVERYTHING YOU NEED TO MEET YOUR INSTRUCTIONAL OBJECTIVES, INDICATE THE EXTENT OF YOUR NEED FOR:

		GREAT	MODERATE	SMALL	NO NEED	INVALID OR NO RESPONSE
ADDITIONAL RESOURCES (TIME, MONEY) TO DEVELOP OWN MATERIALS ..	FREQ.	599	285	87	22	40
	PCT	58.0	27.6	8.4	2.1	3.9
NEW OR IMPROVED INSTRUCTIONAL MATERIALS	FREQ.	567	364	61	12	29
	PCT	54.9	35.2	5.9	1.2	2.8
ADDITIONAL FUNDS TO PURCHASE MEDIA AND MATERIALS	FREQ.	504	323	119	31	56
	PCT	48.8	31.3	11.5	3.0	5.4
NEW/IMPROVED PARENT-DIRECTED INSTR. MATERIALS FOR HOME USE ...	FREQ.	450	244	145	117	77
	PCT	43.6	23.6	14.0	11.3	7.5
BETTER INFORMATION ABOUT MEDIA AND MATERIALS	FREQ.	276	368	243	83	63
	PCT	26.7	35.6	23.5	8.0	6.1
BETTER MEDIA SUPPORT SERVICES (SPECIALISTS, LIBRARIES, ETC.) .	FREQ.	274	276	270	150	63
	PCT	26.5	26.7	26.1	14.5	6.1
EASIER ACCESS TO LOAN MATERIALS	FREQ.	212	289	287	151	94
	PCT	20.5	28.0	27.8	14.6	9.1
NEW OR IMPROVED INSTRUCTIONAL HARDWARE/EQUIPMENT	FREQ.	211	300	318	131	73
	PCT	20.4	29.0	30.8	12.7	7.1
BETTER TRAINING IN USE OF MEDIA AND MATERIALS	FREQ.	172	289	359	143	70
	PCT	16.7	28.0	34.8	13.8	6.8
GREATER ASSISTANCE IN USE OF MEDIA AND MATERIALS	FREQ.	159	265	367	167	75
	PCT	15.4	25.7	35.5	16.2	7.3
IMPROVED ACCESS TO HARDWARE AND EQUIPMENT	FREQ.	130	257	324	220	102
	PCT	12.6	24.9	31.4	21.3	9.9

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RESPONDENT POPULATION 3: TEACHERS OF THE SPECIFIC LEARNING DISABLED, MILDLY (EDUCABLE) MENTALLY RETARDED, EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

SUBSECTION A. DEMOGRAPHIC DESCRIPTION OF THE RESPONDENT POPULATION

ON THE FOLLOWING FOUR PAGES IS A DEMOGRAPHIC DESCRIPTION OF THE RESPONDENT POPULATION ABOVE. PRESENTED FOR EACH QUESTION, 2 THROUGH 11, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. (NOTE: QUESTION 1 CONSISTED OF A ZIP CODE IDENTIFIER WHICH WAS USED ONLY TO CLASSIFY RESPONDENTS BY STATE.)

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF DEMOGRAPHIC DATA

Q2 WHAT IS YOUR HIGHEST LEVEL OF FORMAL EDUCATION IN EACH OF THE THREE CATEGORIES BELOW

	IN CURRENT TEACHING SPECIALTY		IN OTHER EDUCATION-RELATED SPECIALTY		IN OTHER FIELD	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
SOME COLLEGE COURSES	875	5.1	1468	8.5	3047	17.6
BACHELOR'S DEGREE	2675	15.5	4275	24.7	2202	12.7
WORK BEYOND THE B.A.	5776	33.4	3359	19.4	1181	6.8
MASTER'S DEGREE	3420	19.8	1567	9.1	337	2.0
WORK BEYOND THE M.A.	3047	17.6	1466	8.5	487	2.8
PH.D., ED.D.	33	0.2	33	0.2	22	0.1
NONE	67	0.4	616	3.6	2368	13.7
INVALID OR NO RESPONSE	1388	8.0	4497	26.0	7637	44.2

Q3 WHAT IS THE EXTENT OF YOUR PROFESSIONAL EXPERIENCE IN EACH OF THE TWO CATEGORIES BELOW

	TEACHING THE HANDICAPPED		OTHER TEACHING	
	FREQ.	PCT	FREQ.	PCT
LESS THAN 1 YEAR	1404	8.1	2514	14.5
1 TO 3 YEARS	5037	29.1	3328	19.3
4 TO 7 YEARS	6508	37.7	2008	11.6
8 TO 15 YEARS	3286	19.0	1439	8.3
16 OR MORE YEARS	658	3.8	817	4.7
NONE	25	0.1	2381	13.8
INVALID OR NO RESPONSE	363	2.1	4794	27.7

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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Q4 WHAT IS YOUR PRIMARY ROLE THIS SCHOOL YEAR

	FREQ.	PCT
SPECIAL CLASS TEACHER -- ALL SUBJECTS	6079	35.2
RESOURCE ROOM TEACHER	6044	35.0
SPECIAL CLASS TEACHER -- SPECIFIC SUBJECT(S)	2654	15.4
DIAGNOSTIC/PRESCRIPTIVE TEACHER	573	3.3
ITINERANT TEACHER	293	1.7
ITINERANT RESOURCE PERSON	280	1.6
CLINICIAN/THERAPIST/PATHOLOGIST	158	0.9
REGULAR CLASSROOM TEACHER	124	0.7
HOME/HOSPITAL-BOUND TEACHER	47	0.3
MEDIA SPECIALIST OR LIBRARIAN	9	0.1
OTHER	527	3.0
INVALID OR NO RESPONSE	493	2.9

Q5 HOW MANY HANDICAPPED STUDENTS ARE YOU WORKING WITH AT THE PRESENT TIME

	FREQ.	PCT
10 TO 19	8444	48.9
20 TO 29	3296	19.1
5 TO 9	2182	12.6
40 OR MORE	1465	8.5
30 TO 39	1341	7.8
4 OR FEWER	258	1.5
INVALID OR NO RESPONSE	295	1.7

Q6 IN YOUR TEACHING, HOW DO YOU PRESENTLY SPEND MOST OF YOUR TIME

	FREQ.	PCT
WITH SMALL GROUPS (2 TO 6 STUDENTS)	10197	59.0
WITH INDIVIDUAL STUDENTS	4208	24.4
WITH LARGER GROUPS (7 OR MORE STUDENTS)	2449	14.2
INVALID OR NO RESPONSE	427	2.5

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF DEMOGRAPHIC DATA

Q7 WHICH CHRONOLOGICAL AGE CATEGORY BELOW BEST DESCRIBES YOUR CURRENT STUDENTS

	FREQ.	PCT
9 TO 11	4027	23.3
12 TO 14	3027	17.5
15 TO 17	2402	13.9
5 TO 8	2229	12.9
11 AND YOUNGER	2190	12.7
12 AND OLDER	1506	8.7
ALL AGES	1122	6.5
4 AND YOUNGER	197	1.1
18 AND OLDER	181	1.0
INVALID OR NO RESPONSE	400	2.3

Q8 BY WHICH OF THE FOLLOWING ARE YOU EMPLOYED

	FREQ.	PCT
LOCAL PUBLIC SCHOOL DISTRICT	15975	92.4
STATE AGENCY OTHER THAN STATE EDUCATION AGENCY	472	2.7
PRIVATE OR NONPUBLIC AGENCY	87	0.5
OTHER AGENCY	427	2.5
INVALID OR NO RESPONSE	320	1.9

Q9 AT WHAT TYPE OF FACILITY DO YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
REGULAR SCHOOL	15454	89.4
SPECIAL EDUCATION SCHOOL (NONRESIDENTIAL)	736	4.3
SPECIAL EDUCATION RESIDENTIAL SCHOOL	368	2.1
HOSPITAL	113	0.7
DEVELOPMENTAL CENTER	76	0.4
CLINIC OR REHABILITATION AGENCY	55	0.3
OTHER FACILITY	206	1.2
INVALID OR NO RESPONSE	273	1.6

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF DEMOGRAPHIC DATA

Q10 WHAT IS THE TOTAL ENROLLMENT OF THE SCHOOL AT WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
250 TO 499	5822	33.7
500 TO 999	5507	31.9
1,000 OR MORE	2638	15.3
100 TO 249	1947	11.3
LESS THAN 100	711	4.1
NOT APPLICABLE	283	1.6
INVALID OR NO RESPONSE	373	2.2

Q11 WHICH BEST DESCRIBES THE TYPE OF COMMUNITY IN WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
TOWN (25,000 OR UNDER)	3953	22.9
SMALL CITY (25,000 -- 100,000)	2661	15.4
SUBURB OF A LARGE OR MEDIUM-SIZE CITY	2291	13.3
RURAL AREA NEAR A LARGE OR MEDIUM-SIZE CITY	2286	13.2
MEDIUM-SIZE CITY (100,000 -- 500,000)	2086	12.1
LARGE CITY (500,000 OR LARGER)	1901	11.0
RURAL AREA NOT NEAR A LARGE OR MEDIUM-SIZE CITY	1761	10.2
INVALID OR NO RESPONSE	342	2.0

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SECTION II. GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

RESPONDENT POPULATION 3: TEACHERS OF THE SPECIFIC LEARNING DISABLED, MILDLY (EDUCABLE) MENTALLY RETARDED, EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

SUBSECTION B. ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

SUBSECTION B CONTAINS THE THREE-PAGE ANALYSIS OF THE GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS FOR THE RESPONDENT POPULATION ABOVE. PRESENTED FOR EACH QUESTION, 5 THROUGH 9, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE RESPONDENT POPULATION FREQUENCY IN THE UPPER RIGHT CORNER OF THE PAGE.

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATER[illegible]LS

Q5 FOR THE LIST OF HARDWARE AND EQUIPMENT BELOW THAT CAN BE USED FOR INSTRUCTIONAL PURPOSES:

	WHICH ARE CONVENIENTLY AVAILABLE TO YOU		WHICH DO YOU NOT HAVE ACCESS TO, BUT WOULD LIKE TO USE		INVALID OR NO RESPONSE	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
CHILD-USE INSTRUCTIONAL MACHINES	4538	26.3	8961	51.9	3782	21.9
COMPUTER FOR INSTRUCTIONAL USE	821	4.8	6612	38.3	9848	57.0
LAMINATION EQUIPMENT	9022	52.2	5725	33.1	2534	14.7
VIDEOTAPING EQUIPMENT	4575	26.5	5594	32.4	7112	41.2
PRINTING FACILITIES	2678	15.5	5584	32.3	9019	52.2
TELEVISION SET	7281	42.1	5528	32.0	4472	25.9
CLOSED-CIRCUIT TV EQUIPMENT	2792	16.2	5115	29.6	9374	54.2
STILL PHOTOGRAPHIC EQUIPMENT	1770	10.2	5063	29.3	10448	60.5
PHOTOCOPIER	9066	52.5	4930	28.5	3285	19.0
RADIO	5771	33.4	4045	23.4	7465	43.2
FILMLOOP PROJECTOR	4979	28.8	3258	18.9	9044	52.3
SOUND FILMSTRIP PROJECTOR	8476	49.0	3244	18.8	5561	32.2
SLIDE PROJECTOR	9329	54.0	2905	16.8	5047	29.2
REEL-TO-REEL TAPE RECORDER	6362	36.8	2430	14.1	8489	49.1
8MM FILM PROJECTOR	4467	25.8	2220	12.8	10594	61.3
OVERHEAD PROJECTOR	13558	78.5	1866	10.8	1857	10.7
16MM FILM PROJECTOR	9966	57.7	1458	8.4	5857	33.9
RECORD PLAYER	14992	86.8	1239	7.2	1050	6.1
FILMSTRIP PROJECTOR	14581	84.4	1138	6.6	1562	9.0
CASSETTE TAPE RECORDER	15667	90.7	1032	6.0	582	3.4
DITTO MACHINE/MIMEOGRAPH	15908	92.1	595	3.4	778	4.5

Q6 OF THE MEDIA AND MATERIALS YOU HAVE USED THIS SCHOOL YEAR, WHAT PERCENTAGE IS TEACHER MADE

	FREQ.	PCT
26 TO 50 PCT	5873	34.0
10 TO 25 PCT	5146	29.8
OVER 50 PCT	3476	20.1
LESS THAN 10 PCT	2329	13.5
INVALID OR NO RESPONSE	457	2.6

TEACHERS OF SPECIFIC LEARNING DISABLED
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EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

Q7 IN SELECTING NEW INSTRUCTIONAL MATERIALS DURING THE CURRENT SCHOOL YEAR, WHICH FACTORS FROM THE LIST BELOW HAVE MOST OFTEN INFLUENCED YOUR CHOICE

	FREQ.	PCT
HAVE NOT SELECTED ANY NEW MATERIALS SO FAR THIS YEAR	1924	11.1
PRODUCT FACTORS		
RELEVANCE OF CONTENT TO STUDENTS' DISABILITY	10807	62.5
INTEREST LEVEL OF PRODUCT	10091	58.4
PROVISION FOR INDEPENDENT STUDENT USE	6333	36.6
LANGUAGE LEVEL OF PRODUCT	5887	34.1
PROVISION FOR USE BY A WIDE RANGE OF STUDENTS	5353	31.0
CONCEPT LEVEL OF PRODUCT	4925	28.5
SEQUENCING OF LEARNING COMPONENTS	4413	25.5
FORMAT IN WHICH PRODUCT IS AVAILABLE (E.G., RECORD, CASSETTE)	3692	21.4
PROVISION FOR ONGOING EVALUATION OF STUDENTS' PROGRESS	3234	18.7
SENSORY MODE(S) OF PRODUCT (E.G., TACTILE, VISUAL)	3049	17.6
RELEVANCE OF CONTENT TO STUDENTS' CULTURAL/EXPERIENTIAL BACKGROUND	2974	17.2
PHYSICAL CHARACTERISTICS (E.G., DURABILITY, SAFETY)	2180	12.6
PROVISION FOR USE WITH A VARIETY OF GROUP SIZES	2113	12.2
TECHNICAL QUALITY (E.G., PRINT SIZE, SOUND QUALITY)	1364	7.9
MINIMAL SPECIALIZED TRAINING REQUIRED FOR USE	1034	6.0
FIELD TEST DATA	287	1.7
OTHER FACTORS		
EXTENT OF FUNDS AVAILABLE	9015	52.2
RECOMMENDATIONS FROM COLLEAGUES, CONSULTANTS	2019	11.7
CONSIDERATIONS OF PREFERENCES OF COLLEAGUES WITH WHOM MATERIALS MUST BE SHARED	1276	7.4
ADVERTISEMENTS/REPUTATION OF PRODUCER	1043	6.0
PHILOSOPHICAL OR POLICY ORIENTATION OF SCHOOL, DISTRICT, OR FACILITY	522	3.0

Q8 DO THE PARENTS IN YOUR DISTRICT HAVE ACCESS TO PARENT-DIRECTED CHILD USE MATERIALS FOR HOME USE

	FREQ.	PCT
NO	13093	75.8
YES	3249	18.8
INVALID OR NO RESPONSE	939	5.4

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
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ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

Q9 CONSIDERING EVERYTHING YOU NEED TO MEET YOUR INSTRUCTIONAL OBJECTIVES, INDICATE THE EXTENT OF YOUR NEED FOR:

		GREAT	MODERATE	SMALL	NO NEED	INVALID OR NO RESPONSE
ADDITIONAL FUNDS TO PURCHASE MEDIA AND MATERIALS	FREQ.	9559	5023	1726	449	524
	PCT	55.3	29.1	10.0	2.6	3.0
ADDITIONAL RESOURCES (TIME, MONEY) TO DEVELOP OWN MATERIALS ..	FREQ.	9057	5111	2096	457	560
	PCT	52.4	29.6	12.1	2.6	3.2
NEW/IMPROVED PARENT-DIRECTED INSTR. MATERIALS FOR HOME USE ...	FREQ.	8172	4539	2657	1157	756
	PCT	47.3	26.3	15.4	6.7	4.4
NEW OR IMPROVED INSTRUCTIONAL MATERIALS	FREQ.	7347	7800	1491	138	505
	PCT	42.5	45.1	8.6	0.8	2.9
BETTER INFORMATION ABOUT MEDIA AND MATERIALS	FREQ.	4532	6486	4344	1130	789
	PCT	26.2	37.5	25.1	6.5	4.6
EASIER ACCESS TO LOAN MATERIALS	FREQ.	3999	5127	4808	2127	1220
	PCT	23.1	29.7	27.8	12.3	7.1
BETTER MEDIA SUPPORT SERVICES (SPECIALISTS, LIBRARIES, ETC.) .	FREQ.	3725	5378	5241	2125	812
	PCT	21.6	31.1	30.3	12.3	4.7
NEW OR IMPROVED INSTRUCTIONAL HARDWARE/EQUIPMENT	FREQ.	3573	6306	5266	1255	881
	PCT	20.7	36.5	30.5	7.3	5.1
IMPROVED ACCESS TO HARDWARE AND EQUIPMENT	FREQ.	2654	4879	5560	2844	1344
	PCT	15.4	28.2	32.2	16.5	7.8
BETTER TRAINING IN USE OF MEDIA AND MATERIALS	FREQ.	2467	5413	6285	2226	890
	PCT	14.3	31.3	36.4	12.9	5.2
GREATER ASSISTANCE IN USE OF MEDIA AND MATERIALS	FREQ.	1886	4609	6945	2855	986
	PCT	10.9	26.7	40.2	16.5	5.7

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RESPONDENT POPULATION 3: TEACHERS OF THE SPECIFIC LEARNING DISABLED, MILDLY (EDUCABLE) MENTALLY RETARDED, EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

SUBSECTION C. DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF PUBLIC SCHOOL TEACHERS

ON THE FOLLOWING FOUR PAGES IS A DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF PUBLIC SCHOOL TEACHERS FROM THE RESPONDENT POPULATION ABOVE. FOR PURPOSES OF THE ANALYSES IN THIS AND THE NEXT SUBSECTION (D), "PUBLIC SCHOOL TEACHER" IS DEFINED AS A RESPONDENT WHO INDICATED IN THE DEMOGRAPHIC SECTION (PAGE 11) OF THE QUESTIONNAIRE THAT HE IS EMPLOYED BY EITHER THE LOCAL PUBLIC SCHOOL DISTRICT OR A STATE AGENCY OTHER THAN THE STATE EDUCATION AGENCY (QUESTION 8) AND THAT HE WORKS PRIMARILY AT EITHER A REGULAR SCHOOL OR A NONRESIDENTIAL SPECIAL EDUCATION SCHOOL (QUESTION 9).

THE SUBGROUP IDENTIFICATION APPEARS IN THE UPPER RIGHT CORNER OF THE PAGE, OPPOSITE THE RESPONDENT POPULATION DESCRIPTION. BELOW IT APPEARS THE NUMBER OF RESPONDENTS IN THIS SUBGROUP. PRESENTED FOR EACH QUESTION, 2 THROUGH 11, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE NUMBER OF RESPONDENTS IN THE SUBGROUP. (NOTE: QUESTION 1 CONSISTED OF A ZIP CODE IDENTIFIER WHICH WAS USED ONLY TO CLASSIFY RESPONDENTS BY STATE.)

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF DEMOGRAPHIC DATA

Q2 WHAT IS YOUR HIGHEST LEVEL OF FORMAL EDUCATION IN EACH OF THE THREE CATEGORIES BELOW

	IN CURRENT TEACHING SPECIALTY		IN OTHER EDUCATION-RELATED SPECIALTY		IN OTHER FIELD	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
SOME COLLEGE COURSES	792	5.0	1323	8.4	2800	17.8
BACHELOR'S DEGREE	2518	16.0	3988	25.3	2049	13.0
WORK BEYOND THE B.A.	5355	34.0	3119	19.8	1086	6.9
MASTER'S DEGREE	3159	20.1	1451	9.2	298	1.9
WORK BEYOND THE M.A.	2807	17.8	1337	8.5	441	2.8
PH.D., ED.D.	26	0.2	29	0.2	16	0.1
NONE	56	0.4	568	3.6	2206	14.0
INVALID OR NO RESPONSE	1023	6.5	3921	24.9	6840	43.5

Q3 WHAT IS THE EXTENT OF YOUR PROFESSIONAL EXPERIENCE IN EACH OF THE TWO CATEGORIES BELOW

	TEACHING THE HANDICAPPED		OTHER TEACHING	
	FREQ.	PCT	FREQ.	PCT
LESS THAN 1 YEAR	1297	8.2	2321	14.7
1 TO 3 YEARS	4663	29.6	3074	19.5
4 TO 7 YEARS	6006	38.2	1877	11.9
8 TO 15 YEARS	3051	19.4	1340	8.5
16 OR MORE YEARS	594	3.8	749	4.8
NONE	21	0.1	2196	14.0
INVALID OR NO RESPONSE	104	0.7	4179	26.6

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
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ANALYSIS OF DEMOGRAPHIC DATA

Q4 WHAT IS YOUR PRIMARY ROLE THIS SCHOOL YEAR

	FREQ.	PCT
RESOURCE ROOM TEACHER	5889	37.4
SPECIAL CLASS TEACHER -- ALL SUBJECTS	5599	35.6
SPECIAL CLASS TEACHER -- SPECIFIC SUBJECT(S)	2382	15.1
DIAGNOSTIC/PRESCRIPTIVE TEACHER	492	3.1
ITINERANT TEACHER	258	1.6
ITINERANT RESOURCE PERSON	246	1.6
CLINICIAN/THERAPIST/PATHOLOGIST	120	0.8
REGULAR CLASSROOM TEACHER	98	0.6
HOME/HOSPITAL-BOUND TEACHER	11	0.1
MEDIA SPECIALIST OR LIBRARIAN	6	0.0
OTHER	406	2.6
INVALID OR NO RESPONSE	229	1.5

Q5 HOW MANY HANDICAPPED STUDENTS ARE YOU WORKING WITH AT THE PRESENT TIME

	FREQ.	PCT
10 TO 19	7915	50.3
20 TO 29	3097	19.7
5 TO 9	1915	12.2
40 OR MORE	1298	8.2
30 TO 39	1260	8.0
4 OR FEWER	205	1.3
INVALID OR NO RESPONSE	46	0.3

Q6 IN YOUR TEACHING, HOW DO YOU PRESENTLY SPEND MOST OF YOUR TIME

136

	FREQ.	PCT
WITH SMALL GROUPS (2 TO 6 STUDENTS)	9540	60.6
WITH INDIVIDUAL STUDENTS	3797	24.1
WITH LARGER GROUPS (7 OR MORE STUDENTS)	2238	14.2
INVALID OR NO RESPONSE	161	1.0

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TEACHERS OF SPECIFIC LEARNING DISABLED
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EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF DEMOGRAPHIC DATA

Q7 WHICH CHRONOLOGICAL AGE CATEGORY BELOW BEST DESCRIBES YOUR CURRENT STUDENTS

	FREQ.	PCT
9 TO 11	3829	24.3
12 TO 14	2874	18.3
15 TO 17	2200	14.0
5 TO 8	2112	13.4
11 AND YOUNGER	2084	13.2
12 AND OLDER	1277	8.1
ALL AGES	968	6.2
4 AND YOUNGER	161	1.0
18 AND OLDER	93	0.6
INVALID OR NO RESPONSE	138	0.9

Q8 BY WHICH OF THE FOLLOWING ARE YOU EMPLOYED

	FREQ.	PCT
LOCAL PUBLIC SCHOOL DISTRICT	15492	98.4
STATE AGENCY OTHER THAN STATE EDUCATION AGENCY	244	1.6
PRIVATE OR NONPUBLIC AGENCY	0	0.0
OTHER AGENCY	0	0.0
INVALID OR NO RESPONSE	0	0.0

Q9 AT WHAT TYPE OF FACILITY DO YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
REGULAR SCHOOL	15096	95.9
SPECIAL EDUCATION SCHOOL (NONRESIDENTIAL)	640	4.1
SPECIAL EDUCATION RESIDENTIAL SCHOOL	0	0.0
DEVELOPMENTAL CENTER	0	0.0
CLINIC OR REHABILITATION AGENCY	0	0.0
HOSPITAL	0	0.0
OTHER FACILITY	0	0.0
INVALID OR NO RESPONSE	0	0.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
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ANALYSIS OF DEMOGRAPHIC DATA

Q10 WHAT IS THE TOTAL ENROLLMENT OF THE SCHOOL AT WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
250 TO 499	5542	35.2
500 TO 999	5332	33.9
1,000 OR MORE	2548	16.2
100 TO 249	1709	10.9
LESS THAN 100	338	2.1
NOT APPLICABLE	153	1.0
INVALID OR NO RESPONSE	114	0.7

Q11 WHICH BEST DESCRIBES THE TYPE OF COMMUNITY IN WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
TOWN (25,000 OR UNDER)	3631	23.1
SMALL CITY (25,000 -- 100,000)	2432	15.5
SUBURB OF A LARGE OR MEDIUM-SIZE CITY	2155	13.7
RURAL AREA NEAR A LARGE OR MEDIUM-SIZE CITY	2126	13.5
MEDIUM-SIZE CITY (100,000 -- 500,000)	1943	12.3
LARGE CITY (500,000 OR LARGER)	1734	11.0
RURAL AREA NOT NEAR A LARGE OR MEDIUM-SIZE CITY	1627	10.3
INVALID OR NO RESPONSE	88	0.6

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SUBSECTION D. ANALYSIS OF GENERAL ITEMS FOR THE SUBGROUP OF PUBLIC SCHOOL TEACHERS

SUBSECTION D CONTAINS THE THREE-PAGE ANALYSIS OF THE GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS FOR THE SUBGROUP OF PUBLIC SCHOOL TEACHERS FROM THE RESPONDENT POPULATION ABOVE. (THE TERM "PUBLIC SCHOOL TEACHER" IS DEFINED IN THE INTRODUCTION TO SUBSECTION C.) THIS SUBGROUP IS INDICATED IN THE UPPER RIGHT CORNER OF THE PAGE, OPPOSITE THE DESCRIPTION OF THE RESPONDENT POPULATION. BELOW IT APPEARS THE NUMBER OF RESPONDENTS IN THE SUBGROUP. PRESENTED FOR EACH QUESTION, 5 THROUGH 9, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE NUMBER OF RESPONDENTS IN THE SUBGROUP.

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ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

Q5 FOR THE LIST OF HARDWARE AND EQUIPMENT BELOW THAT CAN BE USED FOR INSTRUCTIONAL PURPOSES:

	WHICH ARE CONVENIENTLY AVAILABLE TO YOU		WHICH DO YOU NOT HAVE ACCESS TO, BUT WOULD LIKE TO USE		INVALID OR NO RESPONSE	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
CHILD-USE INSTRUCTIONAL MACHINES	4142	26.3	8257	52.5	3337	21.2
COMPUTER FOR INSTRUCTIONAL USE	745	4.7	6065	38.5	8926	56.7
LAMINATION EQUIPMENT	8460	53.8	5125	32.6	2151	13.7
VIDEOTAPING EQUIPMENT	4127	26.2	5119	32.5	6490	41.2
PRINTING FACILITIES	2401	15.3	5107	32.5	8228	52.3
TELEVISION SET	6653	42.3	5077	32.3	4006	25.5
CLOSED-CIRCUIT TV EQUIPMENT	2529	16.1	4643	29.5	8564	54.4
STILL PHOTOGRAPHIC EQUIPMENT	1533	9.7	4617	29.3	9586	60.9
PHOTOCOPIER	8268	52.5	4532	28.8	2936	18.7
RADIO	5142	32.7	3743	23.8	6851	43.5
FILMLOOP PROJECTOR	4565	29.0	2965	18.8	8206	52.1
SOUND FILMSTRIP PROJECTOR	7795	49.5	2941	18.7	5000	31.8
SLIDE PROJECTOR	8532	54.2	2640	16.8	4564	29.0
REEL-TO-REEL TAPE RECORDER	5852	37.2	2181	13.9	7703	49.0
8MM FILM PROJECTOR	4123	26.2	1991	12.7	9622	61.1
OVERHEAD PROJECTOR	12549	79.7	1652	10.5	1535	9.8
16MM FILM PROJECTOR	9125	58.0	1284	8.2	5327	33.9
RECORD PLAYER	13766	87.5	1118	7.1	852	5.4
FILMSTRIP PROJECTOR	13412	85.2	1009	6.4	1315	8.4
CASSETTE TAPE RECORDER	14400	91.5	909	5.8	427	2.7
DITTO MACHINE/MIMEOGRAPH	14652	93.1	481	3.1	603	3.8

Q6 OF THE MEDIA AND MATERIALS YOU HAVE USED THIS SCHOOL YEAR, WHAT PERCENTAGE IS TEACHER MADE

	FREQ.	PCT
26 TO 50 PCT	5408	34.4
10 TO 25 PCT	4733	30.1
OVER 50 PCT	3156	20.1
LESS THAN 10 PCT	2091	13.3
INVALID OR NO RESPONSE	348	2.2

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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Q7 IN SELECTING NEW INSTRUCTIONAL MATERIALS DURING THE CURRENT SCHOOL YEAR, WHICH FACTORS FROM THE LIST BELOW HAVE MOST OFTEN INFLUENCED YOUR CHOICE

	FREQ.	PCT
HAVE NOT SELECTED ANY NEW MATERIALS SO FAR THIS YEAR	1718	10.9
PRODUCT FACTORS		
RELEVANCE OF CONTENT TO STUDENTS' DISABILITY	9985	63.5
INTEREST LEVEL OF PRODUCT	9254	58.8
PROVISION FOR INDEPENDENT STUDENT USE	5837	37.1
LANGUAGE LEVEL OF PRODUCT	5420	34.4
PROVISION FOR USE BY A WIDE RANGE OF STUDENTS	4918	31.3
CONCEPT LEVEL OF PRODUCT	4507	28.6
SEQUENCING OF LEARNING COMPONENTS	4057	25.8
FORMAT IN WHICH PRODUCT IS AVAILABLE (E.G., RECORD, CASSETTE)	3384	21.5
PROVISION FOR ONGOING EVALUATION OF STUDENTS' PROGRESS	2980	18.9
SENSORY MODE(S) OF PRODUCT (E.G., TACTILE, VISUAL)	2769	17.6
RELEVANCE OF CONTENT TO STUDENTS' CULTURAL/EXPERIENTIAL BACKGROUND	2662	16.9
PHYSICAL CHARACTERISTICS (E.G., DURABILITY, SAFETY)	1940	12.3
PROVISION FOR USE WITH A VARIETY OF GROUP SIZES	1934	12.3
TECHNICAL QUALITY (E.G., PRINT SIZE, SOUND QUALITY)	1229	7.8
MINIMAL SPECIALIZED TRAINING REQUIRED FOR USE	943	6.0
FIELD TEST DATA	244	1.6
OTHER FACTORS		
EXTENT OF FUNDS AVAILABLE	8319	52.9
RECOMMENDATIONS FROM COLLEAGUES, CONSULTANTS	1857	11.8
CONSIDERATIONS OF PREFERENCES OF COLLEAGUES WITH WHOM MATERIALS MUST BE SHARED	1148	7.3
ADVERTISEMENTS/REPUTATION OF PRODUCER	969	6.2
PHILOSOPHICAL OR POLICY ORIENTATION OF SCHOOL, DISTRICT, OR FACILITY	451	2.9

Q8 DO THE PARENTS IN YOUR DISTRICT HAVE ACCESS TO PARENT-DIRECTED CHILD USE MATERIALS FOR HOME USE

	FREQ.	PCT
NO	12044	76.5
YES	2948	18.7
INVALID OR NO RESPONSE	744	4.7

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

PUBLIC SCHOOL TEACHERS
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ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

Q9 CONSIDERING EVERYTHING YOU NEED TO MEET YOUR INSTRUCTIONAL OBJECTIVES, INDICATE THE EXTENT OF YOUR NEED FOR:

		GREAT	MODERATE	SMALL	NO NEED	INVALID OR NO RESPONSE
ADDITIONAL FUNDS TO PURCHASE MEDIA AND MATERIALS	FREQ.	8791	4601	1561	396	387
	PCT	55.9	29.2	9.9	2.5	2.5
ADDITIONAL RESOURCES (TIME, MONEY) TO DEVELOP OWN MATERIALS ..	FREQ.	8334	4656	1916	413	417
	PCT	53.0	29.6	12.2	2.6	2.6
NEW/IMPROVED PARENT-DIRECTED INSTR. MATERIALS FOR HOME USE ...	FREQ.	7606	4208	2419	918	585
	PCT	48.3	26.7	15.4	5.8	3.7
NEW OR IMPROVED INSTRUCTIONAL MATERIALS	FREQ.	6719	7153	1361	124	379
	PCT	42.7	45.5	8.6	0.8	2.4
BETTER INFORMATION ABOUT MEDIA AND MATERIALS	FREQ.	4124	5954	3993	1044	621
	PCT	26.2	37.8	25.4	6.6	3.9
EASIER ACCESS TO LOAN MATERIALS	FREQ.	3629	4746	4398	1939	1024
	PCT	23.1	30.2	27.9	12.3	6.5
BETTER MEDIA SUPPORT SERVICES (SPECIALISTS, LIBRARIES, ETC.) .	FREQ.	3383	4899	4835	1972	647
	PCT	21.5	31.1	30.7	12.5	4.1
NEW OR IMPROVED INSTRUCTIONAL HARDWARE/EQUIPMENT	FREQ.	3241	5754	4865	1159	717
	PCT	20.6	36.6	30.9	7.4	4.6
IMPROVED ACCESS TO HARDWARE AND EQUIPMENT	FREQ.	2392	4454	5114	2654	1122
	PCT	15.2	28.3	32.5	16.9	7.1
BETTER TRAINING IN USE OF MEDIA AND MATERIALS	FREQ.	2229	4959	5809	2026	713
	PCT	14.2	31.5	36.9	12.9	4.5
GREATER ASSISTANCE IN USE OF MEDIA AND MATERIALS	FREQ.	1699	4235	6399	2602	801
	PCT	10.8	26.9	40.7	16.5	5.1

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SECTION II. GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

RESPONDENT POPULATION 3: TEACHERS OF THE SPECIFIC LEARNING DISABLED, MILDLY (EDUCABLE) MENTALLY RETARDED, EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

SUBSECTION E. DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS

ON THE FOLLOWING FOUR PAGES IS A DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS FROM THE RESPONDENT POPULATION ABOVE. FOR PURPOSES OF THE ANALYSES IN THIS AND THE NEXT SUBSECTION (F), "INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHER" IS DEFINED AS A RESPONDENT WHO INDICATED IN THE DEMOGRAPHIC SECTION (PAGE 11) OF THE QUESTIONNAIRE EITHER

(1) THAT HE IS EMPLOYED BY THE LOCAL PUBLIC SCHOOL DISTRICT OR A STATE AGENCY OTHER THAN THE STATE EDUCATION AGENCY (QUESTION 8) AND THAT HE WORKS PRIMARILY AT A SPECIAL EDUCATION RESIDENTIAL SCHOOL, DEVELOPMENTAL CENTER, CLINIC OR REHABILITATION AGENCY, HOSPITAL, OR OTHER FACILITY (QUESTION 9),

OR (2) THAT HE IS EMPLOYED BY A PRIVATE OR NONPUBLIC AGENCY OR OTHER AGENCY (QUESTION 8) REGARDLESS OF THE TYPE OF FACILITY IN WHICH HE WORKS (QUESTION 9).

THE SUBGROUP IDENTIFICATION APPEARS IN THE UPPER RIGHT CORNER OF THE PAGE, OPPOSITE THE RESPONDENT POPULATION DESCRIPTION. BELOW IT APPEARS THE NUMBER OF RESPONDENTS IN THIS SUBGROUP. PRESENTED FOR EACH QUESTION, 2 THROUGH 11, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE NUMBER OF RESPONDENTS IN THE SUBGROUP. (NOTE: QUESTION 1 CONSISTED OF A ZIP CODE IDENTIFIER WHICH WAS USED ONLY TO CLASSIFY RESPONDENTS BY STATE.)

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS
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ANALYSIS OF DEMOGRAPHIC DATA

Q2 WHAT IS YOUR HIGHEST LEVEL OF FORMAL EDUCATION
IN EACH OF THE THREE CATEGORIES BELOW

	IN CURRENT TEACHING SPECIALTY		IN OTHER EDUCATION-RELATED SPECIALTY		IN OTHER FIELD	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
SOME COLLEGE COURSES	74	6.2	132	11.0	224	18.7
BACHELOR'S DEGREE	145	12.1	262	21.9	142	11.9
WORK BEYOND THE B.A.	387	32.3	221	18.5	90	7.5
MASTER'S DEGREE	237	19.8	102	8.5	33	2.8
WORK BEYOND THE M.A.	218	18.2	116	9.7	42	3.5
PH.D., ED.D.	7	0.6	2	0.2	5	0.4
NONE	9	0.8	45	3.8	148	12.4
INVALID OR NO RESPONSE	120	10.0	317	26.5	513	42.9

Q3 WHAT IS THE EXTENT OF YOUR PROFESSIONAL EXPERIENCE
IN EACH OF THE TWO CATEGORIES BELOW

	TEACHING THE HANDICAPPED		OTHER TEACHING	
	FREQ.	PCT	FREQ.	PCT
LESS THAN 1 YEAR	96	8.0	178	14.9
1 TO 3 YEARS	345	28.8	229	19.1
4 TO 7 YEARS	462	38.6	120	10.0
8 TO 15 YEARS	210	17.5	87	7.3
16 OR MORE YEARS	58	4.8	58	4.8
NONE	3	0.3	175	14.6
INVALID OR NO RESPONSE	23	1.9	350	29.2

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS
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ANALYSIS OF DEMOGRAPHIC DATA

Q4 WHAT IS YOUR PRIMARY ROLE THIS SCHOOL YEAR

	FREQ.	PCT
SPECIAL CLASS TEACHER -- ALL SUBJECTS	430	35.9
SPECIAL CLASS TEACHER -- SPECIFIC SUBJECT(S)	254	21.2
RESOURCE ROOM TEACHER	131	10.9
DIAGNOSTIC/PRESCRIPTIVE TEACHER	76	6.3
CLINICIAN/THERAPIST/PATHOLOGIST	37	3.1
HOME/HOSPITAL-BOUND TEACHER	35	2.9
ITINERANT TEACHER	31	2.6
ITINERANT RESOURCE PERSON	31	2.6
REGULAR CLASSROOM TEACHER	26	2.2
MEDIA SPECIALIST OR LIBRARIAN	3	0.3
OTHER	115	9.6
INVALID OR NO RESPONSE	28	2.3

Q5 HOW MANY HANDICAPPED STUDENTS ARE YOU WORKING WITH AT THE PRESENT TIME

	FREQ.	PCT
10 TO 19	481	40.2
5 TO 9	248	20.7
20 TO 29	182	15.2
40 OR MORE	151	12.6
30 TO 39	73	6.1
4 OR FEWER	48	4.0
INVALID OR NO RESPONSE	14	1.2

Q6 IN YOUR TEACHING, HOW DO YOU PRESENTLY SPEND MOST OF YOUR TIME

	FREQ.	PCT
WITH SMALL GROUPS (2 TO 6 STUDENTS)	602	50.3
WITH INDIVIDUAL STUDENTS	378	31.6
WITH LARGER GROUPS (7 OR MORE STUDENTS)	189	15.8
INVALID OR NO RESPONSE	28	2.3

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF DEMOGRAPHIC DATA

Q7 - WHICH CHRONOLOGICAL AGE CATEGORY BELOW BEST DESCRIBES YOUR CURRENT STUDENTS

	FREQ.	PCT
12 AND OLDER	207	17.3
15 TO 17	187	15.6
9 TO 11	175	14.6
ALL AGES	146	12.2
12 TO 14	139	11.6
5 TO 8	108	9.0
11 AND YOUNGER	94	7.9
18 AND OLDER	85	7.1
4 AND YOUNGER	36	3.0
INVALID OR NO RESPONSE	20	1.7

Q8 BY WHICH OF THE FOLLOWING ARE YOU EMPLOYED

	FREQ.	PCT
LOCAL PUBLIC SCHOOL DISTRICT	461	38.5
STATE AGENCY OTHER THAN STATE EDUCATION AGENCY	222	18.5
PRIVATE OR NONPUBLIC AGENCY	87	7.3
OTHER AGENCY	427	35.7
INVALID OR NO RESPONSE	0	0.0

Q9 AT WHAT TYPE OF FACILITY DO YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
SPECIAL EDUCATION RESIDENTIAL SCHOOL	360	30.1
REGULAR SCHOOL	305	25.5
HOSPITAL	109	9.1
SPECIAL EDUCATION SCHOOL (NONRESIDENTIAL)	85	7.1
DEVELOPMENTAL CENTER	76	6.3
CLINIC OR REHABILITATION AGENCY	53	4.4
OTHER FACILITY	205	17.1
INVALID OR NO RESPONSE	4	0.3

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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Q10 WHAT IS THE TOTAL ENROLLMENT OF THE SCHOOL AT WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
LESS THAN 100	363	30.3
250 TO 499	249	20.8
100 TO 249	215	18.0
500 TO 999	154	12.9
1,000 OR MORE	75	6.3
NOT APPLICABLE	123	10.3
INVALID OR NO RESPONSE	18	1.5

Q11 WHICH BEST DESCRIBES THE TYPE OF COMMUNITY IN WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
TOWN (25,000 OR UNDER)	294	24.6
SMALL CITY (25,000 -- 100,000)	211	17.6
LARGE CITY (500,000 OR LARGER)	147	12.3
RURAL AREA NEAR A LARGE OR MEDIUM-SIZE CITY	147	12.3
MEDIUM-SIZE CITY (100,000 -- 500,000)	135	11.3
SUBURB OF A LARGE OR MEDIUM-SIZE CITY	128	10.7
RURAL AREA NOT NEAR A LARGE OR MEDIUM-SIZE CITY	123	10.3
INVALID OR NO RESPONSE	12	1.0

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RESPONDENT POPULATION 3: TEACHERS OF THE SPECIFIC LEARNING DISABLED, MILDLY (EDUCABLE) MENTALLY RETARDED, EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

SUBSECTION F. ANALYSIS OF GENERAL ITEMS FOR THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS

SUBSECTION F CONTAINS THE THREE-PAGE ANALYSIS OF THE GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS FOR THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS FROM THE RESPONDENT POPULATION ABOVE. (THE TERM "INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHER" IS DEFINED IN THE INTRODUCTION TO SUBSECTION E.) THIS SUBGROUP IS INDICATED IN THE UPPER RIGHT CORNER OF THE PAGE, OPPOSITE THE DESCRIPTION OF THE RESPONDENT POPULATION. BELOW IT APPEARS THE NUMBER OF RESPONDENTS IN THE SUBGROUP. PRESENTED FOR EACH QUESTION, 5 THROUGH 9, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE NUMBER OF RESPONDENTS IN THE SUBGROUP.

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

Q5 FOR THE LIST OF HARDWARE AND EQUIPMENT BELOW THAT CAN BE USED FOR INSTRUCTIONAL PURPOSES:

	WHICH ARE CONVENIENTLY AVAILABLE TO YOU		WHICH DO YOU NOT HAVE ACCESS TO, BUT WOULD LIKE TO USE		INVALID OR NO RESPONSE	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
CHILD-USE INSTRUCTIONAL MACHINES	313	26.1	573	47.9	311	26.0
LAMINATION EQUIPMENT	433	36.2	505	42.2	259	21.6
COMPUTER FOR INSTRUCTIONAL USE	61	5.1	448	37.4	688	57.5
VIDEOTAPING EQUIPMENT	384	32.1	386	32.2	427	35.7
CLOSED-CIRCUIT TV EQUIPMENT	221	18.5	385	32.2	591	49.4
PRINTING FACILITIES	234	19.5	380	31.7	583	48.7
STILL PHOTOGRAPHIC EQUIPMENT	200	16.7	362	30.2	635	53.0
TELEVISION SET	509	42.5	357	29.8	331	27.7
PHOTOCOPIER	661	55.2	319	26.6	217	18.1
SOUND FILMSTRIP PROJECTOR	545	45.5	250	20.9	402	33.6
RADIO	523	43.7	239	20.0	435	36.3
FILMLOOP PROJECTOR	328	27.4	231	19.3	638	53.3
SLIDE PROJECTOR	643	53.7	216	18.0	338	28.2
REEL-TO-REEL TAPE RECORDER	401	33.5	192	16.0	604	50.5
OVERHEAD PROJECTOR	795	66.4	182	15.2	220	18.4
8MM FILM PROJECTOR	270	22.6	181	15.1	746	62.3
16MM FILM PROJECTOR	685	57.2	138	11.5	374	31.2
FILMSTRIP PROJECTOR	947	79.1	103	8.6	147	12.3
DITTO MACHINE/MIMEOGRAPH	1004	83.9	99	8.3	94	7.9
CASSETTE TAPE RECORDER	1029	86.0	95	7.9	73	6.1
RECORD PLAYER	997	83.3	91	7.6	109	9.1

Q6 OF THE MEDIA AND MATERIALS YOU HAVE USED THIS SCHOOL YEAR, WHAT PERCENTAGE IS TEACHER MADE

	FREQ.	PCT
26 TO 50 PCT	376	31.4
10 TO 25 PCT	353	29.5
OVER 50 PCT	252	21.1
LESS THAN 10 PCT	188	15.7
INVALID OR NO RESPONSE	28	2.3

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

Q7 IN SELECTING NEW INSTRUCTIONAL MATERIALS DURING THE CURRENT SCHOOL YEAR, WHICH FACTORS FROM THE LIST BELOW HAVE MOST OFTEN INFLUENCED YOUR CHOICE

	FREQ.	PCT
HAVE NOT SELECTED ANY NEW MATERIALS SO FAR THIS YEAR	166	13.9
PRODUCT FACTORS		
INTEREST LEVEL OF PRODUCT	678	56.6
RELEVANCE OF CONTENT TO STUDENTS' DISABILITY	659	55.1
PROVISION FOR INDEPENDENT STUDENT USE	399	33.3
PROVISION FOR USE BY A WIDE RANGE OF STUDENTS	358	29.9
LANGUAGE LEVEL OF PRODUCT	356	29.7
CONCEPT LEVEL OF PRODUCT	343	28.7
SEQUENCING OF LEARNING COMPONENTS	293	24.5
RELEVANCE OF CONTENT TO STUDENTS' CULTURAL/EXPERIENTIAL BACKGROUND	254	21.2
FORMAT IN WHICH PRODUCT IS AVAILABLE (E.G., RECORD, CASSETTE)	249	20.8
SENSORY MODE(S) OF PRODUCT (E.G., TACTILE, VISUAL)	227	19.0
PROVISION FOR ONGOING EVALUATION OF STUDENTS' PROGRESS	206	17.2
PHYSICAL CHARACTERISTICS (E.G., DURABILITY, SAFETY)	197	16.5
PROVISION FOR USE WITH A VARIETY OF GROUP SIZES	141	11.8
TECHNICAL QUALITY (E.G., PRINT SIZE, SOUND QUALITY)	112	9.4
MINIMAL SPECIALIZED TRAINING REQUIRED FOR USE	74	6.2
FIELD TEST DATA	37	3.1
OTHER FACTORS		
EXTENT OF FUNDS AVAILABLE	573	47.9
RECOMMENDATIONS FROM COLLEAGUES, CONSULTANTS	138	11.5
CONSIDERATIONS OF PREFERENCES OF COLLEAGUES WITH WHOM MATERIALS MUST BE SHARED	108	9.0
ADVERTISEMENTS/REPUTATION OF PRODUCER	63	5.3
PHILOSOPHICAL OR POLICY ORIENTATION OF SCHOOL, DISTRICT, OR FACILITY	56	4.7

Q8 DO THE PARENTS IN YOUR DISTRICT HAVE ACCESS TC PARENT-DIRECTED CHILD USE MATERIALS FOR HOME USE

	FREQ.	PCT
NO	847	70.8
YES	251	21.0
INVALID OR NO RESPONSE	99	8.3

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

Q9 CONSIDERING EVERYTHING YOU NEED TO MEET YOUR INSTRUCTIONAL OBJECTIVES, INDICATE THE EXTENT OF YOUR NEED FOR:

		GREAT	MODERATE	SMALL	NO NEED	INVALID OR NO RESPONSE
ADDITIONAL FUNDS TO PURCHASE MEDIA AND MATERIALS	FREQ.	615	352	138	44	48
	PCT	51.4	29.4	11.5	3.7	4.0
ADDITIONAL RESOURCES (TIME, MONEY) TO DEVELOP OWN MATERIALS ..	FREQ.	598	382	135	31	51
	PCT	50.0	31.9	11.3	2.6	4.3
NEW OR IMPROVED INSTRUCTIONAL MATERIALS	FREQ.	502	539	102	11	43
	PCT	41.9	45.0	8.5	0.9	3.6
NEW/IMPROVED PARENT-DIRECTED INSTR. MATERIALS FOR HOME USE ...	FREQ.	434	272	198	215	78
	PCT	36.3	22.7	16.5	18.0	6.5
BETTER INFORMATION ABOUT MEDIA AND MATERIALS	FREQ.	343	439	281	68	66
	PCT	28.7	36.7	23.5	5.7	5.5
EASIER ACCESS TO LOAN MATERIALS	FREQ.	293	312	347	154	91
	PCT	24.5	26.1	29.0	12.9	7.6
BETTER MEDIA SUPPORT SERVICES (SPECIALISTS, LIBRARIES, ETC.) .	FREQ.	270	399	340	119	69
	PCT	22.6	33.3	28.4	9.9	5.8
NEW OR IMPROVED INSTRUCTIONAL HARDWARE/EQUIPMENT	FREQ.	267	449	335	81	65
	PCT	22.3	37.5	28.0	6.8	5.4
IMPROVED ACCESS TO HARDWARE AND EQUIPMENT	FREQ.	218	351	366	157	105
	PCT	18.2	29.3	30.6	13.1	8.8
BETTER TRAINING IN USE OF MEDIA AND MATERIALS	FREQ.	193	372	386	168	78
	PCT	16.1	31.1	32.2	14.0	6.5
GREATER ASSISTANCE IN USE OF MEDIA AND MATERIALS	FREQ.	151	300	449	215	82
	PCT	12.6	25.1	37.5	18.0	6.9

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SECTION II. GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

RESPONDENT POPULATION 4: TEACHERS OF THE SPEECH AND LANGUAGE IMPAIRED

SUBSECTION A. DEMOGRAPHIC DESCRIPTION OF THE RESPONDENT POPULATION

ON THE FOLLOWING FOUR PAGES IS A DEMOGRAPHIC DESCRIPTION OF THE RESPONDENT POPULATION ABOVE. PRESENTED FOR EACH QUESTION, 2 THROUGH 11, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. (NOTE: QUESTION 1 CONSISTED OF A ZIP CODE IDENTIFIER WHICH WAS USED ONLY TO CLASSIFY RESPONDENTS BY STATE.)

TEACHERS OF
SPEECH IMPAIRED
LANGUAGE IMPAIRED

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ANALYSIS OF DEMOGRAPHIC DATA

Q2 WHAT IS YOUR HIGHEST LEVEL OF FORMAL EDUCATION
IN EACH OF THE THREE CATEGORIES BELOW

	IN CURRENT TEACHING SPECIALTY		IN OTHER EDUCATION-RELATED SPECIALTY		IN OTHER FIELD	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
SOME COLLEGE COURSES	30	0.8	1037	26.8	999	25.9
BACHELOR'S DEGREE	798	20.7	493	12.8	227	5.9
WORK BEYOND THE B.A.	974	25.2	493	12.8	110	2.8
MASTER'S DEGREE	1148	29.7	227	5.9	35	0.9
WORK BEYOND THE M.A.	692	17.9	231	6.0	52	1.3
PH.D., ED.D.	10	0.3	6	0.2	6	0.2
NONE	3	0.1	306	7.9	713	18.5
INVALID OR NO RESPONSE	209	5.4	1071	27.7	1722	44.6

Q3 WHAT IS THE EXTENT OF YOUR PROFESSIONAL EXPERIENCE
IN EACH OF THE TWO CATEGORIES BELOW

	TEACHING THE HANDICAPPED		OTHER TEACHING	
	FREQ.	PCT	FREQ.	PCT
LESS THAN 1 YEAR	278	7.2	463	12.0
1 TO 3 YEARS	1226	31.7	396	10.2
4 TO 7 YEARS	1305	33.8	158	4.1
8 TO 15 YEARS	788	20.4	89	2.3
16 OR MORE YEARS	210	5.4	38	1.0
NONE	2	0.1	1039	26.9
INVALID OR NO RESPONSE	55	1.4	1681	43.5

TEACHERS OF
SPEECH IMPAIRED
LANGUAGE IMPAIRED

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ANALYSIS OF DEMOGRAPHIC DATA

Q4 WHAT IS YOUR PRIMARY ROLE THIS SCHOOL YEAR

	FREQ.	PCT
CLINICIAN/THERAPIST/PATHOLOGIST	3279	84.9
ITINERANT TEACHER	125	3.2
SPECIAL CLASS TEACHER -- ALL SUBJECTS	104	2.7
SPECIAL CLASS TEACHER -- SPECIFIC SUBJECT(S)	78	2.0
RESOURCE ROOM TEACHER	65	1.7
ITINERANT RESOURCE PERSON	29	0.8
DIAGNOSTIC/PRESCRIPTIVE TEACHER	27	0.7
REGULAR CLASSROOM TEACHER	18	0.5
HOME/HOSPITAL-BOUND TEACHER	1	0.0
MEDIA SPECIALIST OR LIBRARIAN	0	0.0
OTHER	51	1.3
INVALID OR NO RESPONSE	87	2.3

Q5 HOW MANY HANDICAPPED STUDENTS ARE YOU WORKING WITH AT THE PRESENT TIME

	FREQ.	PCT
40 OR MORE	2605	67.4
30 TO 39	380	9.8
20 TO 29	358	9.3
10 TO 19	296	7.7
5 TO 9	121	3.1
4 OR FEWER	50	1.3
INVALID OR NO RESPONSE	54	1.4

Q6 IN YOUR TEACHING, HOW DO YOU PRESENTLY SPEND MOST OF YOUR TIME

	FREQ.	PCT
WITH SMALL GROUPS (2 TO 6 STUDENTS)	2735	70.8
WITH INDIVIDUAL STUDENTS	1001	25.9
WITH LARGER GROUPS (7 OR MORE STUDENTS)	70	1.8
INVALID OR NO RESPONSE	58	1.5

TEACHERS OF
SPEECH IMPAIRED
LANGUAGE IMPAIRED

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ANALYSIS OF DEMOGRAPHIC DATA

Q7 WHICH CHRONOLOGICAL AGE CATEGORY BELOW BEST DESCRIBES YOUR CURRENT STUDENTS

	FREQ.	PCT
5 TO 8	1523	39.4
ALL AGES	868	22.5
11 AND YOUNGER	827	21.4
9 TO 11	232	6.0
12 AND OLDER	94	2.4
12 TO 14	80	2.1
4 AND YOUNGER	77	2.0
15 TO 17	56	1.4
18 AND OLDER	39	1.0
INVALID OR NO RESPONSE	68	1.8

Q8 BY WHICH OF THE FOLLOWING ARE YOU EMPLOYED

	FREQ.	PCT
LOCAL PUBLIC SCHOOL DISTRICT	3303	85.5
STATE AGENCY OTHER THAN STATE EDUCATION AGENCY	208	5.4
PRIVATE OR NONPUBLIC AGENCY	37	1.0
OTHER AGENCY	258	6.7
INVALID OR NO RESPONSE	58	1.5

Q9 AT WHAT TYPE OF FACILITY DO YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
REGULAR SCHOOL	3344	86.5
SPECIAL EDUCATION SCHOOL (NONRESIDENTIAL)	242	6.3
SPECIAL EDUCATION RESIDENTIAL SCHOOL	122	3.2
DEVELOPMENTAL CENTER	34	0.9
CLINIC OR REHABILITATION AGENCY	18	0.5
HOSPITAL	14	0.4
OTHER FACILITY	36	0.9
INVALID OR NO RESPONSE	54	1.4

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Q10 WHAT IS THE TOTAL ENROLLMENT OF THE SCHOOL AT WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
250 TO 499	1147	29.7
500 TO 999	1145	29.6
1,000 OR MORE	592	15.3
100 TO 249	351	9.1
LESS THAN 100	134	3.5
NOT APPLICABLE	421	10.9
INVALID OR NO RESPONSE	74	1.9

Q11 WHICH BEST DESCRIBES THE TYPE OF COMMUNITY IN WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
TOWN (25,000 OR UNDER)	900	23.3
SMALL CITY (25,000 -- 100,000)	588	15.2
RURAL AREA NEAR A LARGE OR MEDIUM-SIZE CITY	558	14.4
MEDIUM-SIZE CITY (100,000 -- 500,000)	466	12.1
SUBURB OF A LARGE OR MEDIUM-SIZE CITY	463	12.0
RURAL AREA NOT NEAR A LARGE OR MEDIUM-SIZE CITY	421	10.9
LARGE CITY (500,000 OR LARGER)	401	10.4
INVALID OR NO RESPONSE	67	1.7

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SECTION II. GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

RESPONDENT POPULATION 4: TEACHERS OF THE SPEECH AND LANGUAGE IMPAIRED

SUBSECTION B. ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

SUBSECTION B CONTAINS THE THREE-PAGE ANALYSIS OF THE GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS FOR THE RESPONDENT POPULATION ABOVE. PRESENTED FOR EACH QUESTION, 5 THROUGH 9, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE RESPONDENT POPULATION FREQUENCY IN THE UPPER RIGHT CORNER OF THE PAGE.

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ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

Q5 FOR THE LIST OF HARDWARE AND EQUIPMENT BELOW THAT CAN BE USED FOR INSTRUCTIONAL PURPOSES:

	WHICH ARE CONVENIENTLY AVAILABLE TO YOU		WHICH DO YOU NOT HAVE ACCESS TO, BUT WOULD LIKE TO USE		INVALID OR NO RESPONSE	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
PHONIC MIRROR	1170	30.3	1907	49.4	787	20.4
CHILD-USE INSTRUCTIONAL MACHINES	715	18.5	1858	48.1	1291	33.4
VIDEOTAPING EQUIPMENT	880	22.8	1294	33.5	1690	43.7
LAMINATION EQUIPMENT	2215	57.3	1176	30.4	473	12.2
PRINTING FACILITIES	804	20.8	986	25.5	2074	53.7
PHOTOCOPIER	2220	57.5	982	25.4	662	17.1
COMPUTER FOR INSTRUCTIONAL USE	100	2.6	831	21.5	2933	75.9
CLOSED-CIRCUIT TV EQUIPMENT	415	10.7	768	19.9	2681	69.4
STILL PHOTOGRAPHIC EQUIPMENT	351	9.1	707	18.3	2806	72.6
RECORD PLAYER	2317	60.0	632	16.4	915	23.7
TELEVISION SET	862	22.3	527	13.6	2475	64.1
REEL-TO-REEL TAPE RECORDER	1410	36.5	488	12.6	1966	5[illegible].9
SOUND FILMSTRIP PROJECTOR	1278	33.1	433	11.2	2153	55.7
RADIO	878	22.7	403	10.4	2583	66.8
SLIDE PROJECTOR	1482	38.4	398	10.3	1984	51.3
FILMLOOP PROJECTOR	613	15.9	363	9.4	2888	74.7
OVERHEAD PROJECTOR	2024	52.4	358	9.3	1482	38.4
FILMSTRIP PROJECTOR	2153	55.7	317	8.2	1394	36.1
CASSETTE TAPE RECORDER	3469	89.8	242	6.3	153	4.0
8MM FILM PROJECTOR	746	19.3	206	5.3	2912	75.4
16MM FILM PROJECTOR	975	25.2	172	4.5	2717	70.3
DITTO MACHINE/MIMEOGRAPH	3475	89.9	136	3.5	253	6.5

Q6 OF THE MEDIA AND MATERIALS YOU HAVE USED THIS SCHOOL YEAR, WHAT PERCENTAGE IS TEACHER MADE

	FREQ.	PCT
OVER 50 PCT	1396	36.1
26 TO 50 PCT	1192	30.8
10 TO 25 PCT	826	21.4
LESS THAN 10 PCT	385	10.0
INVALID OR NO RESPONSE	65	1.7

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Q7 IN SELECTING NEW INSTRUCTIONAL MATERIALS DURING THE CURRENT SCHOOL YEAR, WHICH FACTORS FROM THE LIST BELOW HAVE MOST OFTEN INFLUENCED YOUR CHOICE

	FREQ.	PCT
HAVE NOT SELECTED ANY NEW MATERIALS SO FAR THIS YEAR	453	11.7
PRODUCT FACTORS		
RELEVANCE OF CONTENT TO STUDENTS' DISABILITY	2757	71.4
LANGUAGE LEVEL OF PRODUCT	2085	54.0
PROVISION FOR USE BY A WIDE RANGE OF STUDENTS	1623	42.0
INTEREST LEVEL OF PRODUCT	1543	39.9
CONCEPT LEVEL OF PRODUCT	1137	29.4
PROVISION FOR USE WITH A VARIETY OF GROUP SIZES	749	19.4
SEQUENCING OF LEARNING COMPONENTS	738	19.1
PROVISION FOR ONGOING EVALUATION OF STUDENTS' PROGRESS	668	17.3
SENSORY MODE(S) OF PRODUCT (E.G., TACTILE, VISUAL)	648	16.8
FORMAT IN WHICH PRODUCT IS AVAILABLE (E.G., RECORD, CASSETTE)	597	15.5
PHYSICAL CHARACTERISTICS (E.G., DURABILITY, SAFETY)	571	14.8
RELEVANCE OF CONTENT TO STUDENTS' CULTURAL/EXPERIENTIAL BACKGROUND	497	12.9
TECHNICAL QUALITY (E.G., PRINT SIZE, SOUND QUALITY)	348	9.0
PROVISION FOR INDEPENDENT STUDENT USE	336	8.7
MINIMAL SPECIALIZED TRAINING REQUIRED FOR USE	219	5.7
FIELD TEST DATA	118	3.1
OTHER FACTORS		
EXTENT OF FUNDS AVAILABLE	2063	53.4
RECOMMENDATIONS FROM COLLEAGUES, CONSULTANTS	747	19.3
CONSIDERATIONS OF PREFERENCES OF COLLEAGUES WITH WHOM MATERIALS MUST BE SHARED	467	12.1
ADVERTISEMENTS/REPUTATION OF PRODUCER	330	8.5
PHILOSOPHICAL OR POLICY ORIENTATION OF SCHOOL, DISTRICT, OR FACILITY	84	2.2

Q8 DO THE PARENTS IN YOUR DISTRICT HAVE ACCESS TO PARENT-DIRECTED CHILD USE MATERIALS FOR HOME USE

	FREQ.	PCT
NO	2661	68.9
YES	1011	26.2
INVALID OR NO RESPONSE	192	5.0

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Q9 CONSIDERING EVERYTHING YOU NEED TO MEET YOUR INSTRUCTIONAL OBJECTIVES, INDICATE THE EXTENT OF YOUR NEED FOR:

		GREAT	MODERATE	SMALL	NO NEED	INVALID OR NO RESPONSE
NEW/IMPROVED PARENT-DIRECTED INSTR. MATERIALS FOR HOME USE ...	FREQ.	2165	1043	388	142	126
	PCT	56.0	27.0	10.0	3.7	3.3
ADDITIONAL RESOURCES (TIME, MONEY) TO DEVELOP OWN MATERIALS ..	FREQ.	1948	1205	500	113	98
	PCT	50.4	31.2	12.9	2.9	2.5
ADDITIONAL FUNDS TO PURCHASE MEDIA AND MATERIALS	FREQ.	1867	1304	449	136	108
	PCT	48.3	33.7	11.6	3.5	2.8
NEW OR IMPROVED INSTRUCTIONAL MATERIALS	FREQ.	1548	1899	303	21	93
	PCT	40.1	49.1	7.8	0.5	2.4
BETTER INFORMATION ABOUT MEDIA AND MATERIALS	FREQ.	960	1518	968	257	161
	PCT	24.8	39.3	25.1	6.7	4.2
EASIER ACCESS TO LOAN MATERIALS	FREQ.	777	1164	1188	527	208
	PCT	20.1	30.1	30.7	13.6	5.4
BETTER MEDIA SUPPORT SERVICES (SPECIALISTS, LIBRARIES, ETC.) .	FREQ.	766	1214	1225	504	155
	PCT	19.8	31.4	31.7	13.0	4.0
NEW OR IMPROVED INSTRUCTIONAL HARDWARE/EQUIPMENT	FREQ.	666	1457	1249	299	193
	PCT	17.2	37.7	32.3	7.7	5.0
IMPROVED ACCESS TO HARDWARE AND EQUIPMENT	FREQ.	532	1095	1409	595	233
	PCT	13.8	28.3	36.5	15.4	6.0
BETTER TRAINING IN USE OF MEDIA AND MATERIALS	FREQ.	506	1316	1437	433	172
	PCT	13.1	34.1	37.2	11.2	4.5
GREATER ASSISTANCE IN USE OF MEDIA AND MATERIALS	FREQ.	344	1056	1648	624	192
	PCT	8.9	27.3	42.7	16.1	5.0

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RESPONDENT POPULATION 4: TEACHERS OF THE SPEECH AND LANGUAGE IMPAIRED

SUBSECTION C. DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF PUBLIC SCHOOL TEACHERS

ON THE FOLLOWING FOUR PAGES IS A DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF PUBLIC SCHOOL TEACHERS FROM THE RESPONDENT POPULATION ABOVE. FOR PURPOSES OF THE ANALYSES IN THIS AND THE NEXT SUBSECTION (D), "PUBLIC SCHOOL TEACHER" IS DEFINED AS A RESPONDENT WHO INDICATED IN THE DEMOGRAPHIC SECTION (PAGE 11) OF THE QUESTIONNAIRE THAT HE IS EMPLOYED BY EITHER THE LOCAL PUBLIC SCHOOL DISTRICT OR A STATE AGENCY OTHER THAN THE STATE EDUCATION AGENCY (QUESTION 8) AND THAT HE WORKS PRIMARILY AT EITHER A REGULAR SCHOOL OR A NONRESIDENTIAL SPECIAL EDUCATION SCHOOL (QUESTION 9).

THE SUBGROUP IDENTIFICATION APPEARS IN THE UPPER RIGHT CORNER OF THE PAGE, OPPOSITE THE RESPONDENT POPULATION DESCRIPTION. BELOW IT APPEARS THE NUMBER OF RESPONDENTS IN THIS SUBGROUP. PRESENTED FOR EACH QUESTION, 2 THROUGH 11, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE NUMBER OF RESPONDENTS IN THE SUBGROUP. (NOTE: QUESTION 1 CONSISTED OF A ZIP CODE IDENTIFIER WHICH WAS USED ONLY TO CLASSIFY RESPONDENTS BY STATE.)

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Q2 WHAT IS YOUR HIGHEST LEVEL OF FORMAL EDUCATION
IN EACH OF THE THREE CATEGORIES BELOW

	IN CURRENT TEACHING SPECIALTY		IN OTHER EDUCATION-RELATED SPECIALTY		IN OTHER FIELD	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
SOME COLLEGE COURSES	20	0.6	902	27.0	861	25.8
BACHELOR'S DEGREE	731	21.9	432	12.9	203	6.1
WORK BEYOND THE B.A.	855	25.6	433	13.0	99	3.0
MASTER'S DEGREE	979	29.3	196	5.9	27	0.8
WORK BEYOND THE M.A.	602	18.0	204	6.1	45	1.3
PH.D., ED.D.	5	0.1	4	0.1	4	0.1
NONE	3	0.1	275	8.2	635	19.0
INVALID OR NO RESPONSE	143	4.3	892	26.7	1464	43.9

Q3 WHAT IS THE EXTENT OF YOUR PROFESSIONAL EXPERIENCE
IN EACH OF THE TWO CATEGORIES BELOW

	TEACHING THE HANDICAPPED		OTHER TEACHING	
	FREQ.	PCT	FREQ.	PCT
LESS THAN 1 YEAR	243	7.3	402	12.0
1 TO 3 YEARS	1073	32.1	335	10.0
4 TO 7 YEARS	1116	33.4	134	4.0
8 TO 15 YEARS	706	21.2	80	2.4
16 OR MORE YEARS	186	5.6	31	0.9
NONE	2	0.1	929	27.8
INVALID OR NO RESPONSE	12	0.4	1427	42.8

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Q4 WHAT IS YOUR PRIMARY ROLE THIS SCHOOL YEAR

	FREQ.	PCT
CLINICIAN/THERAPIST/PATHOLOGIST	2919	87.4
ITINERANT TEACHER	104	3.1
SPECIAL CLASS TEACHER -- ALL SUBJECTS	84	2.5
RESOURCE ROOM TEACHER	62	1.9
SPECIAL CLASS TEACHER -- SPECIFIC SUBJECT(S)	53	1.6
ITINERANT RESOURCE PERSON	25	0.7
DIAGNOSTIC/PRESCRIPTIVE TEACHER	17	0.5
REGULAR CLASSROOM TEACHER	8	0.2
HOME/HOSPITAL-BOUND TEACHER	1	0.0
MEDIA SPECIALIST OR LIBRARIAN	0	0.0
OTHER	27	0.8
INVALID OR NO RESPONSE	38	1.1

Q5 HOW MANY HANDICAPPED STUDENTS ARE YOU WORKING WITH AT THE PRESENT TIME

	FREQ.	PCT
40 OR MORE	2372	71.1
30 TO 39	322	9.6
20 TO 29	269	8.1
10 TO 19	226	6.8
5 TO 9	92	2.8
4 OR FEWER	43	1.3
INVALID OR NO RESPONSE	14	0.4

Q6 IN YOUR TEACHING, HOW DO YOU PRESENTLY SPEND MOST OF YOUR TIME

	FREQ.	PCT
WITH SMALL GROUPS (2 TO 6 STUDENTS)	2494	74.7
WITH INDIVIDUAL STUDENTS	792	23.7
WITH LARGER GROUPS (7 OR MORE STUDENTS)	42	1.3
INVALID OR NO RESPONSE	10	0.3

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Q7 WHICH CHRONOLOGICAL AGE CATEGORY BELOW BEST DESCRIBES YOUR CURRENT STUDENTS

	FREQ.	PCT
5 TO 8	1417	42.5
11 AND YOUNGER	765	22.9
ALL AGES	726	21.7
9 TO 11	204	6.1
12 TO 14	59	1.8
12 AND OLDER	53	1.6
4 AND YOUNGER	46	1.4
15 TO 17	37	1.1
18 AND OLDER	8	0.2
INVALID OR NO RESPONSE	23	0.7

Q8 BY WHICH OF THE FOLLOWING ARE YOU EMPLOYED

	FREQ.	PCT
LOCAL PUBLIC SCHOOL DISTRICT	3250	97.4
STATE AGENCY OTHER THAN STATE EDUCATION AGENCY	88	2.6
PRIVATE OR NONPUBLIC AGENCY	0	0.0
OTHER AGENCY	0	0.0
INVALID OR NO RESPONSE	0	0.0

Q9 AT WHAT TYPE OF FACILITY DO YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
REGULAR SCHOOL	3139	94.0
SPECIAL EDUCATION SCHOOL (NONRESIDENTIAL)	199	6.0
SPECIAL EDUCATION RESIDENTIAL SCHOOL	0	0.0
DEVELOPMENTAL CENTER	0	0.0
CLINIC OR REHABILITATION AGENCY	0	0.0
HOSPITAL	0	0.0
OTHER FACILITY	0	0.0
INVALID OR NO RESPONSE	0	0.0

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Q10 WHAT IS THE TOTAL ENROLLMENT OF THE SCHOOL AT WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
500 TO 999	1054	31.6
250 TO 499	1025	30.7
1,000 OR MORE	526	15.8
100 TO 249	277	8.3
LESS THAN 100	80	2.4
NOT APPLICABLE	346	10.4
INVALID OR NO RESPONSE	30	0.9

Q11 WHICH BEST DESCRIBES THE TYPE OF COMMUNITY IN WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
TOWN (25,000 OR UNDER)	754	22.6
SMALL CITY (25,000 -- 100,000)	524	15.7
RURAL AREA NEAR A LARGE OR MEDIUM-SIZE CITY	482	14.4
MEDIUM-SIZE CITY (100,000 -- 500,000)	420	12.6
SUBURB OF A LARGE OR MEDIUM-SIZE CITY	409	12.3
LARGE CITY (500,000 OR LARGER)	369	11.1
RURAL AREA NOT NEAR A LARGE OR MEDIUM-SIZE CITY	357	10.7
INVALID OR NO RESPONSE	23	0.7

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SUBSECTION D. ANALYSIS OF GENERAL ITEMS FOR THE SUBGROUP OF PUBLIC SCHOOL TEACHERS

SUBSECTION D CONTAINS THE THREE-PAGE ANALYSIS OF THE GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS FOR THE SUBGROUP OF PUBLIC SCHOOL TEACHERS FROM THE RESPONDENT POPULATION ABOVE. (THE TERM "PUBLIC SCHOOL TEACHER" IS DEFINED IN THE INTRODUCTION TO SUBSECTION C.) THIS SUBGROUP IS INDICATED IN THE UPPER RIGHT CORNER OF THE PAGE, OPPOSITE THE DESCRIPTION OF THE RESPONDENT POPULATION. BELOW IT APPEARS THE NUMBER OF RESPONDENTS IN THE SUBGROUP. PRESENTED FOR EACH QUESTION, 5 THROUGH 9, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE NUMBER OF RESPONDENTS IN THE SUBGROUP.

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Q5 FOR THE LIST OF HARDWARE AND EQUIPMENT BELOW THAT CAN BE USED FOR INSTRUCTIONAL PURPOSES:

	WHICH ARE CONVENIENTLY AVAILABLE TO YOU		WHICH DO YOU NOT HAVE ACCESS TO, BUT WOULD LIKE TO USE		INVALID OR NO RESPONSE	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
PHONIC MIRROR	993	29.7	1706	51.1	639	19.1
CHILD-USE INSTRUCTIONAL MACHINES	620	18.6	1648	49.4	1070	32.1
VIDEOTAPING EQUIPMENT	696	20.9	1159	34.7	1483	44.4
LAMINATION EQUIPMENT	1992	59.7	973	29.1	373	11.2
PHOTOCOPIER	1922	57.6	863	25.9	553	16.6
PRINTING FACILITIES	678	20.3	863	25.9	1797	53.8
COMPUTER FOR INSTRUCTIONAL USE	79	2.4	692	20.7	2567	76.9
CLOSED-CIRCUIT TV EQUIPMENT	324	9.7	664	19.9	2350	70.4
STILL PHOTOGRAPHIC EQUIPMENT	259	7.8	608	18.2	2471	74.0
RECORD PLAYER	2011	60.2	545	16.3	782	23.4
TELEVISION SET	720	21.6	464	13.9	2154	64.5
REEL-TO-REEL TAPE RECORDER	1224	36.7	430	12.9	1684	50.4
SOUND FILMSTRIP PROJECTOR	1123	33.6	377	11.3	1838	55.1
RADIO	723	21.7	355	10.6	2260	67.7
SLIDE PROJECTOR	1281	38.4	342	10.2	1715	51.4
FILMLOOP PROJECTOR	533	16.0	311	9.3	2494	74.7
OVERHEAD PROJECTOR	1766	52.9	307	9.2	1265	37.9
FILMSTRIP PROJECTOR	1882	56.4	275	8.2	1181	35.4
CASSETTE TAPE RECORDER	3029	90.7	208	6.2	101	3.0
8MM FILM PROJECTOR	645	19.3	173	5.2	2520	75.5
16MM FILM PROJECTOR	825	24.7	139	4.2	2374	71.1
DITTO MACHINE/MIMEOGRAPH	3071	92.0	91	2.7	176	5.3

Q6 OF THE MEDIA AND MATERIALS YOU HAVE USED THIS SCHOOL YEAR, WHAT PERCENTAGE IS TEACHER MADE

	FREQ.	PCT
OVER 50 PCT	1206	36.1
26 TO 50 PCT	1048	31.4
10 TO 25 PCT	708	21.2
LESS THAN 10 PCT	337	10.1
INVALID OR NO RESPONSE	39	1.2

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Q7 IN SELECTING NEW INSTRUCTIONAL MATERIALS DURING THE CURRENT SCHOOL YEAR, WHICH FACTORS FROM THE LIST BELOW HAVE MOST OFTEN INFLUENCED YOUR CHOICE

	FREQ.	PCT
HAVE NOT SELECTED ANY NEW MATERIALS SO FAR THIS YEAR	388	11.6
PRODUCT FACTORS		
RELEVANCE OF CONTENT TO STUDENTS' DISABILITY	2412	72.3
LANGUAGE LEVEL OF PRODUCT	1772	53.1
PROVISION FOR USE BY A WIDE RANGE OF STUDENTS	1449	43.4
INTEREST LEVEL OF PRODUCT	1359	40.7
CONCEPT LEVEL OF PRODUCT	959	28.7
PROVISION FOR USE WITH A VARIETY OF GROUP SIZES	672	20.1
SEQUENCING OF LEARNING COMPONENTS	635	19.0
PROVISION FOR ONGOING EVALUATION OF STUDENTS' PROGRESS	582	17.4
FORMAT IN WHICH PRODUCT IS AVAILABLE (E.G., RECORD, CASSETTE)	523	15.7
SENSORY MODE(S) OF PRODUCT (E.G., TACTILE, VISUAL)	516	15.5
PHYSICAL CHARACTERISTICS (E.G., DURABILITY, SAFETY)	478	14.3
RELEVANCE OF CONTENT TO STUDENTS' CULTURAL/EXPERIENTIAL BACKGROUND	428	12.8
PROVISION FOR INDEPENDENT STUDENT USE	283	8.5
TECHNICAL QUALITY (E.G., PRINT SIZE, SOUND QUALITY)	279	8.4
MINIMAL SPECIALIZED TRAINING REQUIRED FOR USE	185	5.5
FIELD TEST DATA	102	3.1
OTHER FACTORS		
EXTENT OF FUNDS AVAILABLE	1841	55.2
RECOMMENDATIONS FROM COLLEAGUES, CONSULTANTS	666	20.0
CONSIDERATIONS OF PREFERENCES OF COLLEAGUES WITH WHOM MATERIALS MUST BE SHARED	424	12.7
ADVERTISEMENTS/REPUTATION OF PRODUCER	293	8.8
PHILOSOPHICAL OR POLICY ORIENTATION OF SCHOOL, DISTRICT, OR FACILITY	77	2.3

Q8 DO THE PARENTS IN YOUR DISTRICT HAVE ACCESS TO PARENT-DIRECTED CHILD USE MATERIALS FOR HOME USE

	FREQ.	PCT
NO	2304	69.0
YES	896	26.8
INVALID OR NO RESPONSE	138	4.1

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Q9 CONSIDERING EVERYTHING YOU NEED TO MEET YCUR INSTRUCTIONAL OBJECTIVES, INDICATE THE EXTENT OF YOUR NEED FOR:

		GREAT	MODERATE	SMALL	NO NEED	INVALID OR NO RESPONSE
NEW/IMPROVED PARENT-DIRECTED INSTR. MATERIALS FOR HOME USE ...	FREQ.	1920	928	314	91	85
	PCT	57.5	27.8	9.4	2.7	2.5
ADDITIONAL RESOURCES (TIME, MONEY) TO DEVELOP OWN MATERIALS ..	FREQ.	1683	1048	444	99	64
	PCT	50.4	31.4	13.3	3.0	1.9
ADDITIONAL FUNDS TO PURCHASE MEDIA AND MATERIALS	FREQ.	1643	1129	382	111	73
	PCT	49.2	33.8	11.4	3.3	2.2
NEW OR IMPROVED INSTRUCTIONAL MATERIALS	FREQ.	1322	1679	258	17	62
	PCT	39.6	50.3	7.7	0.5	1.9
BETTER INFORMATION ABOUT MEDIA AND MATERIALS	FREQ.	843	1326	832	221	116
	PCT	25.3	39.7	24.9	6.6	3.5
EASIER ACCESS TO LOAN MATERIALS	FREQ.	679	1008	1041	448	162
	PCT	20.3	30.2	31.2	13.4	4.9
BETTER MEDIA SUPPORT SERVICES (SPECIALISTS, LIBRARIES, ETC.) .	FREQ.	657	1052	1085	429	115
	PCT	19.7	31.5	32.5	12.9	3.4
NEW OR IMPROVED INSTRUCTIONAL HARDWARE/EQUIPMENT	FREQ.	580	1261	1083	261	153
	PCT	17.4	37.8	32.4	7.8	4.6
IMPROVED ACCESS TO HARDWARE AND EQUIPMENT	FREQ.	467	949	1226	511	185
	PCT	14.0	28.4	36.7	15.3	5.5
BETTER TRAINING IN USE OF MEDIA AND MATERIALS	FREQ.	442	1156	1244	370	126
	PCT	13.2	34.6	37.3	11.1	3.8
GREATER ASSISTANCE IN USE OF MEDIA AND MATERIALS	FREQ.	304	921	1433	533	147
	PCT	9.1	27.6	42.9	16.0	4.4

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SECTION II. GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

RESPONDENT POPULATION 4: TEACHERS OF THE SPEECH AND LANGUAGE IMPAIRED

SUBSECTION E. DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS

ON THE FOLLOWING FOUR PAGES IS A DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS FROM THE RESPONDENT POPULATION ABOVE. FOR PURPOSES OF THE ANALYSES IN THIS AND THE NEXT SUBSECTION (F), "INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHER" IS DEFINED AS A RESPONDENT WHO INDICATED IN THE DEMOGRAPHIC SECTION (PAGE 11) OF THE QUESTIONNAIRE EITHER

(1) THAT HE IS EMPLOYED BY THE LOCAL PUBLIC SCHOOL DISTRICT OR A STATE AGENCY OTHER THAN THE STATE EDUCATION AGENCY (QUESTION 8) AND THAT HE WORKS PRIMARILY AT A SPECIAL EDUCATION RESIDENTIAL SCHOOL, DEVELOPMENTAL CENTER, CLINIC OR REHABILITATION AGENCY, HOSPITAL, OR OTHER FACILITY (QUESTION 9),

OR (2) THAT HE IS EMPLOYED BY A PRIVATE OR NONPUBLIC AGENCY OR OTHER AGENCY (QUESTION 8) REGARDLESS OF THE TYPE OF FACILITY IN WHICH HE WORKS (QUESTION 9).

THE SUBGROUP IDENTIFICATION APPEARS IN THE UPPER RIGHT CORNER OF THE PAGE, OPPOSITE THE RESPONDENT POPULATION DESCRIPTION. BELOW IT APPEARS THE NUMBER OF RESPONDENTS IN THIS SUBGROUP. PRESENTED FOR EACH QUESTION, 2 THROUGH 11, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE NUMBER OF RESPONDENTS IN THE SUBGROUP. (NOTE: QUESTION 1 CONSISTED OF A ZIP CODE IDENTIFIER WHICH WAS USED ONLY TO CLASSIFY RESPONDENTS BY STATE.)

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Q2 WHAT IS YOUR HIGHEST LEVEL OF FORMAL EDUCATION
IN EACH OF THE THREE CATEGORIES BELOW

	IN CURRENT TEACHING SPECIALTY		IN OTHER EDUCATION-RELATED SPECIALTY		IN OTHER FIELD	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
SOME COLLEGE COURSES	10	2.2	127	27.7	129	28.2
BACHELOR'S DEGREE	64	14.0	59	12.9	22	4.8
WORK BEYOND THE B.A.	112	24.5	56	12.2	11	2.4
MASTER'S DEGREE	162	35.4	28	6.1	8	1.7
WORK BEYOND THE M.A.	83	18.1	25	5.5	6	1.3
PH.D., ED.D.	5	1.1	2	0.4	2	0.4
NONE	0	0.0	31	6.8	78	17.0
INVALID OR NO RESPONSE	22	4.8	130	28.4	202	44.1

Q3 WHAT IS THE EXTENT OF YOUR PROFESSIONAL EXPERIENCE
IN EACH OF THE TWO CATEGORIES BELOW

	TEACHING THE HANDICAPPED		OTHER TEACHING	
	FREQ.	PCT	FREQ.	PCT
LESS THAN 1 YEAR	35	7.6	54	11.8
1 TO 3 YEARS	142	31.0	59	12.9
4 TO 7 YEARS	178	38.9	23	5.0
8 TO 15 YEARS	76	16.6	8	1.7
16 OR MORE YEARS	23	5.0	7	1.5
NONE	0	0.0	107	23.4
INVALID OR NO RESPONSE	4	0.9	200	43.7

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Q4 WHAT IS YOUR PRIMARY ROLE THIS SCHOOL YEAR

	FREQ.	PCT
CLINICIAN/THERAPIST/PATHOLOGIST	337	73.6
SPECIAL CLASS TEACHER -- SPECIFIC SUBJECT(S)	24	5.2
ITINERANT TEACHER	21	4.6
SPECIAL CLASS TEACHER -- ALL SUBJECTS	20	4.4
REGULAR CLASSROOM TEACHER	10	2.2
DIAGNOSTIC/PRESCRIPTIVE TEACHER	9	2.0
RESOURCE ROOM TEACHER	3	0.7
ITINERANT RESOURCE PERSON	3	0.7
MEDIA SPECIALIST OR LIBRARIAN	0	0.0
HOME/HOSPITAL-BOUND TEACHER	0	0.0
OTHER	23	5.0
INVALID OR NO RESPONSE	8	1.7

Q5 HOW MANY HANDICAPPED STUDENTS ARE YOU WORKING WITH AT THE PRESENT TIME

	FREQ.	PCT
40 OR MORE	218	47.6
20 TO 29	85	18.6
10 TO 19	70	15.3
30 TO 39	51	11.1
5 TO 9	27	5.9
4 OR FEWER	7	1.5
INVALID OR NO RESPONSE	0	0.0

Q6 IN YOUR TEACHING, HOW DO YOU PRESENTLY SPEND MOST OF YOUR TIME

	FREQ.	PCT
WITH SMALL GROUPS (2 TO 6 STUDENTS)	222	48.5
WITH INDIVIDUAL STUDENTS	201	43.9
WITH LARGER GROUPS (7 OR MORE STUDENTS)	28	6.1
INVALID OR NO RESPONSE	7	1.5

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Q7 WHICH CHRONOLOGICAL AGE CATEGORY BELOW BEST DESCRIBES YOUR CURRENT STUDENTS

	FREQ.	PCT
ALL AGES	128	27.9
5 TO 8	101	22.1
11 AND YOUNGER	59	12.9
12 AND OLDER	41	9.0
18 AND OLDER	31	6.8
4 AND YOUNGER	30	6.6
9 TO 11	26	5.7
12 TO 14	21	4.6
15 TO 17	18	3.9
INVALID OR NO RESPONSE	3	0.7

Q8 BY WHICH OF THE FOLLOWING ARE YOU EMPLOYED

	FREQ.	PCT
STATE AGENCY OTHER THAN STATE EDUCATION AGENCY	119	26.0
LOCAL PUBLIC SCHOOL DISTRICT	44	9.6
PRIVATE OR NONPUBLIC AGENCY	37	8.1
OTHER AGENCY	258	56.3
INVALID OR NO RESPONSE	0	0.0

Q9 AT WHAT TYPE OF FACILITY DO YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
REGULAR SCHOOL	194	42.4
SPECIAL EDUCATION RESIDENTIAL SCHOOL	121	26.4
SPECIAL EDUCATION SCHOOL (NONRESIDENTIAL)	40	8.7
DEVELOPMENTAL CENTER	34	7.4
CLINIC OR REHABILITATION AGENCY	17	3.7
HOSPITAL	14	3.1
OTHER FACILITY	36	7.9
INVALID OR NO RESPONSE	2	0.4

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Q10 WHAT IS THE TOTAL ENROLLMENT OF THE SCHOOL AT WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
250 TO 499	114	24.9
500 TO 999	87	19.0
100 TO 249	69	15.1
1,000 OR MORE	62	13.5
LESS THAN 100	51	11.1
NOT APPLICABLE	72	15.7
INVALID OR NO RESPONSE	3	0.7

Q11 WHICH BEST DESCRIBES THE TYPE OF COMMUNITY IN WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
TOWN (25,000 OR UNDER)	134	29.3
RURAL AREA NEAR A LARGE OR MEDIUM-SIZE CITY	73	15.9
SMALL CITY (25,000 -- 100,000)	62	13.5
RURAL AREA NOT NEAR A LARGE OR MEDIUM-SIZE CITY	61	13.3
SUBURB OF A LARGE OR MEDIUM-SIZE CITY	51	11.1
MEDIUM-SIZE CITY (100,000 -- 500,000)	44	9.6
LARGE CITY (500,000 OR LARGER)	30	6.6
INVALID OR NO RESPONSE	3	0.7

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RESPONDENT POPULATION 4: TEACHERS OF THE SPEECH AND LANGUAGE IMPAIRED

SUBSECTION F. ANALYSIS OF GENERAL ITEMS FOR THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS

SUBSECTION F CONTAINS THE THREE-PAGE ANALYSIS OF THE GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS FOR THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS FROM THE RESPONDENT POPULATION ABOVE. (THE TERM "INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHER" IS DEFINED IN THE INTRODUCTION TO SUBSECTION E.) THIS SUBGROUP IS INDICATED IN THE UPPER RIGHT CORNER OF THE PAGE, OPPOSITE THE DESCRIPTION OF THE RESPONDENT POPULATION. BELOW IT APPEARS THE NUMBER OF RESPONDENTS IN THE SUBGROUP. PRESENTED FOR EACH QUESTION, 5 THROUGH 9, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE NUMBER OF RESPONDENTS IN THE SUBGROUP.

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Q5 FOR THE LIST OF HARDWARE AND EQUIPMENT BELOW THAT CAN BE USED FOR INSTRUCTIONAL PURPOSES:

	WHICH ARE CONVENIENTLY AVAILABLE TO YOU		WHICH DO YOU NOT HAVE ACCESS TO, BUT WOULD LIKE TO USE		INVALID OR NO RESPONSE	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
CHILD-USE INSTRUCTIONAL MACHINES	89	19.4	187	40.8	182	39.7
LAMINATION EQUIPMENT	197	43.0	185	40.4	76	16.6
PHONIC MIRROR	158	34.5	183	40.0	117	25.5
VIDEOTAPING EQUIPMENT	170	37.1	125	27.3	163	35.6
COMPUTER FOR INSTRUCTIONAL USE	20	4.4	125	27.3	313	68.3
PRINTING FACILITIES	113	24.7	110	24.0	235	51.3
PHOTOCOPIER	271	59.2	106	23.1	81	17.7
CLOSED-CIRCUIT TV EQUIPMENT	84	18.3	94	20.5	280	61.1
STILL PHOTOGRAPHIC EQUIPMENT	87	19.0	88	19.2	283	61.8
RECORD PLAYER	274	59.8	76	16.6	108	23.6
TELEVISION SET	134	29.3	57	12.4	267	58.3
SLIDE PROJECTOR	182	39.7	50	10.9	226	49.3
SOUND FILMSTRIP PROJECTOR	139	30.3	48	10.5	271	59.2
REEL-TO-REEL TAPE RECORDER	175	38.2	45	9.8	238	52.0
FILMLOOP PROJECTOR	71	15.5	45	9.8	342	74.7
OVERHEAD PROJECTOR	237	51.7	44	9.6	177	38.6
DITTO MACHINE/MIMEOGRAPH	359	78.4	43	9.4	56	12.2
RADIO	142	31.0	41	9.0	275	60.0
FILMSTRIP PROJECTOR	245	53.5	38	8.3	175	38.2
CASSETTE TAPE RECORDER	396	86.5	31	6.8	31	6.8
16MM FILM PROJECTOR	137	29.9	30	6.6	291	63.5
8MM FILM PROJECTOR	92	20.1	26	5.7	340	74.2

Q6 OF THE MEDIA AND MATERIALS YOU HAVE USED THIS SCHOOL YEAR, WHAT PERCENTAGE IS TEACHER MADE

	FREQ.	PCT
OVER 50 PCT	174	38.0
26 TO 50 PCT	131	28.6
10 TO 25 PCT	101	22.1
LESS THAN 10 PCT	45	9.8
INVALID OR NO RESPONSE	7	1.5

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Q7 IN SELECTING NEW INSTRUCTIONAL MATERIALS DURING THE CURRENT SCHOOL YEAR, WHICH FACTORS FROM THE LIST BELOW HAVE MOST OFTEN INFLUENCED YOUR CHOICE

	FREQ.	PCT
HAVE NOT SELECTED ANY NEW MATERIALS SO FAR THIS YEAR	58	12.7
PRODUCT FACTORS		
RELEVANCE OF CONTENT TO STUDENTS' DISABILITY	311	67.9
LANGUAGE LEVEL OF PRODUCT	290	63.3
CONCEPT LEVEL OF PRODUCT	162	35.4
INTEREST LEVEL OF PRODUCT	161	35.2
PROVISION FOR USE BY A WIDE RANGE OF STUDENTS	151	33.0
SENSORY MODE(S) OF PRODUCT (E.G., TACTILE, VISUAL)	124	27.1
SEQUENCING OF LEARNING COMPONENTS	93	20.3
PHYSICAL CHARACTERISTICS (E.G., DURABILITY, SAFETY)	85	18.6
PROVISION FOR ONGOING EVALUATION OF STUDENTS' PROGRESS	77	16.8
FORMAT IN WHICH PRODUCT IS AVAILABLE (E.G., RECORD, CASSETTE)	65	14.2
PROVISION FOR USE WITH A VARIETY OF GROUP SIZES	65	14.2
TECHNICAL QUALITY (E.G., PRINT SIZE, SOUND QUALITY)	62	13.5
RELEVANCE OF CONTENT TO STUDENTS' CULTURAL/EXPERIENTIAL BACKGROUND	57	12.4
PROVISION FOR INDEPENDENT STUDENT USE	48	10.5
MINIMAL SPECIALIZED TRAINING REQUIRED FOR USE	30	6.6
FIELD TEST DATA	16	3.5
OTHER FACTORS		
EXTENT OF FUNDS AVAILABLE	201	43.9
RECOMMENDATIONS FROM COLLEAGUES, CONSULTANTS	73	15.9
CONSIDERATIONS OF PREFERENCES OF COLLEAGUES WITH WHOM MATERIALS MUST BE SHARED	40	8.7
ADVERTISEMENTS/REPUTATION OF PRODUCER	36	7.9
PHILOSOPHICAL OR POLICY ORIENTATION OF SCHOOL, DISTRICT, OR FACILITY	7	1.5

Q8 DO THE PARENTS IN YOUR DISTRICT HAVE ACCESS TO PARENT-DIRECTED CHILD USE MATERIALS FOR HOME USE

	FREQ.	PCT
NO	322	70.3
YES	102	22.3
INVALID OR NO RESPONSE	34	7.4

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ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

Q9 CONSIDERING EVERYTHING YOU NEED TO MEET YOUR INSTRUCTIONAL OBJECTIVES, INDICATE THE EXTENT OF YOUR NEED FOR:

		GREAT	MODERATE	SMALL	NO NEED	INVALID OR NO RESPONSE
ADDITIONAL RESOURCES (TIME, MONEY) TO DEVELOP OWN MATERIALS ..	FREQ.	234	145	52	13	14
	PCT	51.1	31.7	11.4	2.8	3.1
NEW/IMPROVED PARENT-DIRECTED INSTR. MATERIALS FOR HOME USE ...	FREQ.	223	100	66	49	20
	PCT	48.7	21.8	14.4	10.7	4.4
NEW OR IMPROVED INSTRUCTIONAL MATERIALS	FREQ.	209	197	38	2	12
	PCT	45.6	43.0	8.3	0.4	2.6
ADDITIONAL FUNDS TO PURCHASE MEDIA AND MATERIALS	FREQ.	204	160	61	21	12
	PCT	44.5	34.9	13.3	4.6	2.6
BETTER INFORMATION ABOUT MEDIA AND MATERIALS	FREQ.	103	176	124	33	22
	PCT	22.5	38.4	27.1	7.2	4.8
BETTER MEDIA SUPPORT SERVICES (SPECIALISTS, LIBRARIES, ETC.) .	FREQ.	101	141	128	72	16
	PCT	22.1	30.8	27.9	15.7	3.5
EASIER ACCESS TO LOAN MATERIALS	FREQ.	88	146	132	71	21
	PCT	19.2	31.9	28.8	15.5	4.6
NEW OR IMPROVED INSTRUCTIONAL HARDWARE/EQUIPMENT	FREQ.	81	174	152	33	18
	PCT	17.7	38.0	33.2	7.2	3.9
IMPROVED ACCESS TO HARDWARE AND EQUIPMENT	FREQ.	60	132	167	74	25
	PCT	13.1	28.8	36.5	16.2	5.5
BETTER TRAINING IN USE OF MEDIA AND MATERIALS	FREQ.	57	143	179	60	19
	PCT	12.4	31.2	39.1	13.1	4.1
GREATER ASSISTANCE IN USE OF MEDIA AND MATERIALS	FREQ.	34	124	196	83	21
	PCT	7.4	27.1	42.8	18.1	4.6

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RESPONDENT POPULATION 5: TEACHERS OF THE PHYSICALLY/ORTHOPEDICALLY HANDICAPPED

SUBSECTION A. DEMOGRAPHIC DESCRIPTION OF THE RESPONDENT POPULATION

ON THE FOLLOWING FOUR PAGES IS A DEMOGRAPHIC DESCRIPTION OF THE RESPONDENT POPULATION ABOVE. PRESENTED FOR EACH QUESTION, 2 THROUGH 11, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. (NOTE: QUESTION 1 CONSISTED OF A ZIP CODE IDENTIFIER WHICH WAS USED ONLY TO CLASSIFY RESPONDENTS BY STATE.)

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Q2 WHAT IS YOUR HIGHEST LEVEL OF FORMAL EDUCATION IN EACH OF THE THREE CATEGORIES BELOW

	IN CURRENT TEACHING SPECIALTY		IN OTHER EDUCATION-RELATED SPECIALTY		IN OTHER FIELD	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
SOME COLLEGE COURSES	42	5.5	73	9.6	139	18.2
BACHELOR'S DEGREE	139	18.2	148	19.4	103	13.5
WORK BEYOND THE B.A.	240	31.5	169	22.1	67	8.8
MASTER'S DEGREE	115	15.1	77	10.1	14	1.8
WORK BEYOND THE M.A.	139	18.2	61	8.0	15	2.0
PH.D., ED.D.	1	0.1	2	0.3	0	0.0
NONE	10	1.3	35	4.6	105	13.8
INVALID OR NO RESPONSE	77	10.1	198	26.0	320	41.9

Q3 WHAT IS THE EXTENT OF YOUR PROFESSIONAL EXPERIENCE IN EACH OF THE TWO CATEGORIES BELOW

	TEACHING THE HANDICAPPED		OTHER TEACHING	
	FREQ.	PCT	FREQ.	PCT
LESS THAN 1 YEAR	55	7.2	107	14.0
1 TO 3 YEARS	195	25.6	150	19.7
4 TO 7 YEARS	242	31.7	79	10.4
8 TO 15 YEARS	183	24.0	47	6.2
16 OR MORE YEARS	64	8.4	37	4.8
NONE	5	0.7	106	13.9
INVALID OR NO RESPONSE	19	2.5	237	31.1

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Q4 WHAT IS YOUR PRIMARY ROLE THIS SCHOOL YEAR

	FREQ.	PCT
SPECIAL CLASS TEACHER -- ALL SUBJECTS	385	50.5
SPECIAL CLASS TEACHER -- SPECIFIC SUBJECT(S)	80	10.5
CLINICIAN/THERAPIST/PATHOLOGIST	60	7.9
RESOURCE ROOM TEACHER	45	5.9
HOME/HOSPITAL-BOUND TEACHER	39	5.1
REGULAR CLASSROOM TEACHER	24	3.1
ITINERANT TEACHER	19	2.5
DIAGNOSTIC/PRESCRIPTIVE TEACHER	15	2.0
ITINERANT RESOURCE PERSON	9	1.2
MEDIA SPECIALIST OR LIBRARIAN	3	0.4
OTHER	52	6.8
INVALID OR NO RESPONSE	32	4.2

Q5 HOW MANY HANDICAPPED STUDENTS ARE YOU WORKING WITH AT THE PRESENT TIME

	FREQ.	PCT
10 TO 19	261	34.2
5 TO 9	251	32.9
40 OR MORE	91	11.9
20 TO 29	68	8.9
4 OR FEWER	43	5.6
30 TO 39	29	3.8
INVALID OR NO RESPONSE	20	2.6

Q6 IN YOUR TEACHING, HOW DO YOU PRESENTLY SPEND MOST OF YOUR TIME

	FREQ.	PCT
WITH INDIVIDUAL STUDENTS	338	44.3
WITH SMALL GROUPS (2 TO 6 STUDENTS)	319	41.8
WITH LARGER GROUPS (7 OR MORE STUDENTS)	82	10.7
INVALID OR NO RESPONSE	24	3.1

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Q7 WHICH CHRONOLOGICAL AGE CATEGORY BELOW BEST DESCRIBES YOUR CURRENT STUDENTS

	FREQ.	PCT
ALL AGES	161	21.1
5 TO 8	137	18.0
9 TO 11	90	11.8
12 AND OLDER	90	11.8
12 TO 14	69	9.0
11 AND YOUNGER	68	8.9
4 AND YOUNGER	51	6.7
15 TO 17	44	5.8
18 AND OLDER	25	3.3
INVALID OR NO RESPONSE	28	3.7

Q8 BY WHICH OF THE FOLLOWING ARE YOU EMPLOYED

	FREQ.	PCT
LOCAL PUBLIC SCHOOL DISTRICT	603	79.0
STATE AGENCY OTHER THAN STATE EDUCATION AGENCY	63	8.3
PRIVATE OR NONPUBLIC AGENCY	19	2.5
OTHER AGENCY	50	6.6
INVALID OR NO RESPONSE	28	3.7

Q9 AT WHAT TYPE OF FACILITY DO YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
REGULAR SCHOOL	326	42.7
SPECIAL EDUCATION SCHOOL (NONRESIDENTIAL)	259	33.9
SPECIAL EDUCATION RESIDENTIAL SCHOOL	61	8.0
DEVELOPMENTAL CENTER	19	2.5
HOSPITAL	16	2.1
CLINIC OR REHABILITATION AGENCY	11	1.4
OTHER FACILITY	48	6.3
INVALID OR NO RESPONSE	23	3.0

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Q10 WHAT IS THE TOTAL ENROLLMENT OF THE SCHOOL AT WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
LESS THAN 100	180	23.6
100 TO 249	175	22.9
250 TO 499	143	18.7
500 TO 999	111	14.5
1,000 OR MORE	69	9.0
NOT APPLICABLE	58	7.6
INVALID OR NO RESPONSE	27	3.5

Q11 WHICH BEST DESCRIBES THE TYPE OF COMMUNITY IN WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
MEDIUM-SIZE CITY (100,000 -- 500,000)	160	21.0
SMALL CITY (25,000 -- 100,000)	154	20.2
LARGE CITY (500,000 OR LARGER)	130	17.0
TOWN (25,000 OR UNDER)	113	14.8
SUBURB OF A LARGE OR MEDIUM-SIZE CITY	99	13.0
RURAL AREA NEAR A LARGE OR MEDIUM-SIZE CITY	54	7.1
RURAL AREA NOT NEAR A LARGE OR MEDIUM-SIZE CITY	32	4.2
INVALID OR NO RESPONSE	21	2.8

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RESPONDENT POPULATION 5: TEACHERS OF THE PHYSICALLY/ORTHOPEDICALLY HANDICAPPED

SUBSECTION B. ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

SUBSECTION B CONTAINS THE THREE-PAGE ANALYSIS OF THE GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS FOR THE RESPONDENT POPULATION ABOVE. PRESENTED FOR EACH QUESTION, 5 THROUGH 9, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE RESPONDENT POPULATION FREQUENCY IN THE UPPER RIGHT CORNER OF THE PAGE.

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ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

Q5 FOR THE LIST OF HARDWARE AND EQUIPMENT BELOW THAT CAN BE USED FOR INSTRUCTIONAL PURPOSES:

	WHICH ARE CONVENIENTLY AVAILABLE TO YOU		WHICH DO YOU NOT HAVE ACCESS TO, BUT WOULD LIKE TO USE		INVALID OR NO RESPONSE	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
CHILD-USE INSTRUCTIONAL MACHINES	220	28.8	299	39.2	244	32.0
LAMINATION EQUIPMENT	365	47.8	229	30.0	169	22.1
COMPUTER FOR INSTRUCTIONAL USE	55	7.2	223	29.2	485	63.6
PRINTING FACILITIES	113	14.8	219	28.7	431	56.5
VIDEOTAPING EQUIPMENT	233	30.5	211	27.7	319	41.8
PHOTOCOPIER	375	49.1	210	27.5	178	23.3
STILL PHOTOGRAPHIC EQUIPMENT	123	16.1	204	26.7	436	57.1
CLOSED-CIRCUIT TV EQUIPMENT	121	15.9	192	25.2	450	59.0
TELEVISION SET, RADIO	401	52.6	153	20.1	209	27.4
FILMLOOP PROJECTOR	211	27.7	125	16.4	427	56.0
SOUND FILMSTRIP PROJECTOR	365	47.8	117	15.3	281	36.8
REEL-TO-REEL TAPE RECORDER	296	38.8	106	13.9	361	47.3
SLIDE PROJECTOR	455	59.6	90	11.8	218	28.6
8MM FILM PROJECTOR	187	24.5	87	11.4	489	64.1
OVERHEAD PROJECTOR	551	72.2	57	7.5	155	20.3
CASSETTE TAPE RECORDER	666	87.3	55	7.2	42	5.5
16MM FILM PROJECTOR	442	57.9	48	6.3	273	35.8
RECORD PLAYER	662	86.8	35	4.6	66	8.7
DITTO MACHINE/MIMEOGRAPH	661	86.6	30	3.9	72	9.4
FILMSTRIP PROJECTOR	628	82.3	28	3.7	107	14.0

Q6 PLEASE INDICATE WHICH OF THE FOLLOWING ADAPTIVE DEVICES NEED MAJOR DESIGN IMPROVEMENTS

	FREQ.	PCT
ADAPTIVE FURNITURE	354	46.4
COMMUNICATION DEVICES	322	42.2
WHEELCHAIR TRAY/LAP BOARD	305	40.0
WRITING AIDS	304	39.8
ADAPTIVE DEVICES FOR TRAVEL/MOBILITY ...	270	35.4
PAGE TURNER/BOOK HOLDER	261	34.2
HEAD AND BODY CONTROL DEVICES	234	30.7
HELMET APPARATUS (HEAD POINTER, LIGHT) .	156	20.4
HAND AND ARM APPARATUS	150	19.7
LISTENING POST	110	14.4

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Q7 IN SELECTING NEW INSTRUCTIONAL MATERIALS DURING THE CURRENT SCHOOL YEAR, WHICH FACTORS FROM THE LIST BELOW HAVE MOST OFTEN INFLUENCED YOUR CHOICE

	FREQ.	PCT
HAVE NOT SELECTED ANY NEW MATERIALS SO FAR THIS YEAR	125	16.4
PRODUCT FACTORS		
RELEVANCE OF CONTENT TO STUDENTS' DISABILITY	377	49.4
INTEREST LEVEL OF PRODUCT	329	43.1
PROVISION FOR USE BY A WIDE RANGE OF STUDENTS	241	31.6
PROVISION FOR INDEPENDENT STUDENT USE	237	31.1
CONCEPT LEVEL OF PRODUCT	234	30.7
PHYSICAL CHARACTERISTICS (E.G., DURABILITY, SAFETY)	210	27.5
SENSORY MODE(S) OF PRODUCT (E.G., TACTILE, VISUAL)	195	25.6
LANGUAGE LEVEL OF PRODUCT	183	24.0
FORMAT IN WHICH PRODUCT IS AVAILABLE (E.G., RECORD, CASSETTE)	141	18.5
SEQUENCING OF LEARNING COMPONENTS	135	17.7
TECHNICAL QUALITY (E.G., PRINT SIZE, SOUND QUALITY)	113	14.8
PROVISION FOR ONGOING EVALUATION OF STUDENTS' PROGRESS	111	14.5
RELEVANCE OF CONTENT TO STUDENTS' CULTURAL/EXPERIENTIAL BACKGROUND	85	11.1
MINIMAL SPECIALIZED TRAINING REQUIRED FOR USE	70	9.2
PROVISION FOR USE WITH A VARIETY OF GROUP SIZES	69	9.0
FIELD TEST DATA	14	1.8
OTHER FACTORS		
EXTENT OF FUNDS AVAILABLE	352	46.1
RECOMMENDATIONS FROM COLLEAGUES, CONSULTANTS	96	12.6
CONSIDERATIONS OF PREFERENCES OF COLLEAGUES WITH WHOM MATERIALS MUST BE SHARED	62	8.1
ADVERTISEMENTS/REPUTATION OF PRODUCER	30	3.9
PHILOSOPHICAL OR POLICY ORIENTATION OF SCHOOL, DISTRICT, OR FACILITY	27	3.5

Q8 OF THE MEDIA AND MATERIALS YOU HAVE USED THIS SCHOOL YEAR, WHAT PERCENTAGE IS TEACHER MADE

	FREQ.	PCT
10 TO 25 PCT	235	30.8
26 TO 50 PCT	213	27.9
LESS THAN 10 PCT	149	19.5
OVER 50 PCT	136	17.8
INVALID OR NO RESPONSE	30	3.9

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ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

Q9 CONSIDERING EVERYTHING YOU NEED TO MEET YOUR INSTRUCTIONAL OBJECTIVES, INDICATE THE EXTENT OF YOUR NEED FOR:

		GREAT	MODERATE	SMALL	NO NEED	INVALID OR NO RESPONSE
ADDITIONAL FUNDS TO PURCHASE MEDIA AND MATERIALS	FREQ.	386	229	79	36	33
	PCT	50.6	30.0	10.4	4.7	4.3
ADDITIONAL RESOURCES (TIME, MONEY) TO DEVELOP OWN MATERIALS ..	FREQ.	351	240	101	31	40
	PCT	46.0	31.5	13.2	4.1	5.2
NEW/IMPROVED PARENT-DIRECTED INSTR. MATERIALS FOR HOME USE ...	FREQ.	298	202	123	72	68
	PCT	39.1	26.5	16.1	9.4	8.9
NEW OR IMPROVED INSTRUCTIONAL MATERIALS	FREQ.	271	355	78	16	43
	PCT	35.5	46.5	10.2	2.1	5.6
NEW OR IMPROVED INSTRUCTIONAL HARDWARE/EQUIPMENT	FREQ.	215	282	170	34	62
	PCT	28.2	37.0	22.3	4.5	8.1
BETTER INFORMATION ABOUT MEDIA AND MATERIALS	FREQ.	208	276	175	44	60
	PCT	27.3	36.2	22.9	5.8	7.9
BETTER MEDIA SUPPORT SERVICES (SPECIALISTS, LIBRARIES, ETC.) .	FREQ.	185	238	197	82	61
	PCT	24.2	31.2	25.8	10.7	8.0
EASIER ACCESS TO LOAN MATERIALS	FREQ.	182	212	203	91	75
	PCT	23.9	27.8	26.6	11.9	9.8
IMPROVED ACCESS TO HARDWARE AND EQUIPMENT	FREQ.	162	232	206	83	80
	PCT	21.2	30.4	27.0	10.9	10.5
BETTER TRAINING IN USE OF MEDIA AND MATERIALS	FREQ.	104	262	254	77	66
	PCT	13.6	34.3	33.3	10.1	8.7
GREATER ASSISTANCE IN USE OF MEDIA AND MATERIALS	FREQ.	81	218	278	107	79
	PCT	10.6	28.6	36.4	14.0	10.4

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RESPONDENT POPULATION 5: TEACHERS OF THE PHYSICALLY/ORTHOPEDICALLY HANDICAPPED

SUBSECTION C. DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF PUBLIC SCHOOL TEACHERS

ON THE FOLLOWING FOUR PAGES IS A DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF PUBLIC SCHOOL TEACHERS FROM THE RESPONDENT POPULATION ABOVE. FOR PURPOSES OF THE ANALYSES IN THIS AND THE NEXT SUBSECTION (D), "PUBLIC SCHOOL TEACHER" IS DEFINED AS A RESPONDENT WHO INDICATED IN THE DEMOGRAPHIC SECTION (PAGE 11) OF THE QUESTIONNAIRE THAT HE IS EMPLOYED BY EITHER THE LOCAL PUBLIC SCHOOL DISTRICT OR A STATE AGENCY OTHER THAN THE STATE EDUCATION AGENCY (QUESTION 8) AND THAT HE WORKS PRIMARILY AT EITHER A REGULAR SCHOOL OR A NONRESIDENTIAL SPECIAL EDUCATION SCHOOL (QUESTION 9).

THE SUBGROUP IDENTIFICATION APPEARS IN THE UPPER RIGHT CORNER OF THE PAGE, OPPOSITE THE RESPONDENT POPULATION DESCRIPTION. BELOW IT APPEARS THE NUMBER OF RESPONDENTS IN THIS SUBGROUP. PRESENTED FOR EACH QUESTION, 2 THROUGH 11, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE NUMBER OF RESPONDENTS IN THE SUBGROUP. (NOTE: QUESTION 1 CONSISTED OF A ZIP CODE IDENTIFIER WHICH WAS USED ONLY TO CLASSIFY RESPONDENTS BY STATE.)

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Q2 WHAT IS YOUR HIGHEST LEVEL OF FORMAL EDUCATION
IN EACH OF THE THREE CATEGORIES BELOW

	IN CURRENT TEACHING SPECIALTY		IN OTHER EDUCATION-RELATED SPECIALTY		IN OTHER FIELD	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
SOME COLLEGE COURSES	21	3.9	51	9.5	97	18.1
BACHELOR'S DEGREE	94	17.6	117	21.9	76	14.2
WORK BEYOND THE B.A.	179	33.5	123	23.0	50	9.3
MASTER'S DEGREE	89	16.6	52	9.7	9	1.7
WORK BEYOND THE M.A.	107	20.0	44	8.2	10	1.9
PH.D., ED.D.	0	0.0	2	0.4	0	0.0
NONE	4	0.7	20	3.7	81	15.1
INVALID OR NO RESPONSE	41	7.7	126	23.6	212	39.6

Q3 WHAT IS THE EXTENT OF YOUR PROFESSIONAL EXPERIENCE
IN EACH OF THE TWO CATEGORIES BELOW

	TEACHING THE HANDICAPPED		OTHER TEACHING	
	FREQ.	PCT	FREQ.	PCT
LESS THAN 1 YEAR	41	7.7	89	16.6
1 TO 3 YEARS	136	25.4	117	21.9
4 TO 7 YEARS	180	33.6	52	9.7
8 TO 15 YEARS	130	24.3	33	6.2
16 OR MORE YEARS	44	8.2	22	4.1
NONE	2	0.4	63	11.8
INVALID OR NO RESPONSE	2	0.4	159	29.7

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Q4 WHAT IS YOUR PRIMARY ROLE THIS SCHOOL YEAR

	FREQ.	PCT
SPECIAL CLASS TEACHER -- ALL SUBJECTS	312	58.3
SPECIAL CLASS TEACHER -- SPECIFIC SUBJECT(S)	65	12.1
RESOURCE ROOM TEACHER	40	7.5
CLINICIAN/THERAPIST/PATHOLOGIST	36	6.7
REGULAR CLASSROOM TEACHER	13	2.4
ITINERANT TEACHER	12	2.2
ITINERANT RESOURCE PERSON	7	1.3
DIAGNOSTIC/PRESCRIPTIVE TEACHER	7	1.3
HOME/HOSPITAL-BOUND TEACHER	5	0.9
MEDIA SPECIALIST OR LIBRARIAN	3	0.6
OTHER	25	4.7
INVALID OR NO RESPONSE	10	1.9

Q5 HOW MANY HANDICAPPED STUDENTS ARE YOU WORKING WITH AT THE PRESENT TIME

	FREQ.	PCT
10 TO 19	199	37.2
5 TO 9	180	33.6
40 OR MORE	63	11.8
20 TO 29	46	8.6
4 OR FEWER	30	5.6
30 TO 39	16	3.0
INVALID OR NO RESPONSE	1	0.2

Q6 IN YOUR TEACHING, HOW DO YOU PRESENTLY SPEND MOST OF YOUR TIME

	FREQ.	PCT
WITH SMALL GROUPS (2 TO 6 STUDENTS)	250	46.7
WITH INDIVIDUAL STUDENTS	213	39.8
WITH LARGER GROUPS (7 OR MORE STUDENTS)	68	12.7
INVALID OR NO RESPONSE	4	0.7

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Q7 WHICH CHRONOLOGICAL AGE CATEGORY BELOW BEST DESCRIBES YOUR CURRENT STUDENTS

	FREQ.	PCT
5 TO 8	114	21.3
ALL AGES	105	19.6
9 TO 11	69	12.9
12 AND OLDER	63	11.8
12 TO 14	58	10.8
11 AND YOUNGER	45	8.4
4 AND YOUNGER	38	7.1
15 TO 17	29	5.4
18 AND OLDER	10	1.9
INVALID OR NO RESPONSE	4	0.7

Q8 BY WHICH OF THE FOLLOWING ARE YOU EMPLOYED

	FREQ.	PCT
LOCAL PUBLIC SCHOOL DISTRICT	515	96.3
STATE AGENCY OTHER THAN STATE EDUCATION AGENCY	20	3.7
PRIVATE OR NONPUBLIC AGENCY	0	0.0
OTHER AGENCY	0	0.0
INVALID OR NO RESPONSE	0	0.0

Q9 AT WHAT TYPE OF FACILITY DO YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
REGULAR SCHOOL	297	55.5
SPECIAL EDUCATION SCHOOL (NONRESIDENTIAL)	238	44.5
SPECIAL EDUCATION RESIDENTIAL SCHOOL	0	0.0
DEVELOPMENTAL CENTER	0	0.0
CLINIC OR REHABILITATION AGENCY	0	0.0
HOSPITAL	0	0.0
OTHER FACILITY	0	0.0
INVALID OR NO RESPONSE	0	0.0

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Q10 WHAT IS THE TOTAL ENROLLMENT OF THE SCHOOL AT WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
100 TO 249	135	25.2
250 TO 499	115	21.5
LESS THAN 100	114	21.3
500 TO 999	88	16.4
1,000 OR MORE	52	9.7
NOT APPLICABLE	23	4.3
INVALID OR NO RESPONSE	8	1.5

Q11 WHICH BEST DESCRIBES THE TYPE OF COMMUNITY IN WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
MEDIUM-SIZE CITY (100,000 -- 500,000)	123	23.0
LARGE CITY (500,000 OR LARGER)	114	21.3
SMALL CITY (25,000 -- 100,000)	101	18.9
SUBURB OF A LARGE OR MEDIUM-SIZE CITY	78	14.6
TOWN (25,000 OR UNDER)	67	12.5
RURAL AREA NEAR A LARGE OR MEDIUM-SIZE CITY	30	5.6
RURAL AREA NOT NEAR A LARGE OR MEDIUM-SIZE CITY	20	3.7
INVALID OR NO RESPONSE	2	0.4

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SUBSECTION D. ANALYSIS OF GENERAL ITEMS FOR THE SUBGROUP OF PUBLIC SCHOOL TEACHERS

SUBSECTION D CONTAINS THE THREE-PAGE ANALYSIS OF THE GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS FOR THE SUBGROUP OF PUBLIC SCHOOL TEACHERS FROM THE RESPONDENT POPULATION ABOVE. (THE TERM "PUBLIC SCHOOL TEACHER" IS DEFINED IN THE INTRODUCTION TO SUBSECTION C.) THIS SUBGROUP IS INDICATED IN THE UPPER RIGHT CORNER OF THE PAGE, OPPOSITE THE DESCRIPTION OF THE RESPONDENT POPULATION. BELOW IT APPEARS THE NUMBER OF RESPONDENTS IN THE SUBGROUP. PRESENTED FOR EACH QUESTION, 5 THROUGH 9, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE NUMBER OF RESPONDENTS IN THE SUBGROUP.

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Q5 FOR THE LIST OF HARDWARE AND EQUIPMENT BELOW THAT CAN BE USED FOR INSTRUCTIONAL PURPOSES:

	WHICH ARE CONVENIENTLY AVAILABLE TO YOU		WHICH DO YOU NOT HAVE ACCESS TO, BUT WOULD LIKE TO USE		INVALID OR NO RESPONSE	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
CHILD-USE INSTRUCTIONAL MACHINES	157	29.3	220	41.1	158	29.5
LAMINATION EQUIPMENT	273	51.0	165	30.8	97	18.1
PHOTOCOPIER	260	48.6	162	30.3	113	21.1
PRINTING FACILITIES	69	12.9	157	29.3	309	57.8
VIDEOTAPING EQUIPMENT	158	29.5	157	29.3	220	41.1
COMPUTER FOR INSTRUCTIONAL USE	42	7.9	157	29.3	336	62.8
STILL PHOTOGRAPHIC EQUIPMENT	77	14.4	150	28.0	308	57.6
CLOSED-CIRCUIT TV EQUIPMENT	91	17.0	136	25.4	308	57.6
TELEVISION SET, RADIO	302	56.4	99	18.5	134	25.0
FILMLOOP PROJECTOR	156	29.2	91	17.0	288	53.8
SOUND FILMSTRIP PROJECTOR	263	49.2	85	15.9	187	35.0
REEL-TO-REEL TAPE RECORDER	206	38.5	68	12.7	261	48.8
SLIDE PROJECTOR	332	62.1	67	12.5	136	25.4
8MM FILM PROJECTOR	136	25.4	60	11.2	339	63.4
OVERHEAD PROJECTOR	415	77.6	35	6.5	85	15.9
16MM FILM PROJECTOR	322	60.2	32	6.0	181	33.8
CASSETTE TAPE RECORDER	486	90.8	30	5.6	19	3.6
RECORD PLAYER	480	89.7	20	3.7	35	6.5
FILMSTRIP PROJECTOR	457	85.4	19	3.6	59	11.0
DITTO MACHINE/MIMEOGRAPH	487	91.0	16	3.0	32	6.0

Q6 PLEASE INDICATE WHICH OF THE FOLLOWING ADAPTIVE DEVICES NEED MAJOR DESIGN IMPROVEMENTS

	FREQ.	PCT
ADAPTIVE FURNITURE	245	45.8
COMMUNICATION DEVICES	236	44.1
WRITING AIDS	223	41.7
WHEELCHAIR TRAY/LAP BOARD	214	40.0
PAGE TURNER/BOOK HOLDER	191	35.7
ADAPTIVE DEVICES FOR TRAVEL/MOBILITY ...	181	33.8
HEAD AND BODY CONTROL DEVICES	155	29.0
HELMET APPARATUS (HEAD POINTER, LIGHT) .	114	21.3
HAND AND ARM APPARATUS	98	18.3
LISTENING POST	88	16.4

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Q7 IN SELECTING NEW INSTRUCTIONAL MATERIALS DURING THE CURRENT SCHOOL YEAR, WHICH FACTORS FROM THE LIST BELOW HAVE MOST OFTEN INFLUENCED YOUR CHOICE

	FREQ.	PCT
HAVE NOT SELECTED ANY NEW MATERIALS SO FAR THIS YEAR	90	16.8
PRODUCT FACTORS		
RELEVANCE OF CONTENT TO STUDENTS' DISABILITY	251	46.9
INTEREST LEVEL OF PRODUCT	224	41.9
PROVISION FOR INDEPENDENT STUDENT USE	177	33.1
CONCEPT LEVEL OF PRODUCT	174	32.5
PROVISION FOR USE BY A WIDE RANGE OF STUDENTS	173	32.3
PHYSICAL CHARACTERISTICS (E.G., DURABILITY, SAFETY)	145	27.1
LANGUAGE LEVEL OF PRODUCT	143	26.7
SENSORY MODE(S) OF PRODUCT (E.G., TACTILE, VISUAL)	127	23.7
SEQUENCING OF LEARNING COMPONENTS	105	19.6
FORMAT IN WHICH PRODUCT IS AVAILABLE (E.G., RECORD, CASSETTE)	99	18.5
TECHNICAL QUALITY (E.G., PRINT SIZE, SOUND QUALITY)	78	14.6
PROVISION FOR ONGOING EVALUATION OF STUDENTS' PROGRESS	74	13.8
RELEVANCE OF CONTENT TO STUDENTS' CULTURAL/EXPERIENTIAL BACKGROUND	58	10.8
PROVISION FOR USE WITH A VARIETY OF GROUP SIZES	48	9.0
MINIMAL SPECIALIZED TRAINING REQUIRED FOR USE	46	8.6
FIELD TEST DATA	10	1.9
OTHER FACTORS		
EXTENT OF FUNDS AVAILABLE	259	48.4
RECOMMENDATIONS FROM COLLEAGUES, CONSULTANTS	74	13.8
CONSIDERATIONS OF PREFERENCES OF COLLEAGUES WITH WHOM MATERIALS MUST BE SHARED	43	8.0
ADVERTISEMENTS/REPUTATION OF PRODUCER	21	3.9
PHILOSOPHICAL OR POLICY ORIENTATION OF SCHOOL, DISTRICT, OR FACILITY	17	3.2

Q8 OF THE MEDIA AND MATERIALS YOU HAVE USED THIS SCHOOL YEAR, WHAT PERCENTAGE IS TEACHER MADE

	FREQ.	PCT
10 TO 25 PCT	171	32.0
26 TO 50 PCT	161	30.1
LESS THAN 10 PCT	96	17.9
OVER 50 PCT	93	17.4
INVALID OR NO RESPONSE	14	2.6

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Q9 CONSIDERING EVERYTHING YOU NEED TO MEET YOUR INSTRUCTIONAL OBJECTIVES, INDICATE THE EXTENT OF YOUR NEED FOR:

		GREAT	MODERATE	SMALL	NO NEED	INVALID OR NO RESPONSE
ADDITIONAL FUNDS TO PURCHASE MEDIA AND MATERIALS	FREQ.	284	164	50	20	17
	PCT	53.1	30.7	9.3	3.7	3.2
ADDITIONAL RESOURCES (TIME, MONEY) TO DEVELOP OWN MATERIALS ..	FREQ.	254	168	70	20	23
	PCT	47.5	31.4	13.1	3.7	4.3
NEW/IMPROVED PARENT-DIRECTED INSTR. MATERIALS FOR HOME USE ...	FREQ.	223	152	89	34	37
	PCT	41.7	28.4	16.6	6.4	6.9
NEW OR IMPROVED INSTRUCTIONAL MATERIALS	FREQ.	185	267	52	11	20
	PCT	34.6	49.9	9.7	2.1	3.7
NEW OR IMPROVED INSTRUCTIONAL HARDWARE/EQUIPMENT	FREQ.	147	208	129	20	31
	PCT	27.5	38.9	24.1	3.7	5.8
BETTER INFORMATION ABOUT MEDIA AND MATERIALS	FREQ.	142	206	121	30	36
	PCT	26.5	38.5	22.6	5.6	6.7
BETTER MEDIA SUPPORT SERVICES (SPECIALISTS, LIBRARIES, ETC.) .	FREQ.	134	166	147	54	34
	PCT	25.0	31.0	27.5	10.1	6.4
EASIER ACCESS TO LOAN MATERIALS	FREQ.	133	157	137	67	41
	PCT	24.9	29.3	25.6	12.5	7.7
IMPROVED ACCESS TO HARDWARE AND EQUIPMENT	FREQ.	108	172	150	55	50
	PCT	20.2	32.1	28.0	10.3	9.3
BETTER TRAINING IN USE OF MEDIA AND MATERIALS	FREQ.	67	195	182	56	35
	PCT	12.5	36.4	34.0	10.5	6.5
GREATER ASSISTANCE IN USE OF MEDIA AND MATERIALS	FREQ.	54	162	202	74	43
	PCT	10.1	30.3	37.8	13.8	8.0

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SUBSECTION E. DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS

ON THE FOLLOWING FOUR PAGES IS A DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS FROM THE RESPONDENT POPULATION ABOVE. FOR PURPOSES OF THE ANALYSES IN THIS AND THE NEXT SUBSECTION (F), "INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHER" IS DEFINED AS A RESPONDENT WHO INDICATED IN THE DEMOGRAPHIC SECTION (PAGE 11) OF THE QUESTIONNAIRE EITHER

(1) THAT HE IS EMPLOYED BY THE LOCAL PUBLIC SCHOOL DISTRICT OR A STATE AGENCY OTHER THAN THE STATE EDUCATION AGENCY (QUESTION 8) AND THAT HE WORKS PRIMARILY AT A SPECIAL EDUCATION RESIDENTIAL SCHOOL, DEVELOPMENTAL CENTER, CLINIC OR REHABILITATION AGENCY, HOSPITAL, OR OTHER FACILITY (QUESTION 9),

OR (2) THAT HE IS EMPLOYED BY A PRIVATE OR NONPUBLIC AGENCY OR OTHER AGENCY (QUESTION 8) REGARDLESS OF THE TYPE OF FACILITY IN WHICH HE WORKS (QUESTION 9).

THE SUBGROUP IDENTIFICATION APPEARS IN THE UPPER RIGHT CORNER OF THE PAGE, OPPOSITE THE RESPONDENT POPULATION DESCRIPTION. BELOW IT APPEARS THE NUMBER OF RESPONDENTS IN THIS SUBGROUP. PRESENTED FOR EACH QUESTION, 2 THROUGH 11, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE NUMBER OF RESPONDENTS IN THE SUBGROUP. (NOTE: QUESTION 1 CONSISTED OF A ZIP CODE IDENTIFIER WHICH WAS USED ONLY TO CLASSIFY RESPONDENTS BY STATE.)

TEACHERS OF
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Q2 WHAT IS YOUR HIGHEST LEVEL OF FORMAL EDUCATION IN EACH OF THE THREE CATEGORIES BELOW

	IN CURRENT TEACHING SPECIALTY		IN OTHER EDUCATION-RELATED SPECIALTY		IN OTHER FIELD	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
SOME COLLEGE COURSES	21	10.8	21	10.8	39	20.1
BACHELOR'S DEGREE	39	20.1	30	15.5	26	13.4
WORK BEYOND THE B.A.	56	28.9	43	22.2	15	7.7
MASTER'S DEGREE	24	12.4	25	12.9	5	2.6
WORK BEYOND THE M.A.	30	15.5	16	8.2	4	2.1
PH.D., ED.D.	1	0.5	0	0.0	0	0.0
NONE	5	2.6	12	6.2	21	10.8
INVALID OR NO RESPONSE	18	9.3	47	24.2	84	43.3

Q3 WHAT IS THE EXTENT OF YOUR PROFESSIONAL EXPERIENCE IN EACH OF THE TWO CATEGORIES BELOW

	TEACHING THE HANDICAPPED		OTHER TEACHING	
	FREQ.	PCT	FREQ.	PCT
LESS THAN 1 YEAR	13	6.7	16	8.2
1 TO 3 YEARS	52	26.8	29	14.9
4 TO 7 YEARS	55	28.4	27	13.9
8 TO 15 YEARS	50	25.8	14	7.2
16 OR MORE YEARS	20	10.3	15	7.7
NONE	2	1.0	38	19.6
INVALID OR NO RESPONSE	2	1.0	55	28.4

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Q4 WHAT IS YOUR PRIMARY ROLE THIS SCHOOL YEAR

	FREQ.	PCT
SPECIAL CLASS TEACHER -- ALL SUBJECTS	65	33.5
HOME/HOSPITAL-BOUND TEACHER	34	17.5
CLINICIAN/THERAPIST/PATHOLOGIST	23	11.9
SPECIAL CLASS TEACHER -- SPECIFIC SUBJECT(S)	15	7.7
REGULAR CLASSROOM TEACHER	10	5.2
DIAGNOSTIC/PRESCRIPTIVE TEACHER	8	4.1
ITINERANT TEACHER	7	3.6
RESOURCE ROOM TEACHER	4	2.1
ITINERANT RESOURCE PERSON	2	1.0
MEDIA SPECIALIST OR LIBRARIAN	0	0.0
OTHER	23	11.9
INVALID OR NO RESPONSE	3	1.5

Q5 HOW MANY HANDICAPPED STUDENTS ARE YOU WORKING WITH AT THE PRESENT TIME

	FREQ.	PCT
5 TO 9	64	33.0
10 TO 19	58	29.9
40 OR MORE	27	13.9
20 TO 29	21	10.8
4 OR FEWER	13	6.7
30 TO 39	11	5.7
INVALID OR NO RESPONSE	0	0.0

Q6 IN YOUR TEACHING, HOW DO YOU PRESENTLY SPEND MOST OF YOUR TIME

	FREQ.	PCT
WITH INDIVIDUAL STUDENTS	119	61.3
WITH SMALL GROUPS (2 TO 6 STUDENTS)	60	30.9
WITH LARGER GROUPS (7 OR MORE STUDENTS)	13	6.7
INVALID OR NO RESPONSE	2	1.0

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Q7 WHICH CHRONOLOGICAL AGE CATEGORY BELOW BEST DESCRIBES YOUR CURRENT STUDENTS

	FREQ.	PCT
ALL AGES	52	26.8
12 AND OLDER	25	12.9
5 TO 8	22	11.3
11 AND YOUNGER	22	11.3
9 TO 11	18	9.3
18 AND OLDER	15	7.7
15 TO 17	14	7.2
4 AND YOUNGER	11	5.7
12 TO 14	10	5.2
INVALID OR NO RESPONSE	5	2.6

Q8 BY WHICH OF THE FOLLOWING ARE YOU EMPLOYED

	FREQ.	PCT
LOCAL PUBLIC SCHOOL DISTRICT	82	42.3
STATE AGENCY OTHER THAN STATE EDUCATION AGENCY	43	22.2
PRIVATE OR NONPUBLIC AGENCY	19	9.8
OTHER AGENCY	50	25.8
INVALID OR NO RESPONSE	0	0.0

Q9 AT WHAT TYPE OF FACILITY DO YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
SPECIAL EDUCATION RESIDENTIAL SCHOOL	57	29.4
REGULAR SCHOOL	23	11.9
SPECIAL EDUCATION SCHOOL (NONRESIDENTIAL)	20	10.3
DEVELOPMENTAL CENTER	19	9.8
HOSPITAL	16	8.2
CLINIC OR REHABILITATION AGENCY	11	5.7
OTHER FACILITY	48	24.7
INVALID OR NO RESPONSE	0	0.0

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Q10 WHAT IS THE TOTAL ENROLLMENT OF THE SCHOOL AT WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
LESS THAN 100	63	32.5
100 TO 249	35	18.0
250 TO 499	25	12.9
500 TO 999	20	10.3
1,000 OR MORE	17	8.8
NOT APPLICABLE	33	17.0
INVALID OR NO RESPONSE	1	0.5

Q11 WHICH BEST DESCRIBES THE TYPE OF COMMUNITY IN WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
SMALL CITY (25,000 -- 100,000)	47	24.2
TOWN (25,000 OR UNDER)	44	22.7
MEDIUM-SIZE CITY (100,000 -- 500,000)	32	16.5
RURAL AREA NEAR A LARGE OR MEDIUM-SIZE CITY	22	11.3
SUBURB OF A LARGE OR MEDIUM-SIZE CITY	21	10.8
LARGE CITY (500,000 OR LARGER)	16	8.2
RURAL AREA NOT NEAR A LARGE OR MEDIUM-SIZE CITY	12	6.2
INVALID OR NO RESPONSE	0	0.0

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SECTION II. GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

RESPONDENT POPULATION 5: TEACHERS OF THE PHYSICALLY/ORTHOPEDICALLY HANDICAPPED

SUBSECTION F. ANALYSIS OF GENERAL ITEMS FOR THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS

SUBSECTION F CONTAINS THE THREE-PAGE ANALYSIS OF THE GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS FOR THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS FROM THE RESPONDENT POPULATION ABOVE. (THE TERM "INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHER" IS DEFINED IN THE INTRODUCTION TO SUBSECTION E.) THIS SUBGROUP IS INDICATED IN THE UPPER RIGHT CORNER OF THE PAGE, OPPOSITE THE DESCRIPTION OF THE RESPONDENT POPULATION. BELOW IT APPEARS THE NUMBER OF RESPONDENTS IN THE SUBGROUP. PRESENTED FOR EACH QUESTION, 5 THROUGH 9, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE NUMBER OF RESPONDENTS IN THE SUBGROUP.

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ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

Q5 FOR THE LIST OF HARDWARE AND EQUIPMENT BELOW THAT CAN BE USED FOR INSTRUCTIONAL PURPOSES:

	WHICH ARE CONVENIENTLY AVAILABLE TO YOU		WHICH DO YOU NOT HAVE ACCESS TO, BUT WOULD LIKE TO USE		INVALID OR NO RESPONSE	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
CHILD-USE INSTRUCTIONAL MACHINES	52	26.8	72	37.1	70	36.1
COMPUTER FOR INSTRUCTIONAL USE	11	5.7	62	32.0	121	62.4
LAMINATION EQUIPMENT	77	39.7	58	29.9	59	30.4
PRINTING FACILITIES	41	21.1	56	28.9	97	50.0
CLOSED-CIRCUIT TV EQUIPMENT	26	13.4	51	26.3	117	60.3
STILL PHOTOGRAPHIC EQUIPMENT	37	19.1	50	25.8	107	55.2
TELEVISION SET, RADIO	87	44.8	47	24.2	60	30.9
VIDEOTAPING EQUIPMENT	65	33.5	47	24.2	82	42.3
PHOTOCOPIER	102	52.6	40	20.6	52	26.8
REEL-TO-REEL TAPE RECORDER	80	41.2	32	16.5	82	42.3
SOUND FILMSTRIP PROJECTOR	89	45.9	30	15.5	75	38.7
FILMLOOP PROJECTOR	49	25.3	28	14.4	117	60.3
CASSETTE TAPE RECORDER	157	80.9	22	11.3	15	7.7
OVERHEAD PROJECTOR	116	59.8	22	11.3	56	28.9
8MM FILM PROJECTOR	43	22.2	22	11.3	129	66.5
SLIDE PROJECTOR	109	56.2	21	10.8	64	33.0
16MM FILM PROJECTOR	104	53.6	15	7.7	75	38.7
RECORD PLAYER	157	80.9	13	6.7	24	12.4
DITTO MACHINE/MIMEOGRAPH	152	78.4	12	6.2	30	15.5
FILMSTRIP PROJECTOR	147	75.8	9	4.6	38	19.6

Q6 PLEASE INDICATE WHICH OF THE FOLLOWING ADAPTIVE DEVICES NEED MAJOR DESIGN IMPROVEMENTS

	FREQ.	PCT
ADAPTIVE FURNITURE	95	49.0
ADAPTIVE DEVICES FOR TRAVEL/MOBILITY ...	85	43.8
WHEELCHAIR TRAY/LAP BOARD	82	42.3
COMMUNICATION DEVICES	75	38.7
HEAD AND BODY CONTROL DEVICES	74	38.1
WRITING AIDS	72	37.1
PAGE TURNER/BOOK HOLDER	62	32.0
HAND AND ARM APPARATUS	50	25.8
HELMET APPARATUS (HEAD POINTER, LIGHT) .	37	19.1
LISTENING POST	21	10.8

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ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

Q7 IN SELECTING NEW INSTRUCTIONAL MATERIALS DURING THE CURRENT SCHOOL YEAR, WHICH FACTORS FROM THE LIST BELOW HAVE MOST OFTEN INFLUENCED YOUR CHOICE

	FREQ.	PCT
HAVE NOT SELECTED ANY NEW MATERIALS SO FAR THIS YEAR	29	14.9
PRODUCT FACTORS		
RELEVANCE OF CONTENT TO STUDENTS' DISABILITY	116	59.8
INTEREST LEVEL OF PRODUCT	92	47.4
PROVISION FOR USE BY A WIDE RANGE OF STUDENTS	62	32.0
SENSORY MODE(S) OF PRODUCT (E.G., TACTILE, VISUAL)	58	29.9
PHYSICAL CHARACTERISTICS (E.G., DURABILITY, SAFETY)	57	29.4
PROVISION FOR INDEPENDENT STUDENT USE	56	28.9
CONCEPT LEVEL OF PRODUCT	50	25.8
FORMAT IN WHICH PRODUCT IS AVAILABLE (E.G., RECORD, CASSETTE)	37	19.1
LANGUAGE LEVEL OF PRODUCT	35	18.0
PROVISION FOR ONGOING EVALUATION OF STUDENTS' PROGRESS	33	17.0
TECHNICAL QUALITY (E.G., PRINT SIZE, SOUND QUALITY)	29	14.9
SEQUENCING OF LEARNING COMPONENTS	26	13.4
RELEVANCE OF CONTENT TO STUDENTS' CULTURAL/EXPERIENTIAL BACKGROUND	25	12.9
MINIMAL SPECIALIZED TRAINING REQUIRED FOR USE	23	11.9
PROVISION FOR USE WITH A VARIETY OF GROUP SIZES	21	10.8
FIELD TEST DATA	4	2.1
OTHER FACTORS		
EXTENT OF FUNDS AVAILABLE	85	43.8
RECOMMENDATIONS FROM COLLEAGUES, CONSULTANTS	20	10.3
CONSIDERATIONS OF PREFERENCES OF COLLEAGUES WITH WHOM MATERIALS MUST BE SHARED	17	8.8
PHILOSOPHICAL OR POLICY ORIENTATION OF SCHOOL, DISTRICT, OR FACILITY	9	4.6
ADVERTISEMENTS/REPUTATION OF PRODUCER	7	3.6

Q8 OF THE MEDIA AND MATERIALS YOU HAVE USED THIS SCHOOL YEAR, WHAT PERCENTAGE IS TEACHER MADE

	FREQ.	PCT
10 TO 25 PCT	60	30.9
LESS THAN 10 PCT	49	25.3
26 TO 50 PCT	44	22.7
OVER 50 PCT	35	18.0
INVALID OR NO RESPONSE	6	3.1

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ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

Q9 CONSIDERING EVERYTHING YOU NEED TO MEET YOUR INSTRUCTIONAL OBJECTIVES, INDICATE THE EXTENT OF YOUR NEED FOR:

		GREAT	MODERATE	SMALL	NO NEED	INVALID OR NO RESPONSE
ADDITIONAL FUNDS TO PURCHASE MEDIA AND MATERIALS	FREQ.	89	59	27	12	7
	PCT	45.9	30.4	13.9	6.2	3.6
ADDITIONAL RESOURCES (TIME, MONEY) TO DEVELOP OWN MATERIALS ..	FREQ.	82	66	29	10	7
	PCT	42.3	34.0	14.9	5.2	3.6
NEW OR IMPROVED INSTRUCTIONAL MATERIALS	FREQ.	77	77	22	4	14
	PCT	39.7	39.7	11.3	2.1	7.2
NEW/IMPROVED PARENT-DIRECTED INSTR. MATERIALS FOR HOME USE ...	FREQ.	66	44	30	36	18
	PCT	34.0	22.7	15.5	18.6	9.3
NEW OR IMPROVED INSTRUCTIONAL HARDWARE/EQUIPMENT	FREQ.	63	64	37	11	19
	PCT	32.5	33.0	19.1	5.7	9.8
BETTER INFORMATION ABOUT MEDIA AND MATERIALS	FREQ.	55	65	48	12	14
	PCT	28.4	33.5	24.7	6.2	7.2
IMPROVED ACCESS TO HARDWARE AND EQUIPMENT	FREQ.	47	58	50	24	15
	PCT	24.2	29.9	25.8	12.4	7.7
EASIER ACCESS TO LOAN MATERIALS	FREQ.	45	46	57	23	23
	PCT	23.2	23.7	29.4	11.9	11.9
BETTER MEDIA SUPPORT SERVICES (SPECIALISTS, LIBRARIES, ETC.) .	FREQ.	44	63	46	24	17
	PCT	22.7	32.5	23.7	12.4	8.8
BETTER TRAINING IN USE OF MEDIA AND MATERIALS	FREQ.	32	61	66	17	18
	PCT	16.5	31.4	34.0	8.8	9.3
GREATER ASSISTANCE IN USE OF MEDIA AND MATERIALS	FREQ.	23	50	70	28	23
	PCT	11.9	25.8	36.1	14.4	11.9

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RESPONDENT POPULATION 6: TEACHERS OF THE MULTIPLY HANDICAPPED, SEVERELY AND PROFOUNDLY HANDICAPPED, MODERATELY (TRAINABLE) MENTALLY RETARDED, SEVERELY AND PROFOUNDLY MENTALLY RETARDED

SUBSECTION A. DEMOGRAPHIC DESCRIPTION OF THE RESPONDENT POPULATION

ON THE FOLLOWING FOUR PAGES IS A DEMOGRAPHIC DESCRIPTION OF THE RESPONDENT POPULATION ABOVE. PRESENTED FOR EACH QUESTION, 2 THROUGH 11, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. (NOTE: QUESTION 1 CONSISTED OF A ZIP CODE IDENTIFIER WHICH WAS USED ONLY TO CLASSIFY RESPONDENTS BY STATE.)

TEACHERS OF MULTIPLY HANDICAPPED
SEVERELY AND PROFOUNDLY HANDICAPPED
MODERATELY (TRAINABLE) MENTALLY RETARDED
SEVERELY AND PROFOUNDLY MENTALLY RETARDED

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Q2 WHAT IS YOUR HIGHEST LEVEL OF FORMAL EDUCATION
IN EACH OF THE THREE CATEGORIES BELOW

	IN CURRENT TEACHING SPECIALTY		IN OTHER EDUCATION-RELATED SPECIALTY		IN OTHER FIELD	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
SOME COLLEGE COURSES	287	8.2	465	13.2	678	19.3
BACHELOR'S DEGREE	694	19.7	837	23.8	464	13.2
WORK BEYOND THE B.A.	1206	34.3	632	18.0	207	5.9
MASTER'S DEGREE	570	16.2	221	6.3	46	1.3
WORK BEYOND THE M.A.	355	10.1	165	4.7	57	1.6
PH.D., ED.D.	7	0.2	3	0.1	2	0.1
NONE	54	1.5	172	4.9	460	13.1
INVALID OR NO RESPONSE	346	9.8	1024	29.1	1605	45.6

Q3 WHAT IS THE EXTENT OF YOUR PROFESSIONAL EXPERIENCE
IN EACH OF THE TWO CATEGORIES BELOW

	TEACHING THE HANDICAPPED		OTHER TEACHING	
	FREQ.	PCT	FREQ.	PCT
LESS THAN 1 YEAR	321	9.1	660	18.8
1 TO 3 YEARS	1144	32.5	578	16.4
4 TO 7 YEARS	1216	34.6	271	7.7
8 TO 15 YEARS	608	17.3	154	4.4
16 OR MORE YEARS	125	3.6	96	2.7
NONE	12	0.3	541	15.4
INVALID OR NO RESPONSE	93	2.6	1219	34.6

TEACHERS OF MULTIPLY HANDICAPPED
SEVERELY AND PROFOUNDLY HANDICAPPED
MODERATELY (TRAINABLE) MENTALLY RETARDED
SEVERELY AND PROFOUNDLY MENTALLY RETARDED

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Q4 WHAT IS YOUR PRIMARY ROLE THIS SCHOOL YEAR

	FREQ.	PCT
SPECIAL CLASS TEACHER -- ALL SUBJECTS	1964	55.8
SPECIAL CLASS TEACHER -- SPECIFIC SUBJECT(S)	557	15.8
REGULAR CLASSROOM TEACHER	257	7.3
DIAGNOSTIC/PRESCRIPTIVE TEACHER	101	2.9
CLINICIAN/THERAPIST/PATHOLOGIST	81	2.3
RESOURCE ROOM TEACHER	57	1.6
HOME/HOSPITAL-BOUND TEACHER	54	1.5
ITINERANT TEACHER	19	0.5
ITINERANT RESOURCE PERSON	10	0.3
MEDIA SPECIALIST OR LIBRARIAN	6	0.2
OTHER	299	8.5
INVALID OR NO RESPONSE	114	3.2

Q5 HOW MANY HANDICAPPED STUDENTS ARE YOU WORKING WITH AT THE PRESENT TIME

	FREQ.	PCT
10 TO 19	1279	36.3
5 TO 9	1196	34.0
40 OR MORE	424	12.0
20 TO 29	269	7.6
30 TO 39	141	4.0
4 OR FEWER	126	3.6
INVALID OR NO RESPONSE	84	2.4

Q6 IN YOUR TEACHING, HOW DO YOU PRESENTLY SPEND MOST OF YOUR TIME

	FREQ.	PCT
WITH SMALL GROUPS (2 TO 6 STUDENTS)	1789	50.8
WITH INDIVIDUAL STUDENTS	1055	30.0
WITH LARGER GROUPS (7 OR MORE STUDENTS)	562	16.0
INVALID OR NO RESPONSE	113	3.2

TEACHERS OF MULTIPLY HANDICAPPED
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MODERATELY (TRAINABLE) MENTALLY RETARDED
SEVERELY AND PROFOUNDLY MENTALLY RETARDED

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Q7 WHICH CHRONOLOGICAL AGE CATEGORY BELOW BEST DESCRIBES YOUR CURRENT STUDENTS

	FREQ.	PCT
ALL AGES	703	20.0
18 AND OLDER	495	14.1
12 AND OLDER	469	13.3
5 TO 8	422	12.0
15 TO 17	355	10.1
9 TO 11	349	9.9
12 TO 14	299	8.5
4 AND YOUNGER	179	5.1
11 AND YOUNGER	141	4.0
INVALID OR NO RESPONSE	107	3.0

Q8 BY WHICH OF THE FOLLOWING ARE YOU EMPLOYED

	FREQ.	PCT
LOCAL PUBLIC SCHOOL DISTRICT	1904	54.1
STATE AGENCY OTHER THAN STATE EDUCATION AGENCY	1075	30.5
PRIVATE OR NONPUBLIC AGENCY	59	1.7
OTHER AGENCY	386	11.0
INVALID OR NO RESPONSE	95	2.7

Q9 AT WHAT TYPE OF FACILITY DO YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
SPECIAL EDUCATION SCHOOL (NONRESIDENTIAL)	1307	37.1
REGULAR SCHOOL	906	25.7
SPECIAL EDUCATION RESIDENTIAL SCHOOL	598	17.0
DEVELOPMENTAL CENTER	274	7.8
HOSPITAL	144	4.1
CLINIC OR REHABILITATION AGENCY	21	0.6
OTHER FACILITY	190	5.4
INVALID OR NO RESPONSE	79	2.2

TEACHERS OF MULTIPLY HANDICAPPED
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MODERATELY (TRAINABLE) MENTALLY RETARDED
SEVERELY AND PROFOUNDLY MENTALLY RETARDED

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ANALYSIS OF DEMOGRAPHIC DATA

Q10 WHAT IS THE TOTAL ENROLLMENT OF THE SCHOOL AT WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
100 TO 249	1020	29.0
LESS THAN 100	853	24.2
250 TO 499	834	23.7
500 TO 999	451	12.8
1,000 OR MORE	171	4.9
NOT APPLICABLE	91	2.6
INVALID OR NO RESPONSE	99	2.8

Q11 WHICH BEST DESCRIBES THE TYPE OF COMMUNITY IN WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
TOWN (25,000 OR UNDER)	818	23.2
SMALL CITY (25,000 -- 100,000)	614	17.4
MEDIUM-SIZE CITY (100,000 -- 500,000)	557	15.8
LARGE CITY (500,000 OR LARGER)	440	12.5
RURAL AREA NEAR A LARGE OR MEDIUM-SIZE CITY	371	10.5
SUBURB OF A LARGE OR MEDIUM-SIZE CITY	343	9.7
RURAL AREA NOT NEAR A LARGE OR MEDIUM-SIZE CITY	281	8.0
INVALID OR NO RESPONSE	95	2.7

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SECTION II. GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

RESPONDENT POPULATION 6: TEACHERS OF THE MULTIPLY HANDICAPPED, SEVERELY AND PROFOUNDLY HANDICAPPED, MODERATELY (TRAINABLE) MENTALLY RETARDED, SEVERELY AND PROFOUNDLY MENTALLY RETARDED

SUBSECTION B. ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

SUBSECTION B CONTAINS THE THREE-PAGE ANALYSIS OF THE GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS FOR THE RESPONDENT POPULATION ABOVE. PRESENTED FOR EACH QUESTION, 5 THROUGH 9, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE RESPONDENT POPULATION FREQUENCY IN THE UPPER RIGHT CORNER OF THE PAGE.

TEACHERS OF MULTIPLY HANDICAPPED
SEVERELY AND PROFOUNDLY HANDICAPPED
MODERATELY (TRAINABLE) MENTALLY RETARDED
SEVERELY AND PROFOUNDLY MENTALLY RETARDED

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ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

Q5 FOR THE LIST OF HARDWARE AND EQUIPMENT BELOW THAT CAN BE USED FOR INSTRUCTIONAL PURPOSES:

	WHICH ARE CONVENIENTLY AVAILABLE TO YOU		WHICH DO YOU NOT HAVE ACCESS TO, BUT WOULD LIKE TO USE		INVALID OR NO RESPONSE	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
CHILD-USE INSTRUCTIONAL MACHINES	768	21.8	1468	41.7	1283	36.5
LAMINATION EQUIPMENT	1484	42.2	1255	35.7	780	22.2
VIDEOTAPING EQUIPMENT	1203	34.2	985	28.0	1331	37.8
CLOSED-CIRCUIT TV EQUIPMENT	638	18.1	954	27.1	1927	54.8
STILL PHOTOGRAPHIC EQUIPMENT	639	18.2	931	26.5	1949	55.4
PHOTOCOPIER	1652	46.9	916	26.0	951	27.0
PRINTING FACILITIES	493	14.0	880	25.0	2146	61.0
COMPUTER FOR INSTRUCTIONAL USE	109	3.1	874	24.8	2536	72.1
TELEVISION SET, RADIO	1784	50.7	844	24.0	891	25.3
SOUND FILMSTRIP PROJECTOR	1485	42.2	720	20.5	1314	37.3
SLIDE PROJECTOR	1924	54.7	550	15.6	1045	29.7
FILMLOOP PROJECTOR	767	21.8	524	14.9	2228	63.3
REEL-TO-REEL TAPE RECORDER	1142	32.5	512	14.5	1865	53.0
8MM FILM PROJECTOR	862	24.5	495	14.1	2162	61.4
OVERHEAD PROJECTOR	2251	64.0	462	13.1	806	22.9
16MM FILM PROJECTOR	1779	50.6	402	11.4	1338	38.0
CASSETTE TAPE RECORDER	2909	82.7	360	10.2	250	7.1
FILMSTRIP PROJECTOR	2734	77.7	267	7.6	518	14.7
DITTO MACHINE/MIMEOGRAPH	2830	80.4	261	7.4	428	12.2
RECORD PLAYER	3183	90.5	161	4.6	175	5.0

Q6 IN YOUR JUDGMENT, FOR WHICH TYPE OF STUDENT IS THERE THE GREATEST NEED FOR NEW INSTRUCTIONAL MEDIA AND MATERIALS

	FREQ.	PCT
TRAINABLE MENTALLY RETARDED	872	24.8
SEVERELY AND PROFOUNDLY MENTALLY RETARDED	868	24.7
AUTISTIC AND SEVERE BEHAVIOR DISORDERED	336	9.5
SEVERELY AND PROFOUNDLY HANDICAPPED	256	7.3
PHYSICALLY HANDICAPPED AND LOW FUNCTIONING	236	6.7
BLIND AND DEAF AND LOW FUNCTIONING	99	2.8
PERCEPTUALLY HANDICAPPED AND LOW FUNCTIONING	92	2.6
VISUALLY IMPAIRED AND LOW FUNCTIONING	49	1.4
HEARING IMPAIRED AND LOW FUNCTIONING	39	1.1
PHYSICALLY HANDICAPPED AND DEAF	18	0.5
BLIND AND DEAF	13	0.4
OTHER	38	1.1
NO OPINION	192	5.5
INVALID OR NO RESPONSE	411	11.7

TEACHERS OF MULTIPLY HANDICAPPED
SEVERELY AND PROFOUNDLY HANDICAPPED
MODERATELY (TRAINABLE) MENTALLY RETARDED
SEVERELY AND PROFOUNDLY MENTALLY RETARDED

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ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

Q7 IN SELECTING NEW INSTRUCTIONAL MATERIALS DURING THE CURRENT SCHOOL YEAR, WHICH FACTORS FROM THE LIST BELOW HAVE MOST OFTEN INFLUENCED YOUR CHOICE

	FREQ.	PCT
HAVE NOT SELECTED ANY NEW MATERIALS SO FAR THIS YEAR	514	14.6
PRODUCT FACTORS		
RELEVANCE OF CONTENT TO STUDENTS' DISABILITY	2037	57.9
INTEREST LEVEL OF PRODUCT	1621	46.1
CONCEPT LEVEL OF PRODUCT	1285	36.5
PHYSICAL CHARACTERISTICS (E.G., DURABILITY, SAFETY)	1224	34.8
SENSORY MODE(S) OF PRODUCT (E.G., TACTILE, VISUAL)	1164	33.1
PROVISION FOR USE BY A WIDE RANGE OF STUDENTS	916	26.0
LANGUAGE LEVEL OF PRODUCT	904	25.7
SEQUENCING OF LEARNING COMPONENTS	721	20.5
PROVISION FOR INDEPENDENT STUDENT USE	704	20.0
FORMAT IN WHICH PRODUCT IS AVAILABLE (E.G., RECORD, CASSETTE)	472	13.4
PROVISION FOR ONGOING EVALUATION OF STUDENTS' PROGRESS	458	13.0
PROVISION FOR USE WITH A VARIETY OF GROUP SIZES	411	11.7
TECHNICAL QUALITY (E.G., PRINT SIZE, SOUND QUALITY)	382	10.9
RELEVANCE OF CONTENT TO STUDENTS' CULTURAL/EXPERIENTIAL BACKGROUND	382	10.9
MINIMAL SPECIALIZED TRAINING REQUIRED FOR USE	245	7.0
FIELD TEST DATA	49	1.4
OTHER FACTORS		
EXTENT OF FUNDS AVAILABLE	1452	41.3
RECOMMENDATIONS FROM COLLEAGUES, CONSULTANTS	349	9.9
CONSIDERATIONS OF PREFERENCES OF COLLEAGUES WITH WHOM MATERIALS MUST BE SHARED	200	5.7
PHILOSOPHICAL OR POLICY ORIENTATION OF SCHOOL, DISTRICT, OR FACILITY	107	3.0
ADVERTISEMENTS/REPUTATION OF PRODUCER	99	2.8

Q8 OF THE MEDIA AND MATERIALS YOU HAVE USED THIS SCHOOL YEAR, WHAT PERCENTAGE IS TEACHER MADE

	FREQ.	PCT
OVER 50 PCT	1110	31.5
26 TO 50 PCT	1064	30.2
10 TO 25 PCT	768	21.8
LESS THAN 10 PCT	470	13.4
INVALID OR NO RESPONSE	107	3.0

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MODERATELY (TRAINABLE) MENTALLY RETARDED
SEVERELY AND PROFOUNDLY MENTALLY RETARDED

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Q9 CONSIDERING EVERYTHING YOU NEED TO MEET YOUR INSTRUCTIONAL OBJECTIVES, INDICATE THE EXTENT OF YOUR NEED FOR:

		GREAT	MODERATE	SMALL	NO NEED	INVALID OR NO RESPONSE
NEW OR IMPROVED INSTRUCTIONAL MATERIALS	FREQ.	1891	1209	248	40	131
	PCT	53.7	34.4	7.0	1.1	3.7
ADDITIONAL RESOURCES (TIME, MONEY) TO DEVELOP OWN MATERIALS	FREQ.	1873	1017	404	77	148
	PCT	53.2	28.9	11.5	2.2	4.2
ADDITIONAL FUNDS TO PURCHASE MEDIA AND MATERIALS	FREQ.	1705	1044	434	155	181
	PCT	48.5	29.7	12.3	4.4	5.1
NEW/IMPROVED PARENT-DIRECTED INSTR. MATERIALS FOR HOME USE	FREQ.	1462	744	519	568	226
	PCT	41.5	21.1	14.7	16.1	6.4
BETTER INFORMATION ABOUT MEDIA AND MATERIALS	FREQ.	1093	1325	713	167	221
	PCT	31.1	37.7	20.3	4.7	6.3
NEW OR IMPROVED INSTRUCTIONAL HARDWARE/EQUIPMENT	FREQ.	1092	1249	801	176	201
	PCT	31.0	35.5	22.8	5.0	5.7
BETTER MEDIA SUPPORT SERVICES (SPECIALISTS, LIBRARIES, ETC.)	FREQ.	971	1086	918	302	242
	PCT	27.6	30.9	26.1	8.6	6.9
EASIER ACCESS TO LOAN MATERIALS/IMPROVED ACCESS TO HARDWARE	FREQ.	844	1111	980	351	233
	PCT	24.0	31.6	27.8	10.0	6.6
BETTER TRAINING IN USE OF MEDIA AND MATERIALS	FREQ.	598	1121	1187	361	252
	PCT	17.0	31.9	33.7	10.3	7.2
GREATER ASSISTANCE IN USE OF MEDIA AND MATERIALS	FREQ.	444	975	1383	431	286
	PCT	12.6	27.7	39.3	12.2	8.1

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SUBSECTION C. DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF PUBLIC SCHOOL TEACHERS

ON THE FOLLOWING FOUR PAGES IS A DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF PUBLIC SCHOOL TEACHERS FROM THE RESPONDENT POPULATION ABOVE. FOR PURPOSES OF THE ANALYSES IN THIS AND THE NEXT SUBSECTION (D), "PUBLIC SCHOOL TEACHER" IS DEFINED AS A RESPONDENT WHO INDICATED IN THE DEMOGRAPHIC SECTION (PAGE 11) OF THE QUESTIONNAIRE THAT HE IS EMPLOYED BY EITHER THE LOCAL PUBLIC SCHOOL DISTRICT OR A STATE AGENCY OTHER THAN THE STATE EDUCATION AGENCY (QUESTION 8) AND THAT HE WORKS PRIMARILY AT EITHER A REGULAR SCHOOL OR A NONRESIDENTIAL SPECIAL EDUCATION SCHOOL (QUESTION 9).

THE SUBGROUP IDENTIFICATION APPEARS IN THE UPPER RIGHT CORNER OF THE PAGE, OPPOSITE THE RESPONDENT POPULATION DESCRIPTION. BELOW IT APPEARS THE NUMBER OF RESPONDENTS IN THIS SUBGROUP. PRESENTED FOR EACH QUESTION, 2 THROUGH 11, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE NUMBER OF RESPONDENTS IN THE SUBGROUP. (NOTE: QUESTION 1 CONSISTED OF A ZIP CODE IDENTIFIER WHICH WAS USED ONLY TO CLASSIFY RESPONDENTS BY STATE.)

TEACHERS OF MULTIPLY HANDICAPPED
SEVERELY AND PROFOUNDLY HANDICAPPED
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SEVERELY AND PROFOUNDLY MENTALLY RETARDED

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Q2 WHAT IS YOUR HIGHEST LEVEL OF FORMAL EDUCATION
IN EACH OF THE THREE CATEGORIES BELOW

	IN CURRENT TEACHING SPECIALTY		IN OTHER EDUCATION-RELATED SPECIALTY		IN OTHER FIELD	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
SOME COLLEGE COURSES	131	6.8	248	12.8	384	19.8
BACHELOR'S DEGREE	387	20.0	476	24.6	244	12.6
WORK BEYOND THE B.A.	684	35.3	352	18.2	113	5.8
MASTER'S DEGREE	335	17.3	139	7.2	27	1.4
WORK BEYOND THE M.A.	245	12.6	104	5.4	35	1.8
PH.D., ED.D.	3	0.2	0	0.0	1	0.1
NONE	19	1.0	85	4.4	267	13.8
INVALID OR NO RESPONSE	134	6.9	534	27.6	867	44.7

Q3 WHAT IS THE EXTENT OF YOUR PROFESSIONAL EXPERIENCE
IN EACH OF THE TWO CATEGORIES BELOW

	TEACHING THE HANDICAPPED		OTHER TEACHING	
	FREQ.	PCT	FREQ.	PCT
LESS THAN 1 YEAR	161	8.3	343	17.7
1 TO 3 YEARS	569	29.4	350	18.1
4 TO 7 YEARS	721	37.2	152	7.8
8 TO 15 YEARS	391	20.2	89	4.6
16 OR MORE YEARS	78	4.0	69	3.6
NONE	5	0.3	317	16.4
INVALID OR NO RESPONSE	13	0.7	618	31.9

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SEVERELY AND PROFOUNDLY MENTALLY RETARDED

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Q4 WHAT IS YOUR PRIMARY ROLE THIS SCHOOL YEAR

	FREQ.	PCT
SPECIAL CLASS TEACHER -- ALL SUBJECTS	1270	65.5
SPECIAL CLASS TEACHER -- SPECIFIC SUBJECT(S)	285	14.7
REGULAR CLASSROOM TEACHER	118	6.1
RESOURCE ROOM TEACHER	42	2.2
CLINICIAN/THERAPIST/PATHOLOGIST	41	2.1
DIAGNOSTIC/PRESCRIPTIVE TEACHER	32	1.7
HOME/HOSPITAL-BOUND TEACHER	13	0.7
ITINERANT TEACHER	12	0.6
MEDIA SPECIALIST OR LIBRARIAN	3	0.2
ITINERANT RESOURCE PERSON	3	0.2
OTHER	98	5.1
INVALID OR NO RESPONSE	21	1.1

Q5 HOW MANY HANDICAPPED STUDENTS ARE YOU WORKING WITH AT THE PRESENT TIME

	FREQ.	PCT
5 TO 9	763	39.4
10 TO 19	741	38.2
40 OR MORE	186	9.6
20 TO 29	108	5.6
4 OR FEWER	71	3.7
30 TO 39	62	3.2
INVALID OR NO RESPONSE	7	0.4

Q6 IN YOUR TEACHING, HOW DO YOU PRESENTLY SPEND MOST OF YOUR TIME

	FREQ.	PCT
WITH SMALL GROUPS (2 TO 6 STUDENTS)	1041	53.7
WITH INDIVIDUAL STUDENTS	554	28.6
WITH LARGER GROUPS (7 OR MORE STUDENTS)	323	16.7
INVALID OR NO RESPONSE	20	1.0

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Q7 WHICH CHRONOLOGICAL AGE CATEGORY BELOW BEST DESCRIBES YOUR CURRENT STUDENTS

	FREQ.	PCT
ALL AGES	336	17.3
5 TO 8	322	16.6
9 TO 11	260	13.4
12 AND OLDER	244	12.6
15 TO 17	207	10.7
12 TO 14	187	9.6
18 AND OLDER	139	7.2
4 AND YOUNGER	107	5.5
11 AND YOUNGER	103	5.3
INVALID OR NO RESPONSE	33	1.7

Q8 BY WHICH OF THE FOLLOWING ARE YOU EMPLOYED

	FREQ.	PCT
LOCAL PUBLIC SCHOOL DISTRICT	1659	85.6
STATE AGENCY OTHER THAN STATE EDUCATION AGENCY	279	14.4
PRIVATE OR NONPUBLIC AGENCY	0	0.0
OTHER AGENCY	0	0.0
INVALID OR NO RESPONSE	0	0.0

Q9 AT WHAT TYPE OF FACILITY DO YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
SPECIAL EDUCATION SCHOOL (NONRESIDENTIAL)	1080	55.7
REGULAR SCHOOL	858	44.3
SPECIAL EDUCATION RESIDENTIAL SCHOOL	0	0.0
DEVELOPMENTAL CENTER	0	0.0
CLINIC OR REHABILITATION AGENCY	0	0.0
HOSPITAL	0	0.0
OTHER FACILITY	0	0.0
INVALID OR NO RESPONSE	0	0.0

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Q10 WHAT IS THE TOTAL ENROLLMENT OF THE SCHOOL AT WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
100 TO 249	558	28.8
250 TO 499	504	26.0
LESS THAN 100	495	25.5
500 TO 999	248	12.8
1,000 OR MORE	96	5.0
NOT APPLICABLE	19	1.0
INVALID OR NO RESPONSE	18	0.9

Q11 WHICH BEST DESCRIBES THE TYPE OF COMMUNITY IN WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
TOWN (25,000 OR UNDER)	424	21.9
SMALL CITY (25,000 -- 100,000)	379	19.6
MEDIUM-SIZE CITY (100,000 -- 500,000)	331	17.1
LARGE CITY (500,000 OR LARGER)	271	14.0
SUBURB OF A LARGE OR MEDIUM-SIZE CITY	191	9.9
RURAL AREA NEAR A LARGE OR MEDIUM-SIZE CITY	175	9.0
RURAL AREA NOT NEAR A LARGE OR MEDIUM-SIZE CITY	149	7.7
INVALID OR NO RESPONSE	18	0.9

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SUBSECTION D. ANALYSIS OF GENERAL ITEMS FOR THE SUBGROUP OF PUBLIC SCHOOL TEACHERS

SUBSECTION D CONTAINS THE THREE-PAGE ANALYSIS OF THE GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS FOR THE SUBGROUP OF PUBLIC SCHOOL TEACHERS FROM THE RESPONDENT POPULATION ABOVE. (THE TERM "PUBLIC SCHOOL TEACHER" IS DEFINED IN THE INTRODUCTION TO SUBSECTION C.) THIS SUBGROUP IS INDICATED IN THE UPPER RIGHT CORNER OF THE PAGE, OPPOSITE THE DESCRIPTION OF THE RESPONDENT POPULATION. BELOW IT APPEARS THE NUMBER OF RESPONDENTS IN THE SUBGROUP. PRESENTED FOR EACH QUESTION, 5 THROUGH 9, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE NUMBER OF RESPONDENTS IN THE SUBGROUP.

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Q5 FOR THE LIST OF HARDWARE AND EQUIPMENT BELOW THAT CAN BE USED FOR INSTRUCTIONAL PURPOSES:

	WHICH ARE CONVENIENTLY AVAILABLE TO YOU		WHICH DO YOU NOT HAVE ACCESS TO, BUT WOULD LIKE TO USE		INVALID OR NO RESPONSE	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
CHILD-USE INSTRUCTIONAL MACHINES	453	23.4	864	44.6	621	32.0
LAMINATION EQUIPMENT	975	50.3	668	34.5	295	15.2
VIDEOTAPING EQUIPMENT	603	31.1	586	30.2	749	38.6
PHOTOCOPIER	877	45.3	571	29.5	490	25.3
STILL PHOTOGRAPHIC EQUIPMENT	305	15.7	548	28.3	1085	56.0
CLOSED-CIRCUIT TV EQUIPMENT	310	16.0	528	27.2	1100	56.8
PRINTING FACILITIES	226	11.7	518	26.7	1194	61.6
COMPUTER FOR INSTRUCTIONAL USE	61	3.1	485	25.0	1392	71.8
TELEVISION SET, RADIO	1031	53.2	448	23.1	459	23.7
SOUND FILMSTRIP PROJECTOR	841	43.4	401	20.7	696	35.9
SLIDE PROJECTOR	1085	56.0	312	16.1	541	27.9
FILMLOOP PROJECTOR	445	23.0	290	15.0	1203	62.1
8MM FILM PROJECTOR	480	24.8	265	13.7	1193	61.6
REEL-TO-REEL TAPE RECORDER	650	33.5	261	13.5	1027	53.0
OVERHEAD PROJECTOR	1362	70.3	221	11.4	355	18.3
16MM FILM PROJECTOR	1077	55.6	199	10.3	662	34.2
CASSETTE TAPE RECORDER	1701	87.8	150	7.7	87	4.5
FILMSTRIP PROJECTOR	1630	84.1	109	5.6	199	10.3
DITTO MACHINE/MIMEOGRAPH	1707	88.1	87	4.5	144	7.4
RECORD PLAYER	1811	93.4	64	3.3	63	3.3

Q6 IN YOUR JUDGMENT, FOR WHICH TYPE OF STUDENT IS THERE THE GREATEST NEED FOR NEW INSTRUCTIONAL MEDIA AND MATERIALS

	FREQ.	PCT
TRAINABLE MENTALLY RETARDED	641	33.1
SEVERELY AND PROFOUNDLY MENTALLY RETARDED	320	16.5
AUTISTIC AND SEVERE BEHAVIOR DISORDERED	198	10.2
PHYSICALLY HANDICAPPED AND LOW FUNCTIONING	136	7.0
SEVERELY AND PROFOUNDLY HANDICAPPED	129	6.7
PERCEPTUALLY HANDICAPPED AND LOW FUNCTIONING	60	3.1
BLIND AND DEAF AND LOW FUNCTIONING	34	1.8
VISUALLY IMPAIRED AND LOW FUNCTIONING	24	1.2
HEARING IMPAIRED AND LOW FUNCTIONING	18	0.9
BLIND AND DEAF	9	0.5
PHYSICALLY HANDICAPPED AND DEAF	7	0.4
OTHER	17	0.9
NO OPINION	136	7.0
INVALID OR NO RESPONSE	209	10.8

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Q7 IN SELECTING NEW INSTRUCTIONAL MATERIALS DURING THE CURRENT SCHOOL YEAR, WHICH FACTORS FROM THE LIST BELOW HAVE MOST OFTEN INFLUENCED YOUR CHOICE

	FREQ.	PCT
HAVE NOT SELECTED ANY NEW MATERIALS SO FAR THIS YEAR	247	12.7
PRODUCT FACTORS		
RELEVANCE OF CONTENT TO STUDENTS' DISABILITY	1142	58.9
INTEREST LEVEL OF PRODUCT	915	47.2
CONCEPT LEVEL OF PRODUCT	758	39.1
PHYSICAL CHARACTERISTICS (E.G., DURABILITY, SAFETY)	623	32.1
LANGUAGE LEVEL OF PRODUCT	613	31.6
SENSORY MODE(S) OF PRODUCT (E.G., TACTILE, VISUAL)	589	30.4
PROVISION FOR USE BY A WIDE RANGE OF STUDENTS	539	27.8
SEQUENCING OF LEARNING COMPONENTS	436	22.5
PROVISION FOR INDEPENDENT STUDENT USE	414	21.4
FORMAT IN WHICH PRODUCT IS AVAILABLE (E.G., RECORD, CASSETTE)	281	14.5
PROVISION FOR ONGOING EVALUATION OF STUDENTS' PROGRESS	276	14.2
PROVISION FOR USE WITH A VARIETY OF GROUP SIZES	239	12.3
TECHNICAL QUALITY (E.G., PRINT SIZE, SOUND QUALITY)	223	11.5
RELEVANCE OF CONTENT TO STUDENTS' CULTURAL/EXPERIENTIAL BACKGROUND	219	11.3
MINIMAL SPECIALIZED TRAINING REQUIRED FOR USE	134	6.9
FIELD TEST DATA	34	1.8
OTHER FACTORS		
EXTENT OF FUNDS AVAILABLE	827	42.7
RECOMMENDATIONS FROM COLLEAGUES, CONSULTANTS	204	10.5
CONSIDERATIONS OF PREFERENCES OF COLLEAGUES WITH WHOM MATERIALS MUST BE SHARED	93	4.8
PHILOSOPHICAL OR POLICY ORIENTATION OF SCHOOL, DISTRICT, OR FACILITY	65	3.4
ADVERTISEMENTS/REPUTATION OF PRODUCER	53	2.7

Q8 OF THE MEDIA AND MATERIALS YOU HAVE USED THIS SCHOOL YEAR, WHAT PERCENTAGE IS TEACHER MADE

	FREQ.	PCT
OVER 50 PCT	630	32.5
26 TO 50 PCT	622	32.1
10 TO 25 PCT	433	22.3
LESS THAN 10 PCT	210	10.8
INVALID OR NO RESPONSE	43	2.2

TEACHERS OF MULTIPLY HANDICAPPED
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SEVERELY AND PROFOUNDLY MENTALLY RETARDED

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Q9 CONSIDERING EVERYTHING YOU NEED TO MEET YOUR INSTRUCTIONAL OBJECTIVES, INDICATE THE EXTENT OF YOUR NEED FOR:

		GREAT	MODERATE	SMALL	NO NEED	INVALID OR NO RESPONSE
ADDITIONAL RESOURCES (TIME, MONEY) TO DEVELOP OWN MATERIALS ..	FREQ.	1024	588	223	41	62
	PCT	52.8	30.3	11.5	2.1	3.2
NEW OR IMPROVED INSTRUCTIONAL MATERIALS	FREQ.	998	722	144	18	56
	PCT	51.5	37.3	7.4	0.9	2.9
NEW/IMPROVED PARENT-DIRECTED INSTR. MATERIALS FOR HOME USE ...	FREQ.	978	487	279	104	90
	PCT	50.5	25.1	14.4	5.4	4.6
ADDITIONAL FUNDS TO PURCHASE MEDIA AND MATERIALS	FREQ.	928	603	246	80	81
	PCT	47.9	31.1	12.7	4.1	4.2
BETTER INFORMATION ABOUT MEDIA AND MATERIALS	FREQ.	576	754	414	93	101
	PCT	29.7	38.9	21.4	4.8	5.2
BETTER MEDIA SUPPORT SERVICES (SPECIALISTS, LIBRARIES, ETC.) .	FREQ.	538	591	513	178	118
	PCT	27.8	30.5	26.5	9.2	6.1
NEW OR IMPROVED INSTRUCTIONAL HARDWARE/EQUIPMENT	FREQ.	537	712	486	109	94
	PCT	27.7	36.7	25.1	5.6	4.9
EASIER ACCESS TO LOAN MATERIALS/IMPROVED ACCESS TO HARDWARE ..	FREQ.	441	622	556	205	114
	PCT	22.8	32.1	28.7	10.6	5.9
BETTER TRAINING IN USE OF MEDIA AND MATERIALS	FREQ.	316	634	669	207	112
	PCT	16.3	32.7	34.5	10.7	5.8
GREATER ASSISTANCE IN USE OF MEDIA AND MATERIALS	FREQ.	228	542	789	236	143
	PCT	11.8	28.0	40.7	12.2	7.4

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RESPONDENT POPULATION 6: TEACHERS OF THE MULTIPLY HANDICAPPED, SEVERELY AND PROFOUNDLY HANDICAPPED, MODERATELY (TRAINABLE) MENTALLY RETARDED, SEVERELY AND PROFOUNDLY MENTALLY RETARDED

SUBSECTION E. DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS

ON THE FOLLOWING FOUR PAGES IS A DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS FROM THE RESPONDENT POPULATION ABOVE. FOR PURPOSES OF THE ANALYSES IN THIS AND THE NEXT SUBSECTION (F), "INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHER" IS DEFINED AS A RESPONDENT WHO INDICATED IN THE DEMOGRAPHIC SECTION (PAGE 11) OF THE QUESTIONNAIRE EITHER

(1) THAT HE IS EMPLOYED BY THE LOCAL PUBLIC SCHOOL DISTRICT OR A STATE AGENCY OTHER THAN THE STATE EDUCATION AGENCY (QUESTION 8) AND THAT HE WORKS PRIMARILY AT A SPECIAL EDUCATION RESIDENTIAL SCHOOL, DEVELOPMENTAL CENTER, CLINIC OR REHABILITATION AGENCY, HOSPITAL, OR OTHER FACILITY (QUESTION 9),

OR (2) THAT HE IS EMPLOYED BY A PRIVATE OR NONPUBLIC AGENCY OR OTHER AGENCY (QUESTION 8) REGARDLESS OF THE TYPE OF FACILITY IN WHICH HE WORKS (QUESTION 9).

THE SUBGROUP IDENTIFICATION APPEARS IN THE UPPER RIGHT CORNER OF THE PAGE, OPPOSITE THE RESPONDENT POPULATION DESCRIPTION. BELOW IT APPEARS THE NUMBER OF RESPONDENTS IN THIS SUBGROUP. PRESENTED FOR EACH QUESTION, 2 THROUGH 11, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE NUMBER OF RESPONDENTS IN THE SUBGROUP. (NOTE: QUESTION 1 CONSISTED OF A ZIP CODE IDENTIFIER WHICH WAS USED ONLY TO CLASSIFY RESPONDENTS BY STATE.)

TEACHERS OF MULTIPLY HANDICAPPED
SEVERELY AND PROFOUNDLY HANDICAPPED
MODERATELY (TRAINABLE) MENTALLY RETARDED
SEVERELY AND PROFOUNDLY MENTALLY RETARDED

INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS
NATIONAL REPORT
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ANALYSIS OF DEMOGRAPHIC DATA

Q2 WHAT IS YOUR HIGHEST LEVEL OF FORMAL EDUCATION IN EACH OF THE THREE CATEGORIES BELOW

	IN CURRENT TEACHING SPECIALTY		IN OTHER EDUCATION-RELATED SPECIALTY		IN OTHER FIELD	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
SOME COLLEGE COURSES	152	10.3	213	14.4	290	19.6
BACHELOR'S DEGREE	299	20.2	353	23.9	215	14.6
WORK BEYOND THE B.A.	510	34.5	275	18.6	89	6.0
MASTER'S DEGREE	230	15.6	79	5.3	18	1.2
WORK BEYOND THE M.A.	104	7.0	58	3.9	22	1.5
PH.D., ED.D.	4	0.3	3	0.2	1	0.1
NONE	34	2.3	86	5.8	190	12.9
INVALID OR NO RESPONSE	144	9.7	410	27.8	652	44.1

Q3 WHAT IS THE EXTENT OF YOUR PROFESSIONAL EXPERIENCE IN EACH OF THE TWO CATEGORIES BELOW

	TEACHING THE HANDICAPPED		OTHER TEACHING	
	FREQ.	PCT	FREQ.	PCT
LESS THAN 1 YEAR	153	10.4	310	21.0
1 TO 3 YEARS	564	38.2	225	15.2
4 TO 7 YEARS	483	32.7	113	7.7
8 TO 15 YEARS	208	14.1	63	4.3
16 OR MORE YEARS	45	3.0	26	1.8
NONE	6	0.4	219	14.8
INVALID OR NO RESPONSE	18	1.2	521	35.3

TEACHERS OF MULTIPLY HANDICAPPED
SEVERELY AND PROFOUNDLY HANDICAPPED
MODERATELY (TRAINABLE) MENTALLY RETARDED
SEVERELY AND PROFOUNDLY MENTALLY RETARDED

INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS
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Q4 WHAT IS YOUR PRIMARY ROLE THIS SCHOOL YEAR

	FREQ.	PCT
SPECIAL CLASS TEACHER -- ALL SUBJECTS	674	45.6
SPECIAL CLASS TEACHER -- SPECIFIC SUBJECT(S)	264	17.9
REGULAR CLASSROOM TEACHER	136	9.2
DIAGNOSTIC/PRESCRIPTIVE TEACHER	67	4.5
CLINICIAN/THERAPIST/PATHOLOGIST	39	2.6
HOME/HOSPITAL-BOUND TEACHER	39	2.6
RESOURCE ROOM TEACHER	15	1.0
ITINERANT TEACHER	7	0.5
ITINERANT RESOURCE PERSON	7	0.5
MEDIA SPECIALIST OR LIBRARIAN	3	0.2
OTHER	199	13.5
INVALID OR NO RESPONSE	27	1.8

Q5 HOW MANY HANDICAPPED STUDENTS ARE YOU WORKING WITH AT THE PRESENT TIME

	FREQ.	PCT
10 TO 19	521	35.3
5 TO 9	421	28.5
40 OR MORE	232	15.7
20 TO 29	159	10.8
30 TO 39	78	5.3
4 OR FEWER	53	3.6
INVALID OR NO RESPONSE	13	0.9

Q6 IN YOUR TEACHING, HOW DO YOU PRESENTLY SPEND MOST OF YOUR TIME

	FREQ.	PCT
WITH SMALL GROUPS (2 TO 6 STUDENTS)	739	50.0
WITH INDIVIDUAL STUDENTS	486	32.9
WITH LARGER GROUPS (7 OR MORE STUDENTS)	228	15.4
INVALID OR NO RESPONSE	24	1.6

TEACHERS OF MULTIPLY HANDICAPPED
SEVERELY AND PROFOUNDLY HANDICAPPED
MODERATELY (TRAINABLE) MENTALLY RETARDED
SEVERELY AND PROFOUNDLY MENTALLY RETARDED

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ANALYSIS OF DEMOGRAPHIC DATA

Q7 WHICH CHRONOLOGICAL AGE CATEGORY BELOW BEST DESCRIBES YOUR CURRENT STUDENTS

	FREQ.	PCT
ALL AGES	357	24.2
18 AND OLDER	346	23.4
12 AND OLDER	221	15.0
15 TO 17	145	9.8
12 TO 14	108	7.3
5 TO 8	96	6.5
9 TO 11	87	5.9
4 AND YOUNGER	71	4.8
11 AND YOUNGER	38	2.6
INVALID OR NO RESPONSE	8	0.5

Q8 BY WHICH OF THE FOLLOWING ARE YOU EMPLOYED

	FREQ.	PCT
STATE AGENCY OTHER THAN STATE EDUCATION AGENCY	792	53.6
LOCAL PUBLIC SCHOOL DISTRICT	240	16.2
PRIVATE OR NONPUBLIC AGENCY	59	4.0
OTHER AGENCY	386	26.1
INVALID OR NO RESPONSE	0	0.0

Q9 AT WHAT TYPE OF FACILITY DO YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
SPECIAL EDUCATION RESIDENTIAL SCHOOL	590	39.9
DEVELOPMENTAL CENTER	271	18.3
SPECIAL EDUCATION SCHOOL (NONRESIDENTIAL)	214	14.5
HOSPITAL	143	9.7
REGULAR SCHOOL	47	3.2
CLINIC OR REHABILITATION AGENCY	21	1.4
OTHER FACILITY	186	12.6
INVALID OR NO RESPONSE	5	0.3

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TEACHERS OF MULTIPLY HANDICAPPED
SEVERELY AND PROFOUNDLY HANDICAPPED
MODERATELY (TRAINABLE) MENTALLY RETARDED
SEVERELY AND PROFOUNDLY MENTALLY RETARDED

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ANALYSIS OF DEMOGRAPHIC DATA

Q10 WHAT IS THE TOTAL ENROLLMENT OF THE SCHOOL AT WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
100 TO 249	453	30.7
LESS THAN 100	344	23.3
250 TO 499	322	21.8
500 TO 999	198	13.4
1,000 OR MORE	75	5.1
NOT APPLICABLE	71	4.8
INVALID OR NO RESPONSE	14	0.9

Q11 WHICH BEST DESCRIBES THE TYPE OF COMMUNITY IN WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
TOWN (25,000 OR UNDER)	389	26.3
SMALL CITY (25,000 -- 100,000)	226	15.3
MEDIUM-SIZE CITY (100,000 -- 500,000)	220	14.9
RURAL AREA NEAR A LARGE OR MEDIUM-SIZE CITY	189	12.8
LARGE CITY (500,000 OR LARGER)	166	11.2
SUBURB OF A LARGE OR MEDIUM-SIZE CITY	147	10.0
RURAL AREA NOT NEAR A LARGE OR MEDIUM-SIZE CITY	129	8.7
INVALID OR NO RESPONSE	11	0.7

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RESPONDENT POPULATION 6: TEACHERS OF THE MULTIPLY HANDICAPPED, SEVERELY AND PROFOUNDLY HANDICAPPED, MODERATELY (TRAINABLE) MENTALLY RETARDED, SEVERELY AND PROFOUNDLY MENTALLY RETARDED

SUBSECTION F. ANALYSIS OF GENERAL ITEMS FOR THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS

SUBSECTION F CONTAINS THE THREE-PAGE ANALYSIS OF THE GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS FOR THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS FROM THE RESPONDENT POPULATION ABOVE. (THE TERM "INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHER" IS DEFINED IN THE INTRODUCTION TO SUBSECTION E.) THIS SUBGROUP IS INDICATED IN THE UPPER RIGHT CORNER OF THE PAGE, OPPOSITE THE DESCRIPTION OF THE RESPONDENT POPULATION. BELOW IT APPEARS THE NUMBER OF RESPONDENTS IN THE SUBGROUP. PRESENTED FOR EACH QUESTION, 5 THROUGH 9, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE NUMBER OF RESPONDENTS IN THE SUBGROUP.

TEACHERS OF MULTIPLY HANDICAPPED
SEVERELY AND PROFOUNDLY HANDICAPPED
MODERATELY (TRAINABLE) MENTALLY RETARDED
SEVERELY AND PROFOUNDLY MENTALLY RETARDED

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ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

Q5 FOR THE LIST OF HARDWARE AND EQUIPMENT BELOW THAT CAN BE USED FOR INSTRUCTIONAL PURPOSES:

	WHICH ARE CONVENIENTLY AVAILABLE TO YOU		WHICH DO YOU NOT HAVE ACCESS TO, BUT WOULD LIKE TO USE		INVALID OR NO RESPONSE	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
CHILD-USE INSTRUCTIONAL MACHINES	299	20.2	572	38.7	606	41.0
LAMINATION EQUIPMENT	490	33.2	546	37.0	441	29.9
CLOSED-CIRCUIT TV EQUIPMENT	313	21.2	391	26.5	773	52.3
TELEVISION SET, RADIO	716	48.5	372	25.2	389	26.3
COMPUTER FOR INSTRUCTIONAL USE	47	3.2	369	25.0	1061	71.8
VIDEOTAPING EQUIPMENT	579	39.2	368	24.9	530	35.9
STILL PHOTOGRAPHIC EQUIPMENT	319	21.6	354	24.0	804	54.4
PRINTING FACILITIES	263	17.8	331	22.4	883	59.8
PHOTOCOPIER	741	50.2	322	21.8	414	28.0
SOUND FILMSTRIP PROJECTOR	609	41.2	297	20.1	571	38.7
REEL-TO-REEL TAPE RECORDER	466	31.6	232	15.7	779	52.7
OVERHEAD PROJECTOR	842	57.0	225	15.2	410	27.8
SLIDE PROJECTOR	794	53.8	221	15.0	462	31.3
FILMLOOP PROJECTOR	301	20.4	216	14.6	960	65.0
8MM FILM PROJECTOR	364	24.6	209	14.2	904	61.2
CASSETTE TAPE RECORDER	1149	77.8	196	13.3	132	8.9
16MM FILM PROJECTOR	668	45.2	187	12.7	622	42.1
DITTO MACHINE/MIMEOGRAPH	1069	72.4	163	11.0	245	16.6
FILMSTRIP PROJECTOR	1044	70.7	152	10.3	281	19.0
RECORD PLAYER	1303	88.2	92	6.2	82	5.6

Q6 IN YOUR JUDGMENT, FOR WHICH TYPE OF STUDENT IS THERE THE GREATEST NEED FOR NEW INSTRUCTIONAL MEDIA AND MATERIALS

	FREQ.	PCT
SEVERELY AND PROFOUNDLY MENTALLY RETARDED	522	35.3
TRAINABLE MENTALLY RETARDED	218	14.8
AUTISTIC AND SEVERE BEHAVIOR DISORDERED	131	8.9
SEVERELY AND PROFOUNDLY HANDICAPPED	126	8.5
PHYSICALLY HANDICAPPED AND LOW FUNCTIONING	95	6.4
BLIND AND DEAF AND LOW FUNCTIONING	62	4.2
PERCEPTUALLY HANDICAPPED AND LOW FUNCTIONING	31	2.1
VISUALLY IMPAIRED AND LOW FUNCTIONING	24	1.6
HEARING IMPAIRED AND LOW FUNCTIONING	21	1.4
PHYSICALLY HANDICAPPED AND DEAF	10	0.7
BLIND AND DEAF	3	0.2
OTHER	21	1.4
NO OPINION	51	3.5
INVALID OR NO RESPONSE	162	11.0

TEACHERS OF MULTIPLY HANDICAPPED
SEVERELY AND PROFOUNDLY HANDICAPPED
MODERATELY (TRAINABLE) MENTALLY RETARDED
SEVERELY AND PROFOUNDLY MENTALLY RETARDED

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ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

Q7 IN SELECTING NEW INSTRUCTIONAL MATERIALS DURING THE CURRENT SCHOOL YEAR, WHICH FACTORS FROM THE LIST BELOW HAVE MOST OFTEN INFLUENCED YOUR CHOICE

	FREQ.	PCT
HAVE NOT SELECTED ANY NEW MATERIALS SO FAR THIS YEAR	255	17.3
PRODUCT FACTORS		
RELEVANCE OF CONTENT TO STUDENTS' DISABILITY	849	57.5
INTEREST LEVEL OF PRODUCT	666	45.1
PHYSICAL CHARACTERISTICS (E.G., DURABILITY, SAFETY)	579	39.2
SENSORY MODE(S) OF PRODUCT (E.G., TACTILE, VISUAL)	548	37.1
CONCEPT LEVEL OF PRODUCT	503	34.1
PROVISION FOR USE BY A WIDE RANGE OF STUDENTS	355	24.0
LANGUAGE LEVEL OF PRODUCT	271	18.3
SEQUENCING OF LEARNING COMPONENTS	271	18.3
PROVISION FOR INDEPENDENT STUDENT USE	271	18.3
FORMAT IN WHICH PRODUCT IS AVAILABLE (E.G., RECORD, CASSETTE)	183	12.4
PROVISION FOR ONGOING EVALUATION OF STUDENTS' PROGRESS	172	11.6
PROVISION FOR USE WITH A VARIETY OF GROUP SIZES	163	11.0
RELEVANCE OF CONTENT TO STUDENTS' CULTURAL/EXPERIENTIAL BACKGROUND	152	10.3
TECHNICAL QUALITY (E.G., PRINT SIZE, SOUND QUALITY)	148	10.0
MINIMAL SPECIALIZED TRAINING REQUIRED FOR USE	106	7.2
FIELD TEST DATA	14	0.9
OTHER FACTORS		
EXTENT OF FUNDS AVAILABLE	590	39.9
RECOMMENDATIONS FROM COLLEAGUES, CONSULTANTS	136	9.2
CONSIDERATIONS OF PREFERENCES OF COLLEAGUES WITH WHOM MATERIALS MUST BE SHARED	99	6.7
ADVERTISEMENTS/REPUTATION OF PRODUCER	43	2.9
PHILOSOPHICAL OR POLICY ORIENTATION OF SCHOOL, DISTRICT, OR FACILITY	40	2.7

Q8 OF THE MEDIA AND MATERIALS YOU HAVE USED THIS SCHOOL YEAR, WHAT PERCENTAGE IS TEACHER MADE

	FREQ.	PCT
OVER 50 PCT	449	30.4
26 TO 50 PCT	417	28.2
10 TO 25 PCT	323	21.9
LESS THAN 10 PCT	251	17.0
INVALID OR NO RESPONSE	37	2.5

TEACHERS OF MULTIPLY HANDICAPPED
SEVERELY AND PROFOUNDLY HANDICAPPED
MODERATELY (TRAINABLE) MENTALLY RETARDED
SEVERELY AND PROFOUNDLY MENTALLY RETARDED

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ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

Q9 CONSIDERING EVERYTHING YOU NEED TO MEET YOUR INSTRUCTIONAL OBJECTIVES, INDICATE THE EXTENT OF YOUR NEED FOR:

		GREAT	MODERATE	SMALL	NO NEED	INVALID OR NO RESPONSE
NEW OR IMPROVED INSTRUCTIONAL MATERIALS	FREQ.	849	460	100	21	47
	PCT	57.5	31.1	6.8	1.4	3.2
ADDITIONAL RESOURCES (TIME, MONEY) TO DEVELOP OWN MATERIALS ..	FREQ.	807	405	173	35	57
	PCT	54.6	27.4	11.7	2.4	3.9
ADDITIONAL FUNDS TO PURCHASE MEDIA AND MATERIALS	FREQ.	740	418	176	71	72
	PCT	50.1	28.3	11.9	4.8	4.9
NEW OR IMPROVED INSTRUCTIONAL HARDWARE/EQUIPMENT	FREQ.	528	506	302	65	76
	PCT	35.7	34.3	20.4	4.4	5.1
BETTER INFORMATION ABOUT MEDIA AND MATERIALS	FREQ.	487	550	285	73	82
	PCT	33.0	37.2	19.3	4.9	5.6
NEW/IMPROVED PARENT-DIRECTED INSTR. MATERIALS FOR HOME USE ...	FREQ.	456	241	227	450	103
	PCT	30.9	16.3	15.4	30.5	7.0
BETTER MEDIA SUPPORT SERVICES (SPECIALISTS, LIBRARIES, ETC.) .	FREQ.	410	471	393	120	83
	PCT	27.8	31.9	26.6	8.1	5.6
EASIER ACCESS TO LOAN MATERIALS/IMPROVED ACCESS TO HARDWARE ..	FREQ.	386	464	404	139	84
	PCT	26.1	31.4	27.4	9.4	5.7
BETTER TRAINING IN USE OF MEDIA AND MATERIALS	FREQ.	265	464	499	149	100
	PCT	17.9	31.4	33.8	10.1	6.8
GREATER ASSISTANCE IN USE OF MEDIA AND MATERIALS	FREQ.	205	408	574	188	102
	PCT	13.9	27.6	38.9	12.7	6.9

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RESPONDENT POPULATION 7: SUPERVISORS, MEDIA SPECIALISTS/LIBRARIANS, CURRICULUM DEVELOPMENT SPECIALISTS, INSERVICE TRAINING SPECIALISTS

SUBSECTION A. DEMOGRAPHIC DESCRIPTION OF THE RESPONDENT POPULATION

ON THE FOLLOWING THREE PAGES IS A DEMOGRAPHIC DESCRIPTION OF THE RESPONDENT POPULATION ABOVE. PRESENTED FOR EACH QUESTION, 2 THROUGH 10, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. (NOTE: QUESTION 1 CONSISTED OF A ZIP CODE IDENTIFIER WHICH WAS USED ONLY TO CLASSIFY RESPONDENTS BY STATE.)

SPECIAL EDUCATION SUPERVISORS
MEDIA SPECIALISTS/LIBRARIANS
CURRICULUM DEVELOPMENT SPECIALISTS
INSERVICE TRAINING SPECIALISTS

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ANALYSIS OF DEMOGRAPHIC DATA

Q2 WHAT IS YOUR HIGHEST LEVEL OF FORMAL EDUCATION IN EACH OF THE THREE CATEGORIES BELOW

	IN SPECIAL EDUCATION		IN OTHER EDUCATION-RELATED SPECIALTY		IN OTHER FIELD	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
SOME COLLEGE COURSES	238	11.8	97	4.8	292	14.5
BACHELOR'S DEGREE	54	2.7	238	11.8	245	12.2
WORK BEYOND THE B.A.	181	9.0	181	9.0	122	6.1
MASTER'S DEGREE	329	16.3	295	14.6	78	3.9
WORK BEYOND THE M.A.	781	38.8	624	31.0	181	9.0
PH.D., ED.D.	75	3.7	90	4.5	14	0.7
NONE	61	3.0	28	1.4	170	8.4
INVALID OR NO RESPONSE	296	14.7	462	22.9	913	45.3

Q3 WHAT IS THE EXTENT OF YOUR PROFESSIONAL EXPERIENCE IN EACH OF THE THREE CATEGORIES BELOW

	SPECIAL EDUCATION SUPERVISION		TEACHING THE HANDICAPPED		OTHER EDUCATION WORK	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
LESS THAN 1 YEAR	193	9.6	110	5.5	121	6.0
1 TO 3 YEARS	562	27.9	455	22.6	387	19.2
4 TO 7 YEARS	565	28.0	556	27.6	358	17.8
8 TO 15 YEARS	297	14.7	352	17.5	340	16.9
16 OR MORE YEARS	71	3.5	110	5.5	282	14.0
NONE	135	6.7	167	8.3	149	7.4
INVALID OR NO RESPONSE	192	9.5	265	13.2	378	18.8

Q4 WHAT IS YOUR PRIMARY ROLE AT THE PRESENT TIME

	FREQ.	PCT
SUPERVISOR	1287	63.9
MEDIA SPECIALIST OR LIBRARIAN	169	8.4
CURRICULUM DEVELOPMENT SPECIALIST	74	3.7
INSERVICE TRAINING SPECIALIST	44	2.2
OTHER	395	19.6
INVALID OR NO RESPONSE	46	2.3

SPECIAL EDUCATION SUPERVISORS
MEDIA SPECIALISTS/LIBRARIANS
CURRICULUM DEVELOPMENT SPECIALISTS
INSERVICE TRAINING SPECIALISTS

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Q5 HOW MANY SPECIAL EDUCATION TEACHERS ARE YOU WORKING WITH AT THE PRESENT TIME

	FREQ.	PCT
30 OR MORE	561	27.8
10 TO 19	552	27.4
9 OR FEWER	541	26.8
20 TO 29	328	16.3
INVALID OR NO RESPONSE	33	1.6

Q6 FOR THE HANDICAP AREAS LISTED BELOW:

	MARK THE SPECIALTIES OF TEACHERS YOU CURRENTLY WORK WITH		MARK THE TYPES OF HANDICAPPED STUDENTS YOU HAVE TAUGHT	
	FREQ.	PCT	FREQ.	PCT
SPEECH AND LANGUAGE IMPAIRED	1390	69.0	707	35.1
EDUCABLE MENTALLY RETARDED	1366	67.8	1088	54.0
SPECIFIC LEARNING DISABLED	1267	62.9	887	44.0
TRAINABLE AND/OR SEVERELY MENTALLY RETARDED	1000	49.6	610	30.3
EMOTIONALLY DISTURBED	974	48.3	798	39.6
MULTIPLY AND/OR SEVERELY HANDICAPPED	858	42.6	496	24.6
PHYSICALLY/ORTHOPEDICALLY HANDICAPPED	803	39.9	516	25.6
DEAF AND HARD OF HEARING	800	39.7	487	24.2
BLIND AND VISUALLY IMPAIRED	544	27.0	253	12.6
NOT CATEGORICALLY DEFINED	351	17.4	315	15.6

Q7 WHAT CHRONOLOGICAL AGE CATEGORY BEST DESCRIBES THE STUDENTS TAUGHT BY THE TEACHERS YOU ARE WORKING WITH

	FREQ.	PCT
ALL AGES	1364	67.7
11 AND YOUNGER	138	6.8
9 TO 11	109	5.4
12 AND OLDER	101	5.0
5 TO 8	65	3.2
15 TO 17	55	2.7
18 AND OLDER	50	2.5
12 TO 14	42	2.1
4 AND YOUNGER	26	1.3
INVALID OR NO RESPONSE	65	3.2

SPECIAL EDUCATION SUPERVISORS
MEDIA SPECIALISTS/LIBRARIANS
CURRICULUM DEVELOPMENT SPECIALISTS
INSERVICE TRAINING SPECIALISTS

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ANALYSIS OF DEMOGRAPHIC DATA

Q8 BY WHICH OF THE FOLLOWING ARE YOU EMPLOYED

	FREQ.	PCT
LOCAL PUBLIC SCHOOL DISTRICT	1406	69.8
STATE AGENCY OTHER THAN STATE EDUCATION AGENCY	302	15.0
PRIVATE OR NONPUBLIC AGENCY	71	3.5
OTHER AGENCY	207	10.3
INVALID OR NO RESPONSE	29	1.4

Q9 AT WHAT TYPE OF FACILITY DO YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
REGULAR SCHOOL	1054	52.3
SPECIAL EDUCATION RESIDENTIAL SCHOOL	262	13.0
SPECIAL EDUCATION SCHOOL (NONRESIDENTIAL)	239	11.9
DEVELOPMENTAL CENTER	61	3.0
HOSPITAL	33	1.6
CLINIC OR REHABILITATION AGENCY	10	0.5
OTHER FACILITY	313	15.5
INVALID OR NO RESPONSE	43	2.1

Q10 WHICH BEST DESCRIBES THE TYPE OF COMMUNITY IN WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
TOWN (25,000 OR UNDER)	441	21.9
SMALL CITY (25,000 -- 100,000)	368	18.3
MEDIUM-SIZE CITY (100,000 -- 500,000)	264	13.1
RURAL AREA NOT NEAR A LARGE OR MEDIUM-SIZE CITY	255	12.7
RURAL AREA NEAR A LARGE OR MEDIUM-SIZE CITY	233	11.6
LARGE CITY (500,000 OR LARGER)	215	10.7
SUBURB OF A LARGE OR MEDIUM-SIZE CITY	199	9.9
INVALID OR NO RESPONSE	40	2.0

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SECTION II. GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

RESPONDENT POPULATION 7: SUPERVISORS, MEDIA SPECIALISTS/LIBRARIANS, CURRICULUM DEVELOPMENT SPECIALISTS, INSERVICE TRAINING SPECIALISTS

SUBSECTION B. ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

SUBSECTION B CONTAINS THE THREE-PAGE ANALYSIS OF THE GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS FOR THE RESPONDENT POPULATION ABOVE. PRESENTED FOR EACH QUESTION, 4 THROUGH 8, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE RESPONDENT POPULATION FREQUENCY IN THE UPPER RIGHT CORNER OF THE PAGE.

SPECIAL EDUCATION SUPERVISORS
MEDIA SPECIALISTS/LIBRARIANS
CURRICULUM DEVELOPMENT SPECIALISTS
INSERVICE TRAINING SPECIALISTS

NATIONAL REPORT
2015 RESPONDENTS

ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

Q4A WHO IS CHIEFLY RESPONSIBLE FOR SELECTING THE MEDIA AND MATERIALS TO BE PURCHASED FOR THE TEACHERS WITH WHOM YOU WORK

	FREQ.	PCT
TEACHER(S)	961	47.7
RESOURCE ROOM TEACHER	258	12.8
SUPERVISOR	185	9.2
MEDIA SPECIALIST/LIBRARIAN	142	7.0
CURRICULUM DEVELOPMENT SPECIALIST	69	3.4
PRINCIPAL	63	3.1
DISTRICT/COUNTY PERSONNEL	20	1.0
LOCAL SCHOOL BOARD	9	0.4
REGIONAL/STATE LEVEL PERSONNEL	7	0.3
INVALID OR NO RESPONSE	301	14.9

Q4B WHO SHOULD BE CHIEFLY RESPONSIBLE FOR SELECTING THE MEDIA AND MATERIALS TO BE PURCHASED FOR THE TEACHERS WITH WHOM YOU WORK

	FREQ.	PCT
TEACHER(S)	919	45.6
RESOURCE ROOM TEACHER	248	12.3
CURRICULUM DEVELOPMENT SPECIALIST	166	8.2
SUPERVISOR	151	7.5
MEDIA SPECIALIST/LIBRARIAN	121	6.0
PRINCIPAL	24	1.2
DISTRICT/COUNTY PERSONNEL	9	0.4
REGIONAL/STATE LEVEL PERSONNEL	1	0.0
LOCAL SCHOOL BOARD	0	0.0
INVALID OR NO RESPONSE	376	18.7

Q5 WHAT IS THE MAJOR DIFFICULTY YOU FACE IN PURCHASING INSTRUCTIONAL MEDIA AND MATERIALS

	FREQ.	PCT
LACK OF FUNDS	886	44.0
LACK OF TIME TO CRITICALLY EVALUATE MATERIALS	338	16.8
LACK OF INFORMATION ON SPECIFIC MATERIALS	235	11.7
NO DIFFICULTY	129	6.4
TOO MUCH RED TAPE	64	3.2
LACK OF INFORMATION ON TEACHERS' NEEDS	61	3.0
LACK OF ADMINISTRATIVE SUPPORT	24	1.2
OTHER DIFFICULTY	46	2.3
QUESTION NOT APPLICABLE	50	2.5
INVALID OR NO RESPONSE	182	9.0

Q6 FOR WHICH OF THE FOLLOWING KINDS OF SPECIAL EQUIPMENT/ADAPTIVE DEVICES IS THERE CRITICAL NEED FOR MODIFICATION/REDESIGN

	FREQ.	PCT
DAILY LIFE SKILLS DEVICES	898	44.6
VISUAL AIDS	604	30.0
SPEECH AND LANGUAGE DEVICES	549	27.2
TACTILE AIDS	476	23.6
COMMUNICATION BOARDS	391	19.4
ADAPTIVE FURNITURE	360	17.9
ADAPTIVE TYPEWRITERS	264	13.1
MOBILITY/TRAVEL DEVICES	246	12.2
AUDIO AMPLIFICATION DEVICES	199	9.9
OTHER AUDIO DEVICES	194	9.6
PROTECTIVE DEVICES	101	5.0
OTHER	130	6.5

SPECIAL EDUCATION SUPERVISORS
MEDIA SPECIALISTS/LIBRARIANS
CURRICULUM DEVELOPMENT SPECIALISTS
INSERVICE TRAINING SPECIALISTS

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2015 RESPONDENTS

ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

Q7 IN SELECTING NEW INSTRUCTIONAL MATERIALS DURING THE CURRENT SCHOOL YEAR, WHICH FACTORS FROM THE LIST BELOW HAVE MOST OFTEN INFLUENCED YOUR CHOICE

	FREQ.	PCT
HAVE NOT SELECTED ANY NEW MATERIALS SO FAR THIS YEAR	247	12.3
PRODUCT FACTORS		
RELEVANCE OF CONTENT TO STUDENTS' DISABILITY	1289	64.0
INTEREST LEVEL OF PRODUCT	989	49.1
LANGUAGE LEVEL OF PRODUCT	583	28.9
CONCEPT LEVEL OF PRODUCT	564	28.0
SEQUENCING OF LEARNING COMPONENTS	546	27.1
PROVISION FOR USE BY A WIDE RANGE OF STUDENTS	525	26.1
FORMAT IN WHICH PRODUCT IS AVAILABLE (E.G., RECORD, CASSETTE)	454	22.5
PROVISION FOR ONGOING EVALUATION OF STUDENTS' PROGRESS	431	21.4
PHYSICAL CHARACTERISTICS (E.G., DURABILITY, SAFETY)	368	18.3
RELEVANCE OF CONTENT TO STUDENTS' CULTURAL/EXPERIENTIAL BACKGROUND	358	17.8
PROVISION FOR INDEPENDENT STUDENT USE	356	17.7
SENSORY MODE(S) OF PRODUCT (E.G., TACTILE, VISUAL)	329	16.3
MINIMAL SPECIALIZED TRAINING REQUIRED FOR USE	212	10.5
TECHNICAL QUALITY (E.G., PRINT SIZE, SOUND QUALITY)	194	9.6
PROVISION FOR USE WITH A VARIETY OF GROUP SIZES	142	7.0
FIELD TEST DATA	80	4.0
OTHER FACTORS		
EXTENT OF FUNDS AVAILABLE	918	45.6
RECOMMENDATIONS FROM COLLEAGUES, CONSULTANTS	358	17.8
CONSIDERATIONS OF PREFERENCES OF COLLEAGUES WITH WHOM MATERIALS MUST BE SHARED	230	11.4
ADVERTISEMENTS/REPUTATION OF PRODUCER	101	5.0
PHILOSOPHICAL OR POLICY ORIENTATION OF SCHOOL, DISTRICT, OR FACILITY	67	3.3

SPECIAL EDUCATION SUPERVISORS
MEDIA SPECIALISTS/LIBRARIANS
CURRICULUM DEVELOPMENT SPECIALISTS
INSERVICE TRAINING SPECIALISTS

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ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

Q8 WHAT IS THE EXTENT OF YOUR NEED FOR:

		GREAT	MODERATE	SMALL	NO NEED	INVALID OR NO RESPONSE
ADDITIONAL FUNDS TO PURCHASE MEDIA AND MATERIALS	FREQ.	1255	437	147	76	100
	PCT	62.3	21.7	7.3	3.8	5.0
ADDITIONAL RESOURCES FOR DEVELOPING/ADAPTING MEDIA AND MATERIALS .	FREQ.	1100	541	209	45	120
	PCT	54.6	26.8	10.4	2.2	6.0
ADDITIONAL FUNDS TO PURCHASE HARDWARE	FREQ.	1076	459	243	94	143
	PCT	53.4	22.8	12.1	4.7	7.1
NEW OR IMPROVED MEDIA AND MATERIALS	FREQ.	757	850	247	32	129
	PCT	37.6	42.2	12.3	1.6	6.4
IMPROVED COLLECTIONS OF MEDIA/MATERIALS FROM WHICH TO BORROW	FREQ.	729	691	369	110	116
	PCT	36.2	34.3	18.3	5.5	5.8
BETTER ACCESS TO RESOURCES FOR TRAINING TEACHERS IN MEDIA/MTRLS ..	FREQ.	709	659	414	129	104
	PCT	35.2	32.7	20.5	6.4	5.2
BETTER INFORMATION ABOUT LOAN SOURCES FOR MEDIA AND MATERIALS	FREQ.	699	562	415	225	114
	PCT	34.7	27.9	20.6	11.2	5.7
BETTER INFORMATION ABOUT INSTRUCTIONAL MEDIA AND MATERIALS	FREQ.	641	911	307	67	89
	PCT	31.8	45.2	15.2	3.3	4.4
ADD'L TRAINING IN INSTRUCTING TEACHERS IN MEDIA/MTRLS DEV./USE ...	FREQ.	630	782	398	104	101
	PCT	31.3	38.8	19.8	5.2	5.0
EASIER BORROWING PROCESS	FREQ.	629	488	455	260	183
	PCT	31.2	24.2	22.6	12.9	9.1
NEW OR IMPROVED HARDWARE AND EQUIPMENT	FREQ.	456	776	510	103	170
	PCT	22.6	38.5	25.3	5.1	8.4
BETTER INFORMATION ABOUT HARDWARE AND EQUIPMENT	FREQ.	380	853	522	126	134
	PCT	18.9	42.3	25.9	6.3	6.7

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SECTION II. GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

RESPONDENT POPULATION 7: SUPERVISORS, MEDIA SPECIALISTS/LIBRARIANS, CURRICULUM DEVELOPMENT SPECIALISTS, INSERVICE TRAINING SPECIALISTS

SUBSECTION C. DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF SPECIAL EDUCATION SUPERVISORS

ON THE FOLLOWING THREE PAGES IS A DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF SPECIAL EDUCATION SUPERVISORS FROM THE RESPONDENT POPULATION ABOVE. FOR PURPOSES OF THE ANALYSES IN THIS AND THE NEXT SUBSECTION (D), "SPECIAL EDUCATION SUPERVISOR" IS DEFINED AS A RESPONDENT WHO INDICATED IN QUESTION 4 OF THE DEMOGRAPHIC SECTION OF THE QUESTIONNAIRE (PAGE 11) THAT HIS PRIMARY ROLE AT THE PRESENT TIME WAS THAT OF "SUPERVISOR."

THE SUBGROUP IDENTIFICATION APPEARS IN THE UPPER LEFT CORNER OF THE PAGE. THE NUMBER OF RESPONDENTS IN THIS SUBGROUP APPEARS OPPOSITE ITS DESCRIPTION, IN THE UPPER RIGHT CORNER OF THE PAGE. PRESENTED FOR EACH QUESTION, 2 THROUGH 10, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE NUMBER OF RESPONDENTS IN THE SUBGROUP. (NOTE: QUESTION 1 CONSISTED OF A ZIP CODE IDENTIFIER WHICH WAS USED ONLY TO CLASSIFY RESPONDENTS BY STATE.)

SPECIAL EDUCATION SUPERVISORS

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ANALYSIS OF DEMOGRAPHIC DATA

Q2 WHAT IS YOUR HIGHEST LEVEL OF FORMAL EDUCATION IN EACH OF THE THREE CATEGORIES BELOW

	IN SPECIAL EDUCATION		IN OTHER EDUCATION-RELATED SPECIALTY		IN OTHER FIELD	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
SOME COLLEGE COURSES	138	10.7	57	4.4	186	14.5
BACHELOR'S DEGREE	22	1.7	135	10.5	159	12.4
WORK BEYOND THE B.A.	99	7.7	107	8.3	70	5.4
MASTER'S DEGREE	223	17.3	181	14.1	46	3.6
WORK BEYOND THE M.A.	583	45.3	442	34.3	124	9.6
PH.D., ED.D.	54	4.2	70	5.4	8	0.6
NONE	16	1.2	13	1.0	115	8.9
INVALID OR NO RESPONSE	152	11.8	282	21.9	579	45.0

Q3 WHAT IS THE EXTENT OF YOUR PROFESSIONAL EXPERIENCE IN EACH OF THE THREE CATEGORIES BELOW

	SPECIAL EDUCATION SUPERVISION		TEACHING THE HANDICAPPED		OTHER EDUCATION WORK	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
LESS THAN 1 YEAR	122	9.5	60	4.7	84	6.5
1 TO 3 YEARS	398	30.9	297	23.1	250	19.4
4 TO 7 YEARS	452	35.1	377	29.3	206	16.0
8 TO 15 YEARS	246	19.1	263	20.4	213	16.6
16 OR MORE YEARS	47	3.7	70	5.4	205	15.9
NONE	2	0.2	91	7.1	102	7.9
INVALID OR NO RESPONSE	20	1.6	129	10.0	227	17.6

Q4 WHAT IS YOUR PRIMARY ROLE AT THE PRESENT TIME

	FREQ.	PCT
SUPERVISOR	1287	100.0
MEDIA SPECIALIST OR LIBRARIAN	0	0.0
CURRICULUM DEVELOPMENT SPECIALIST	0	0.0
INSERVICE TRAINING SPECIALIST	0	0.0
OTHER	0	0.0
INVALID OR NO RESPONSE	0	0.0

SPECIAL EDUCATION SUPERVISORS

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Q5 HOW MANY SPECIAL EDUCATION TEACHERS ARE YOU WORKING WITH AT THE PRESENT TIME

	FREQ.	PCT
10 TO 19	394	30.6
30 OR MORE	345	26.8
9 OR FEWER	297	23.1
20 TO 29	246	19.1
INVALID OR NO RESPONSE	5	0.4

Q6 FOR THE HANDICAP AREAS LISTED BELOW:

	MARK THE SPECIALTIES OF TEACHERS YOU CURRENTLY WORK WITH		MARK THE TYPES OF HANDICAPPED STUDENTS YOU HAVE TAUGHT	
	FREQ.	PCT	FREQ.	PCT
EDUCABLE MENTALLY RETARDED	899	69.9	744	57.8
SPEECH AND LANGUAGE IMPAIRED	876	68.1	432	33.6
SPECIFIC LEARNING DISABLED	824	64.0	581	45.1
TRAINABLE AND/OR SEVERELY MENTALLY RETARDED	650	50.5	403	31.3
EMOTIONALLY DISTURBED	618	48.0	513	39.9
MULTIPLY AND/OR SEVERELY HANDICAPPED	548	42.6	320	24.9
PHYSICALLY/ORTHOPEDICALLY HANDICAPPED	516	40.1	330	25.6
DEAF AND HARD OF HEARING	500	38.9	291	22.6
BLIND AND VISUALLY IMPAIRED	327	25.4	141	11.0
NOT CATEGORICALLY DEFINED	219	17.0	186	14.5

Q7 WHAT CHRONOLOGICAL AGE CATEGORY BEST DESCRIBES THE STUDENTS TAUGHT BY THE TEACHERS YOU ARE WORKING WITH

	FREQ.	PCT
ALL AGES	920	71.5
11 AND YOUNGER	83	6.4
9 TO 11	66	5.1
12 AND OLDER	61	4.7
18 AND OLDER	34	2.6
5 TO 8	32	2.5
15 TO 17	24	1.9
12 TO 14	22	1.7
4 AND YOUNGER	20	1.6
INVALID OR NO RESPONSE	25	1.9

SPECIAL EDUCATION SUPERVISORS

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ANALYSIS OF DEMOGRAPHIC DATA

Q8 BY WHICH OF THE FOLLOWING ARE YOU EMPLOYED

	FREQ.	PCT
LOCAL PUBLIC SCHOOL DISTRICT	951	73.9
STATE AGENCY OTHER THAN STATE EDUCATION AGENCY	160	12.4
PRIVATE OR NONPUBLIC AGENCY	35	2.7
OTHER AGENCY	136	10.6
INVALID OR NO RESPONSE	5	0.4

Q9 AT WHAT TYPE OF FACILITY DO YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
REGULAR SCHOOL	724	56.3
SPECIAL EDUCATION SCHOOL (NONRESIDENTIAL)	159	12.4
SPECIAL EDUCATION RESIDENTIAL SCHOOL	133	10.3
DEVELOPMENTAL CENTER	31	2.4
HOSPITAL	26	2.0
CLINIC OR REHABILITATION AGENCY	2	0.2
OTHER FACILITY	196	15.2
INVALID OR NO RESPONSE	16	1.2

Q10 WHICH BEST DESCRIBES THE TYPE OF COMMUNITY IN WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
TOWN (25,000 OR UNDER)	275	21.4
SMALL CITY (25,000 -- 100,000)	242	18.8
RURAL AREA NOT NEAR A LARGE OR MEDIUM-SIZE CITY	183	14.2
MEDIUM-SIZE CITY (100,000 -- 500,000)	166	12.9
RURAL AREA NEAR A LARGE OR MEDIUM-SIZE CITY	150	11.7
SUBURB OF A LARGE OR MEDIUM-SIZE CITY	140	10.9
LARGE CITY (500,000 OR LARGER)	117	9.1
INVALID OR NO RESPONSE	14	1.1

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SECTION II. GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

RESPONDENT POPULATION 7: SUPERVISORS, MEDIA SPECIALISTS/LIBRARIANS, CURRICULUM DEVELOPMENT SPECIALISTS, INSERVICE TRAINING SPECIALISTS

SUBSECTION D. ANALYSIS OF GENERAL ITEMS FOR THE SUBGROUP OF SPECIAL EDUCATION SUPERVISORS

SUBSECTION D CONTAINS THE THREE-PAGE ANALYSIS OF THE GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS FOR THE SUBGROUP OF SPECIAL EDUCATION SUPERVISORS FROM THE RESPONDENT POPULATION ABOVE. (THE TERM "SPECIAL EDUCATION SUPERVISOR" IS DEFINED IN THE INTRODUCTION TO SUBSECTION C.) THIS SUBGROUP IS INDICATED IN THE UPPER LEFT CORNER OF THE PAGE. THE NUMBER OF RESPONDENTS IN THE SUBGROUP APPEARS OPPOSITE ITS DESCRIPTION, IN THE UPPER RIGHT CORNER OF THE PAGE.

PRESENTED FOR EACH QUESTION, 4 THROUGH 8, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE NUMBER OF RESPONDENTS IN THE SUBGROUP.

SPECIAL EDUCATION SUPERVISORS

NATIONAL REPORT
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ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

Q4A WHO IS CHIEFLY RESPONSIBLE FOR SELECTING THE MEDIA AND MATERIALS TO BE PURCHASED FOR THE TEACHERS WITH WHOM YOU WORK

	FREQ.	PCT
TEACHER(S)	670	52.1
RESOURCE ROOM TEACHER	173	13.4
SUPERVISOR	119	9.2
MEDIA SPECIALIST/LIBRARIAN	43	3.3
PRINCIPAL	38	3.0
CURRICULUM DEVELOPMENT SPECIALIST	38	3.0
DISTRICT/COUNTY PERSONNEL	12	0.9
LOCAL SCHOOL BOARD	5	0.4
REGIONAL/STATE LEVEL PERSONNEL	2	0.2
INVALID OR NO RESPONSE	187	14.5

Q4B WHO SHOULD BE CHIEFLY RESPONSIBLE FOR SELECTING THE MEDIA AND MATERIALS TO BE PURCHASED FOR THE TEACHERS WITH WHOM YOU WORK

	FREQ.	PCT
TEACHER(S)	621	48.3
RESOURCE ROOM TEACHER	153	11.9
SUPERVISOR	125	9.7
CURRICULUM DEVELOPMENT SPECIALIST	93	7.2
MEDIA SPECIALIST/LIBRARIAN	40	3.1
PRINCIPAL	18	1.4
DISTRICT/COUNTY PERSONNEL	7	0.5
REGIONAL/STATE LEVEL PERSONNEL	1	0.1
LOCAL SCHOOL BOARD	0	0.0
INVALID OR NO RESPONSE	229	17.8

Q5 WHAT IS THE MAJOR DIFFICULTY YOU FACE IN PURCHASING INSTRUCTIONAL MEDIA AND MATERIALS

	FREQ.	PCT
LACK OF FUNDS	560	43.5
LACK OF TIME TO CRITICALLY EVALUATE MATERIALS	235	18.3
LACK OF INFORMATION ON SPECIFIC MATERIALS	162	12.6
NO DIFFICULTY	86	6.7
TOO MUCH RED TAPE	40	3.1
LACK OF INFORMATION ON TEACHERS' NEEDS	30	2.3
LACK OF ADMINISTRATIVE SUPPORT	17	1.3
OTHER DIFFICULTY	28	2.2
QUESTION NOT APPLICABLE	23	1.8
INVALID OR NO RESPONSE	106	8.2

Q6 FOR WHICH OF THE FOLLOWING KINDS OF SPECIAL EQUIPMENT/ADAPTIVE DEVICES IS THERE CRITICAL NEED FOR MODIFICATICN/REDESIGN

	FREQ.	PCT
DAILY LIFE SKILLS DEVICES	584	45.4
VISUAL AIDS	360	28.0
SPEECH AND LANGUAGE DEVICES	351	27.3
TACTILE AIDS	296	23.0
COMMUNICATION BOARDS	276	21.4
ADAPTIVE FURNITURE	256	19.9
MOBILITY/TRAVEL DEVICES	173	13.4
ADAPTIVE TYPEWRITERS	168	13.1
AUDIO AMPLIFICATION DEVICES	129	10.0
OTHER AUDIO DEVICES	110	8.5
PROTECTIVE DEVICES	65	5.1
OTHER	77	6.0

SPECIAL EDUCATION SUPERVISORS

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ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

Q7 IN SELECTING NEW INSTRUCTIONAL MATERIALS DURING THE CURRENT SCHOOL YEAR, WHICH FACTORS FROM THE LIST BELOW HAVE MOST OFTEN INFLUENCED YOUR CHOICE

	FREQ.	PCT
HAVE NOT SELECTED ANY NEW MATERIALS SO FAR THIS YEAR	130	10.1
PRODUCT FACTORS		
RELEVANCE OF CONTENT TO STUDENTS' DISABILITY	888	69.0
INTEREST LEVEL OF PRODUCT	641	49.8
SEQUENCING OF LEARNING COMPONENTS	389	30.2
LANGUAGE LEVEL OF PRODUCT	370	28.7
CONCEPT LEVEL OF PRODUCT	361	28.0
PROVISION FOR USE BY A WIDE RANGE OF STUDENTS	334	26.0
PROVISION FOR ONGOING EVALUATION OF STUDENTS' PROGRESS	316	24.6
FORMAT IN WHICH PRODUCT IS AVAILABLE (E.G., RECORD, CASSETTE)	259	20.1
PHYSICAL CHARACTERISTICS (E.G., DURABILITY, SAFETY)	248	19.3
RELEVANCE OF CONTENT TO STUDENTS' CULTURAL/EXPERIENTIAL BACKGROUND	245	19.0
PROVISION FOR INDEPENDENT STUDENT USE	224	17.4
SENSORY MODE(S) OF PRODUCT (E.G., TACTILE, VISUAL)	209	16.2
MINIMAL SPECIALIZED TRAINING REQUIRED FOR USE	135	10.5
TECHNICAL QUALITY (E.G., PRINT SIZE, SOUND QUALITY)	110	8.5
PROVISION FOR USE WITH A VARIETY OF GROUP SIZES	96	7.5
FIELD TEST DATA	47	3.7
OTHER FACTORS		
EXTENT OF FUNDS AVAILABLE	598	46.5
RECOMMENDATIONS FROM COLLEAGUES, CONSULTANTS	211	16.4
CONSIDERATIONS OF PREFERENCES OF COLLEAGUES WITH WHOM MATERIALS MUST BE SHARED	135	10.5
ADVERTISEMENTS/REPUTATION OF PRODUCER	60	4.7
PHILOSOPHICAL OR POLICY ORIENTATION OF SCHOOL, DISTRICT, OR FACILITY	45	3.5

SPECIAL EDUCATION SUPERVISORS

NATIONAL REPORT
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ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

Q8 WHAT IS THE EXTENT OF YOUR NEED FOR:

		GREAT	MODERATE	SMALL	NO NEED	INVALID OR NO RESPONSE
ADDITIONAL FUNDS TO PURCHASE MEDIA AND MATERIALS	FREQ.	786	292	97	51	61
	PCT	61.1	22.7	7.5	4.0	4.7
ADDITIONAL RESOURCES FOR DEVELOPING/ADAPTING MEDIA AND MATERIALS .	FREQ.	706	352	128	28	73
	PCT	54.9	27.4	9.9	2.2	5.7
ADDITIONAL FUNDS TO PURCHASE HARDWARE	FREQ.	696	297	142	61	91
	PCT	54.1	23.1	11.0	4.7	7.1
BETTER ACCESS TO RESOURCES FOR TRAINING TEACHERS IN MEDIA/MTRLS ..	FREQ.	474	431	252	71	59
	PCT	36.8	33.5	19.6	5.5	4.6
NEW OR IMPROVED MEDIA AND MATERIALS	FREQ.	458	559	172	20	78
	PCT	35.6	43.4	13.4	1.6	6.1
BETTER INFORMATION ABOUT LOAN SOURCES FOR MEDIA AND MATERIALS	FREQ.	437	366	276	142	66
	PCT	34.0	28.4	21.4	11.0	5.1
IMPROVED COLLECTIONS OF MEDIA/MATERIALS FROM WHICH TO BORROW	FREQ.	433	446	256	76	76
	PCT	33.6	34.7	19.9	5.9	5.9
ADD'L TRAINING IN INSTRUCTING TEACHERS IN MEDIA/MTRLS DEV./USE ...	FREQ.	413	508	253	53	60
	PCT	32.1	39.5	19.7	4.1	4.7
EASIER BORROWING PROCESS	FREQ.	400	321	293	164	109
	PCT	31.1	24.9	22.8	12.7	8.5
BETTER INFORMATION ABOUT INSTRUCTIONAL MEDIA AND MATERIALS	FREQ.	399	596	193	42	57
	PCT	31.0	46.3	15.0	3.3	4.4
NEW OR IMPROVED HARDWARE AND EQUIPMENT	FREQ.	285	506	339	55	102
	PCT	22.1	39.3	26.3	4.3	7.9
BETTER INFORMATION ABOUT HARDWARE AND EQUIPMENT	FREQ.	246	542	349	69	81
	PCT	19.1	42.1	27.1	5.4	6.3

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SECTION II. GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

RESPONDENT POPULATION 7: SUPERVISORS, MEDIA SPECIALISTS/LIBRARIANS, CURRICULUM DEVELOPMENT SPECIALISTS, INSERVICE TRAINING SPECIALISTS

SUBSECTION E. DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF OTHER SPECIAL EDUCATION PERSONNEL

ON THE FOLLOWING THREE PAGES IS A DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF OTHER SPECIAL EDUCATION PERSONNEL FROM THE RESPONDENT POPULATION ABOVE. FOR PURPOSES OF THE ANALYSES IN THIS AND THE NEXT SUBSECTION (F), "OTHER SPECIAL EDUCATION PERSONNEL" IS DEFINED AS A RESPONDENT WHO INDICATED IN QUESTION 4 OF THE DEMOGRAPHIC SECTION OF THE QUESTIONNAIRE (PAGE 11) THAT HIS PRIMARY ROLE AT THE PRESENT TIME WAS THAT OF "MEDIA SPECIALIST OR LIBRARIAN," "CURRICULUM DEVELOPMENT SPECIALIST," "INSERVICE TRAINING SPECIALIST," OR "OTHER."

THE SUBGROUP IDENTIFICATION APPEARS IN THE UPPER LEFT CORNER OF THE PAGE. THE NUMBER OF RESPONDENTS IN THIS SUBGROUP APPEARS OPPOSITE ITS DESCRIPTION, IN THE UPPER RIGHT CORNER OF THE PAGE. PRESENTED FOR EACH QUESTION, 2 THROUGH 10, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE NUMBER OF RESPONDENTS IN THE SUBGROUP. (NOTE: QUESTION 1 CONSISTED OF A ZIP CODE IDENTIFIER WHICH WAS USED ONLY TO CLASSIFY RESPONDENTS BY STATE.)

SPECIAL EDUCATION MEDIA SPECIALISTS/LIBRARIANS
CURRICULUM DEVELOPMENT SPECIALISTS
INSERVICE TRAINING SPECIALISTS

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ANALYSIS OF DEMOGRAPHIC DATA

Q2 WHAT IS YOUR HIGHEST LEVEL OF FORMAL EDUCATION IN EACH OF THE THREE CATEGORIES BELOW

	IN SPECIAL EDUCATION		IN OTHER EDUCATION-RELATED SPECIALTY		IN OTHER FIELD	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
SOME COLLEGE COURSES	97	14.2	39	5.7	102	15.0
BACHELOR'S DEGREE	30	4.4	100	14.7	85	12.5
WORK BEYOND THE B.A.	76	11.1	71	10.4	52	7.6
MASTER'S DEGREE	104	15.2	113	16.6	32	4.7
WORK BEYOND THE M.A.	190	27.9	176	25.8	50	7.3
PH.D., ED.D.	18	2.6	20	2.9	6	0.9
NONE	45	6.6	15	2.2	54	7.9
INVALID OR NO RESPONSE	122	17.9	148	21.7	301	44.1

Q3 WHAT IS THE EXTENT OF YOUR PROFESSIONAL EXPERIENCE IN EACH OF THE THREE CATEGORIES BELOW

	SPECIAL EDUCATION SUPERVISION		TEACHING THE HANDICAPPED		OTHER EDUCATION WORK	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
LESS THAN 1 YEAR	69	10.1	49	7.2	37	5.4
1 TO 3 YEARS	155	22.7	152	22.3	131	19.2
4 TO 7 YEARS	111	16.3	175	25.7	147	21.6
8 TO 15 YEARS	48	7.0	84	12.3	125	18.3
16 OR MORE YEARS	20	2.9	39	5.7	73	10.7
NONE	130	19.1	74	10.9	47	6.9
INVALID OR NO RESPONSE	149	21.8	109	16.0	122	17.9

Q4 WHAT IS YOUR PRIMARY ROLE AT THE PRESENT TIME

	FREQ.	PCT
MEDIA SPECIALIST OR LIBRARIAN	169	24.8
CURRICULUM DEVELOPMENT SPECIALIST	74	10.9
INSERVICE TRAINING SPECIALIST	44	6.5
SUPERVISOR	0	0.0
OTHER	395	57.9
INVALID OR NO RESPONSE	0	0.0

SPECIAL EDUCATION MEDIA SPECIALISTS/LIBRARIANS
CURRICULUM DEVELOPMENT SPECIALISTS
INSERVICE TRAINING SPECIALISTS

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Q5 HOW MANY SPECIAL EDUCATION TEACHERS ARE YOU WORKING WITH AT THE PRESENT TIME

	FREQ.	PCT
9 OR FEWER	233	34.2
30 OR MORE	208	30.5
10 TO 19	152	22.3
20 TO 29	81	11.9
INVALID OR NO RESPONSE	8	1.2

Q6 FOR THE HANDICAP AREAS LISTED BELOW:

	MARK THE SPECIALTIES OF TEACHERS YOU CURRENTLY WORK WITH		MARK THE TYPES OF HANDICAPPED STUDENTS YOU HAVE TAUGHT	
	FREQ.	PCT	FREQ.	PCT
SPEECH AND LANGUAGE IMPAIRED	492	72.1	261	38.3
EDUCABLE MENTALLY RETARDED	451	66.1	331	48.5
SPECIFIC LEARNING DISABLED	423	62.0	294	43.1
EMOTIONALLY DISTURBED	343	50.3	276	40.5
TRAINABLE AND/OR SEVERELY MENTALLY RETARDED	336	49.3	198	29.0
MULTIPLY AND/OR SEVERELY HANDICAPPED	300	44.0	170	24.9
DEAF AND HARD OF HEARING	288	42.2	187	27.4
PHYSICALLY/ORTHOPEDICALLY HANDICAPPED	273	40.0	175	25.7
BLIND AND VISUALLY IMPAIRED	206	30.2	107	15.7
NOT CATEGORICALLY DEFINED	126	18.5	123	18.0

Q7 WHAT CHRONOLOGICAL AGE CATEGORY BEST DESCRIBES THE STUDENTS TAUGHT BY THE TEACHERS YOU ARE WORKING WITH

	FREQ.	PCT
ALL AGES	424	62.2
11 AND YOUNGER	53	7.8
9 TO 11	40	5.9
12 AND OLDER	39	5.7
5 TO 8	33	4.8
15 TO 17	30	4.4
12 TO 14	20	2.9
18 AND OLDER	16	2.3
4 AND YOUNGER	5	0.7
INVALID OR NO RESPONSE	22	3.2

SPECIAL EDUCATION MEDIA SPECIALISTS/LIBRARIANS
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Q8 BY WHICH OF THE FOLLOWING ARE YOU EMPLOYED

	FREQ.	PCT
LOCAL PUBLIC SCHOOL DISTRICT	434	63.6
STATE AGENCY OTHER THAN STATE EDUCATION AGENCY	141	20.7
PRIVATE OR NONPUBLIC AGENCY	34	5.0
OTHER AGENCY	67	9.8
INVALID OR NO RESPONSE	6	0.9

Q9 AT WHAT TYPE OF FACILITY DO YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
REGULAR SCHOOL	314	46.0
SPECIAL EDUCATION RESIDENTIAL SCHOOL	128	18.8
SPECIAL EDUCATION SCHOOL (NONRESIDENTIAL)	74	10.9
DEVELOPMENTAL CENTER	29	4.3
CLINIC OR REHABILITATION AGENCY	8	1.2
HOSPITAL	7	1.0
OTHER FACILITY	114	16.7
INVALID OR NO RESPONSE	8	1.2

Q10 WHICH BEST DESCRIBES THE TYPE OF COMMUNITY IN WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
TOWN (25,000 OR UNDER)	158	23.2
SMALL CITY (25,000 -- 100,000)	120	17.6
LARGE CITY (500,000 OR LARGER)	96	14.1
MEDIUM-SIZE CITY (100,000 -- 500,000)	96	14.1
RURAL AREA NEAR A LARGE OR MEDIUM-SIZE CITY	79	11.6
RURAL AREA NOT NEAR A LARGE OR MEDIUM-SIZE CITY	66	9.7
SUBURB OF A LARGE OR MEDIUM-SIZE CITY	58	8.5
INVALID OR NO RESPONSE	9	1.3

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SECTION II. GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

RESPONDENT POPULATION 7: SUPERVISORS, MEDIA SPECIALISTS/LIBRARIANS, CURRICULUM DEVELOPMENT SPECIALISTS, INSERVICE TRAINING SPECIALISTS

SUBSECTION F. ANALYSIS OF GENERAL ITEMS FOR THE SUBGROUP OF OTHER SPECIAL EDUCATION PERSONNEL

SUBSECTION F CONTAINS THE THREE-PAGE ANALYSIS OF THE GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS FOR THE SUBGROUP OF OTHER SPECIAL EDUCATION PERSONNEL FROM THE RESPONDENT POPULATION ABOVE. (THE TERM "OTHER SPECIAL EDUCATION PERSONNEL" IS DEFINED IN THE INTRODUCTION TO SUBSECTION E.) THIS SUBGROUP IS INDICATED IN THE UPPER LEFT CORNER OF THE PAGE. THE NUMBER OF RESPONDENTS IN THE SUBGROUP APPEARS OPPOSITE ITS DESCRIPTION, IN THE UPPER RIGHT CORNER OF THE PAGE.

PRESENTED FOR EACH QUESTION, 4 THROUGH 8, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE NUMBER OF RESPONDENTS IN THE SUBGROUP.

SPECIAL EDUCATION MEDIA SPECIALISTS/LIBRARIANS
CURRICULUM DEVELOPMENT SPECIALISTS
INSERVICE TRAINING SPECIALISTS

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ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

Q4A WHO IS CHIEFLY RESPONSIBLE FOR SELECTING THE MEDIA AND MATERIALS TO BE PURCHASED FOR THE TEACHERS WITH WHOM YOU WORK

	FREQ.	PCT
TEACHER(S)	276	40.5
MEDIA SPECIALIST/LIBRARIAN	96	14.1
RESOURCE ROOM TEACHER	81	11.9
SUPERVISOR	59	8.7
CURRICULUM DEVELOPMENT SPECIALIST	31	4.5
PRINCIPAL	22	3.2
DISTRICT/COUNTY PERSONNEL	7	1.0
REGIONAL/STATE LEVEL PERSONNEL	5	0.7
LOCAL SCHOOL BOARD	4	0.6
INVALID OR NO RESPONSE	101	14.8

Q4B WHO SHOULD BE CHIEFLY RESPONSIBLE FOR SELECTING THE MEDIA AND MATERIALS TO BE PURCHASED FOR THE TEACHERS WITH WHOM YOU WORK

	FREQ.	PCT
TEACHER(S)	287	42.1
RESOURCE ROOM TEACHER	91	13.3
MEDIA SPECIALIST/LIBRARIAN	81	11.9
CURRICULUM DEVELOPMENT SPECIALIST	69	10.1
SUPERVISOR	19	2.8
PRINCIPAL	6	0.9
DISTRICT/COUNTY PERSONNEL	2	0.3
LOCAL SCHOOL BOARD	0	0.0
REGIONAL/STATE LEVEL PERSONNEL	0	0.0
INVALID OR NO RESPONSE	127	18.6

Q5 WHAT IS THE MAJOR DIFFICULTY YOU FACE IN PURCHASING INSTRUCTIONAL MEDIA AND MATERIALS

	FREQ.	PCT
LACK OF FUNDS	308	45.2
LACK OF TIME TO CRITICALLY EVALUATE MATERIALS	99	14.5
LACK OF INFORMATION ON SPECIFIC MATERIALS	66	9.7
NO DIFFICULTY	40	5.9
LACK OF INFORMATION ON TEACHERS' NEEDS	28	4.1
TOO MUCH RED TAPE	23	3.4
LACK OF ADMINISTRATIVE SUPPORT	7	1.0
OTHER DIFFICULTY	18	2.6
QUESTION NOT APPLICABLE	26	3.8
INVALID OR NO RESPONSE	67	9.8

Q6 FOR WHICH OF THE FOLLOWING KINDS OF SPECIAL EQUIPMENT/ADAPTIVE DEVICES IS THERE CRITICAL NEED FOR MODIFICATION/REDESIGN

	FREQ.	PCT
DAILY LIFE SKILLS DEVICES	298	43.7
VISUAL AIDS	232	34.0
SPEECH AND LANGUAGE DEVICES	188	27.6
TACTILE AIDS	168	24.6
COMMUNICATION BOARDS	111	16.3
ADAPTIVE FURNITURE	95	13.9
ADAPTIVE TYPEWRITERS	87	12.8
OTHER AUDIO DEVICES	80	11.7
MOBILITY/TRAVEL DEVICES	70	10.3
AUDIO AMPLIFICATION DEVICES	68	10.0
PROTECTIVE DEVICES	32	4.7
OTHER	51	7.5

SPECIAL EDUCATION MEDIA SPECIALISTS/LIBRARIANS
CURRICULUM DEVELOPMENT SPECIALISTS
INSERVICE TRAINING SPECIALISTS

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ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

Q7 IN SELECTING NEW INSTRUCTIONAL MATERIALS DURING THE CURRENT SCHOOL YEAR, WHICH FACTORS FROM THE LIST BELOW HAVE MOST OFTEN INFLUENCED YOUR CHOICE

	FREQ.	PCT
HAVE NOT SELECTED ANY NEW MATERIALS SO FAR THIS YEAR	110	16.1
PRODUCT FACTORS		
RELEVANCE OF CONTENT TO STUDENTS' DISABILITY	374	54.8
INTEREST LEVEL OF PRODUCT	327	47.9
LANGUAGE LEVEL OF PRODUCT	199	29.2
CONCEPT LEVEL OF PRODUCT	192	28.2
FORMAT IN WHICH PRODUCT IS AVAILABLE (E.G., RECORD, CASSETTE)	183	26.8
PROVISION FOR USE BY A WIDE RANGE OF STUDENTS	179	26.2
SEQUENCING OF LEARNING COMPONENTS	147	21.6
PROVISION FOR INDEPENDENT STUDENT USE	123	18.0
SENSORY MODE(S) OF PRODUCT (E.G., TACTILE, VISUAL)	113	16.6
PHYSICAL CHARACTERISTICS (E.G., DURABILITY, SAFETY)	112	16.4
PROVISION FOR ONGOING EVALUATION OF STUDENTS' PROGRESS	109	16.0
RELEVANCE OF CONTENT TO STUDENTS' CULTURAL/EXPERIENTIAL BACKGROUND	107	15.7
TECHNICAL QUALITY (E.G., PRINT SIZE, SOUND QUALITY)	77	11.3
MINIMAL SPECIALIZED TRAINING REQUIRED FOR USE	68	10.0
PROVISION FOR USE WITH A VARIETY OF GROUP SIZES	40	5.9
FIELD TEST DATA	30	4.4
OTHER FACTORS		
EXTENT OF FUNDS AVAILABLE	304	44.6
RECOMMENDATIONS FROM COLLEAGUES, CONSULTANTS	137	20.1
CONSIDERATIONS OF PREFERENCES OF COLLEAGUES WITH WHOM MATERIALS MUST BE SHARED	87	12.8
ADVERTISEMENTS/REPUTATION OF PRODUCER	37	5.4
PHILOSOPHICAL OR POLICY ORIENTATION OF SCHOOL, DISTRICT, OR FACILITY	21	3.1

SPECIAL EDUCATION MEDIA SPECIALISTS/LIBRARIANS
CURRICULUM DEVELOPMENT SPECIALISTS
INSERVICE TRAINING SPECIALISTS

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ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

Q8 WHAT IS THE EXTENT OF YOUR NEED FOR:

		GREAT	MODERATE	SMALL	NO NEED	INVALID OR NO RESPONSE
ADDITIONAL FUNDS TO PURCHASE MEDIA AND MATERIALS	FREQ.	447	131	48	22	34
	PCT	65.5	19.2	7.0	3.2	5.0
ADDITIONAL RESOURCES FOR DEVELOPING/ADAPTING MEDIA AND MATERIALS .	FREQ.	372	178	79	13	40
	PCT	54.5	26.1	11.6	1.9	5.9
ADDITIONAL FUNDS TO PURCHASE HARDWARE	FREQ.	363	149	94	31	45
	PCT	53.2	21.8	13.8	4.5	6.6
NEW OR IMPROVED MEDIA AND MATERIALS	FREQ.	280	278	71	10	43
	PCT	41.1	40.8	10.4	1.5	6.3
IMPROVED COLLECTIONS OF MEDIA/MATERIALS FROM WHICH TO BORROW	FREQ.	274	232	111	32	33
	PCT	40.2	34.0	16.3	4.7	4.8
BETTER INFORMATION ABOUT LOAN SOURCES FOR MEDIA AND MATERIALS	FREQ.	244	185	135	79	39
	PCT	35.8	27.1	19.8	11.6	5.7
BETTER INFORMATION ABOUT INSTRUCTIONAL MEDIA AND MATERIALS	FREQ.	225	295	110	25	27
	PCT	33.0	43.3	16.1	3.7	4.0
BETTER ACCESS TO RESOURCES FOR TRAINING TEACHERS IN MEDIA/MTRLS ..	FREQ.	220	215	156	57	34
	PCT	32.3	31.5	22.9	8.4	5.0
EASIER BORROWING PROCESS	FREQ.	210	155	160	94	63
	PCT	30.8	22.7	23.5	13.8	9.2
ADD'L TRAINING IN INSTRUCTING TEACHERS IN MEDIA/MTRLS DEV./USE ...	FREQ.	204	256	136	50	36
	PCT	29.9	37.5	19.9	7.3	5.3
NEW OR IMPROVED HARDWARE AND EQUIPMENT	FREQ.	162	255	160	45	60
	PCT	23.8	37.4	23.5	6.6	8.8
BETTER INFORMATION ABOUT HARDWARE AND EQUIPMENT	FREQ.	125	294	166	54	43
	PCT	18.3	43.1	24.3	7.9	6.3

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RESPONDENT POPULATION 8X: TEACHERS IN SPECIAL EDUCATION EXCLUDING TEACHERS OF THE BLIND AND VISUALLY IMPAIRED (I.E., TEACHERS FROM ALL HANDICAP AREAS COVERED BY QUESTIONNAIRE FORMS 2-6 COMBINED)

SUBSECTION A. DEMOGRAPHIC DESCRIPTION OF THE RESPONDENT POPULATION

ON THE FOLLOWING FOUR PAGES IS A DEMOGRAPHIC DESCRIPTION OF THE RESPONDENT POPULATION ABOVE. PRESENTED FOR EACH QUESTION, 2 THROUGH 11, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. (NOTE: QUESTION 1 CONSISTED OF A ZIP CODE IDENTIFIER WHICH WAS USED ONLY TO CLASSIFY RESPONDENTS BY STATE.)

TEACHERS IN SPECIAL EDUCATION
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ANALYSIS OF DEMOGRAPHIC DATA

Q2 WHAT IS YOUR HIGHEST LEVEL OF FORMAL EDUCATION
IN EACH OF THE THREE CATEGORIES BELOW

	IN CURRENT TEACHING SPECIALTY		IN OTHER EDUCATION-RELATED SPECIALTY		IN OTHER FIELD	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
SOME COLLEGE COURSES	1345	4.9	3295	12.0	5207	19.0
BACHELOR'S DEGREE	4728	17.3	6175	22.6	3226	11.8
WORK BEYOND THE B.A.	8626	31.5	4990	18.2	1675	6.1
MASTER'S DEGREE	5740	21.0	2264	8.3	470	1.7
WORK BEYOND THE M.A.	4545	16.6	2066	7.6	648	2.4
PH.D., ED.D.	54	0.2	45	0.2	30	0.1
NONE	150	0.5	1226	4.5	3948	14.4
INVALID OR NO RESPONSE	2171	7.9	7298	26.7	12155	44.4

Q3 WHAT IS THE EXTENT OF YOUR PROFESSIONAL EXPERIENCE
IN EACH OF THE TWO CATEGORIES BELOW

	TEACHING THE HANDICAPPED		OTHER TEACHING	
	FREQ.	PCT	FREQ.	PCT
LESS THAN 1 YEAR	2198	8.0	4039	14.8
1 TO 3 YEARS	8112	29.7	4718	17.2
4 TO 7 YEARS	9850	36.0	2636	9.6
8 TO 15 YEARS	5299	19.4	1806	6.6
16 OR MORE YEARS	1287	4.7	1018	3.7
NONE	48	0.2	4479	16.4
INVALID OR NO RESPONSE	565	2.1	8663	31.

TEACHERS IN SPECIAL EDUCATION
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ANALYSIS OF DEMOGRAPHIC DATA

Q4 WHAT IS YOUR PRIMARY ROLE THIS SCHOOL YEAR

	FREQ.	PCT
SPECIAL CLASS TEACHER -- ALL SUBJECTS	9230	33.7
RESOURCE ROOM TEACHER	6314	23.1
SPECIAL CLASS TEACHER -- SPECIFIC SUBJECT(S)	3817	14.0
CLINICIAN/THERAPIST/PATHOLOGIST	3651	13.3
DIAGNOSTIC/PRESCRIPTIVE TEACHER	734	2.7
REGULAR CLASSROOM TEACHER	720	2.6
ITINERANT TEACHER	573	2.1
ITINERANT RESOURCE PERSON	347	1.3
HOME/HOSPITAL-BOUND TEACHER	147	0.5
MEDIA SPECIALIST OR LIBRARIAN	24	0.1
OTHER	1025	3.7
INVALID OR NO RESPONSE	777	2.8

Q5 HOW MANY HANDICAPPED STUDENTS ARE YOU WORKING WITH AT THE PRESENT TIME

	FREQ.	PCT
10 TO 19	10667	39.0
40 OR MORE	4875	17.8
5 TO 9	4527	16.5
20 TO 29	4162	15.2
30 TO 39	2039	7.5
4 OR FEWER	599	2.2
INVALID OR NO RESPONSE	490	1.8

Q6 IN YOUR TEACHING, HOW DO YOU PRESENTLY SPEND MOST OF YOUR TIME

	FREQ.	PCT
WITH SMALL GROUPS (2 TO 6 STUDENTS)	16106	58.9
WITH INDIVIDUAL STUDENTS	7085	25.9
WITH LARGER GROUPS (7 OR MORE STUDENTS)	3489	12.8
INVALID OR NO RESPONSE	679	2.5

TEACHERS IN SPECIAL EDUCATION
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ANALYSIS OF DEMOGRAPHIC DATA

Q7 WHICH CHRONOLOGICAL AGE CATEGORY BELOW BEST DESCRIBES YOUR CURRENT STUDENTS

	FREQ.	PCT
9 TO 11	5007	18.3
5 TO 8	4594	16.8
12 TO 14	3843	14.0
11 AND YOUNGER	3320	12.1
15 TO 17	3113	11.4
ALL AGES	3084	11.3
12 AND OLDER	2341	8.6
18 AND OLDER	805	2.9
4 AND YOUNGER	600	2.2
INVALID OR NO RESPONSE	652	2.4

Q8 BY WHICH OF THE FOLLOWING ARE YOU EMPLOYED

	FREQ.	PCT
LOCAL PUBLIC SCHOOL DISTRICT	22641	82.8
STATE AGENCY OTHER THAN STATE EDUCATION AGENCY	2475	9.0
PRIVATE OR NONPUBLIC AGENCY	363	1.3
OTHER AGENCY	1329	4.9
INVALID OR NO RESPONSE	551	2.0

Q9 AT WHAT TYPE OF FACILITY DO YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
REGULAR SCHOOL	20768	75.9
SPECIAL EDUCATION SCHOOL (NONRESIDENTIAL)	2748	10.0
SPECIAL EDUCATION RESIDENTIAL SCHOOL	2031	7.4
DEVELOPMENTAL CENTER	409	1.5
HOSPITAL	293	1.1
CLINIC OR REHABILITATION AGENCY	111	0.4
OTHER FACILITY	534	2.0
INVALID OR NO RESPONSE	465	1.7

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TEACHERS IN SPECIAL EDUCATION
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Q10 WHAT IS THE TOTAL ENROLLMENT OF THE SCHOOL AT WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
250 TO 499	8657	31.6
500 TO 999	7551	27.6
100 TO 249	3961	14.5
1,000 OR MORE	3606	13.2
LESS THAN 100	2018	7.4
NOT APPLICABLE	954	3.5
INVALID OR NO RESPONSE	612	2.2

Q11 WHICH BEST DESCRIBES THE TYPE OF COMMUNITY IN WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
TOWN (25,000 OR UNDER)	6128	22.4
SMALL CITY (25,000 -- 100,000)	4456	16.3
MEDIUM-SIZE CITY (100,000 -- 500,000)	3738	13.7
SUBURB OF A LARGE OR MEDIUM-SIZE CITY	3383	12.4
RURAL AREA NEAR A LARGE OR MEDIUM-SIZE CITY	3345	12.2
LARGE CITY (500,000 OR LARGER)	3202	11.7
RURAL AREA NOT NEAR A LARGE OR MEDIUM-SIZE CITY	2542	9.3
INVALID OR NO RESPONSE	565	2.1

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SECTION II. GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

RESPONDENT POPULATION 8X: TEACHERS IN SPECIAL EDUCATION EXCLUDING TEACHERS OF THE BLIND AND VISUALLY IMPAIRED (I.E., TEACHERS FROM ALL HANDICAP AREAS COVERED BY QUESTIONNAIRE FORMS 2-6 COMBINED)

SUBSECTION B. ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

SUBSECTION B CONTAINS THE ONE-PAGE ANALYSIS FOR THE TWO ITEMS (QUESTIONS 6 AND 7) ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS WHICH WERE IDENTICAL FOR QUESTIONNAIRE FORMS 2-6, BUT DID NOT APPEAR ON QUESTIONNAIRE FORM 1, FOR TEACHERS OF THE BLIND AND VISUALLY IMPAIRED. RESPONSES TO THESE QUESTIONS ARE AGGREGATED HERE FOR THE RESPONDENT POPULATION ABOVE. PRESENTED FOR EACH QUESTION ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE RESPONDENT POPULATION FREQUENCY IN THE UPPER RIGHT CORNER OF THE PAGE.

TEACHERS IN SPECIAL EDUCATION
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ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

Q6 OF THE MEDIA AND MATERIALS YOU HAVE USED THIS SCHOOL YEAR, WHAT PERCENTAGE IS TEACHER MADE

	FREQ.	PCT
26 TO 50 PCT	8945	32.7
10 TO 25 PCT	7282	26.6
OVER 50 PCT	6954	25.4
LESS THAN 10 PCT	3472	12.7
INVALID OR NO RESPONSE	706	2.6

Q7 IN SELECTING NEW INSTRUCTIONAL MATERIALS DURING THE CURRENT SCHOOL YEAR, WHICH FACTORS FROM THE LIST BELOW HAVE MOST OFTEN INFLUENCED YOUR CHOICE

	FREQ.	PCT
HAVE NOT SELECTED ANY NEW MATERIALS SO FAR THIS YEAR	3349	12.2
PRODUCT FACTORS		
RELEVANCE OF CONTENT TO STUDENTS' DISABILITY	16903	61.8
INTEREST LEVEL OF PRODUCT	14514	53.1
LANGUAGE LEVEL OF PRODUCT	10285	37.6
PROVISION FOR USE BY A WIDE RANGE OF STUDENTS	8518	31.1
CONCEPT LEVEL OF PRODUCT	8375	30.6
PROVISION FOR INDEPENDENT STUDENT USE	8109	29.6
SEQUENCING OF LEARNING COMPONENTS	6402	23.4
SENSORY MODE(S) OF PRODUCT (E.G., TACTILE, VISUAL)	5494	20.1
FORMAT IN WHICH PRODUCT IS AVAILABLE (E.G., RECORD, CASSETTE)	5183	18.9
PROVISION FOR ONGOING EVALUATION OF STUDENTS' PROGRESS	4707	17.2
PHYSICAL CHARACTERISTICS (E.G., DURABILITY, SAFETY)	4422	16.2
RELEVANCE OF CONTENT TO STUDENTS' CULTURAL/EXPERIENTIAL BACKGROUND	4211	15.4
PROVISION FOR USE WITH A VARIETY OF GROUP SIZES	3480	12.7
TECHNICAL QUALITY (E.G., PRINT SIZE, SOUND QUALITY)	2375	8.7
MINIMAL SPECIALIZED TRAINING REQUIRED FOR USE	1664	6.1
FIELD TEST DATA	493	1.8
OTHER FACTORS		
EXTENT OF FUNDS AVAILABLE	13579	49.6
RECOMMENDATIONS FROM COLLEAGUES, CONSULTANTS	3385	12.4
CONSIDERATIONS OF PREFERENCES OF COLLEAGUES WITH WHOM MATERIALS MUST BE SHARED	2171	7.9
ADVERTISEMENTS/REPUTATION OF PRODUCER	1584	5.8
PHILOSOPHICAL OR POLICY ORIENTATION OF SCHOOL, DISTRICT, OR FACILITY	806	2.9

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SECTION II. GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

RESPONDENT POPULATION 8: TEACHERS IN SPECIAL EDUCATION (I.E., TEACHERS FROM ALL HANDICAP AREAS COVERED BY QUESTIONNAIRE FORMS 1-6 COMBINED)

SUBSECTION A. DEMOGRAPHIC DESCRIPTION OF THE RESPONDENT POPULATION

ON THE FOLLOWING FOUR PAGES IS A DEMOGRAPHIC DESCRIPTION OF THE RESPONDENT POPULATION ABOVE. PRESENTED FOR EACH QUESTION, 2 THROUGH 11, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. (NOTE: QUESTION 1 CONSISTED OF A ZIP CODE IDENTIFIER WHICH WAS USED ONLY TO CLASSIFY RESPONDENTS BY STATE.)

TEACHERS IN SPECIAL EDUCATION

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ANALYSIS OF DEMOGRAPHIC DATA

Q2 WHAT IS YOUR HIGHEST LEVEL OF FORMAL EDUCATION
IN EACH OF THE THREE CATEGORIES BELOW

	IN CURRENT TEACHING SPECIALTY		IN OTHER EDUCATION-RELATED SPECIALTY		IN OTHER FIELD	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
SOME COLLEGE COURSES	1384	4.9	3364	12.0	5331	19.0
BACHELOR'S DEGREE	4841	17.3	6315	22.5	3307	11.8
WORK BEYOND THE B.A.	8818	31.4	5151	18.4	1731	6.2
MASTER'S DEGREE	5869	20.9	2345	8.4	493	1.8
WORK BEYOND THE M.A.	4683	16.7	2138	7.6	671	2.4
PH.D., ED.D.	56	0.2	46	0.2	30	0.1
NONE	165	0.6	1246	4.4	4031	14.4
INVALID OR NO RESPONSE	2228	7.9	7439	26.5	12450	44.4

Q3 WHAT IS THE EXTENT OF YOUR PROFESSIONAL EXPERIENCE
IN EACH OF THE TWO CATEGORIES BELOW

	TEACHING THE HANDICAPPED		OTHER TEACHING	
	FREQ.	PCT	FREQ.	PCT
LESS THAN 1 YEAR	2255	8.0	4163	14.8
1 TO 3 YEARS	8265	29.5	4848	17.3
4 TO 7 YEARS	10052	35.8	2711	9.7
8 TO 15 YEARS	5480	19.5	1851	6.6
16 OR MORE YEARS	1361	4.9	1047	3.7
NONE	50	0.2	4579	16.3
INVALID OR NO RESPONSE	581	2.1	8845	31.5

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Q4 WHAT IS YOUR PRIMARY ROLE THIS SCHOOL YEAR

	FREQ.	PCT
SPECIAL CLASS TEACHER -- ALL SUBJECTS	9391	33.5
RESOURCE ROOM TEACHER	6371	22.7
SPECIAL CLASS TEACHER -- SPECIFIC SUBJECT(S)	3929	14.0
CLINICIAN/THERAPIST/PATHOLOGIST	3655	13.0
REGULAR CLASSROOM TEACHER	795	2.8
DIAGNOSTIC/PRESCRIPTIVE TEACHER	743	2.6
ITINERANT TEACHER	715	2.5
ITINERANT RESOURCE PERSON	382	1.4
HOME/HOSPITAL-BOUND TEACHER	149	0.5
MEDIA SPECIALIST OR LIBRARIAN	35	0.1
OTHER	1072	3.8
INVALID OR NO RESPONSE	807	2.9

Q5 HOW MANY HANDICAPPED STUDENTS ARE YOU WORKING WITH AT THE PRESENT TIME

	FREQ.	PCT
10 TO 19	10858	38.7
40 OR MORE	4948	17.6
5 TO 9	4737	16.9
20 TO 29	4251	15.2
30 TO 39	2089	7.4
4 OR FEWER	659	2.3
INVALID OR NO RESPONSE	502	1.8

Q6 IN YOUR TEACHING, HOW DO YOU PRESENTLY SPEND MOST OF YOUR TIME

	FREQ.	PCT
WITH SMALL GROUPS (2 TO 6 STUDENTS)	16329	58.2
WITH INDIVIDUAL STUDENTS	7463	26.6
WITH LARGER GROUPS (7 OR MORE STUDENTS)	3551	12.7
INVALID OR NO RESPONSE	701	2.5

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Q7 WHICH CHRONOLOGICAL AGE CATEGORY BELOW BEST DESCRIBES YOUR CURRENT STUDENTS

	FREQ.	PCT
9 TO 11	5076	18.1
5 TO 8	4674	16.7
12 TO 14	3902	13.9
11 AND YOUNGER	3365	12.0
ALL AGES	3297	11.8
15 TO 17	3169	11.3
12 AND OLDER	2443	8.7
18 AND OLDER	824	2.9
4 AND YOUNGER	620	2.2
INVALID OR NO RESPONSE	674	2.4

Q8 BY WHICH OF THE FOLLOWING ARE YOU EMPLOYED

	FREQ.	PCT
LOCAL PUBLIC SCHOOL DISTRICT	22938	81.8
STATE AGENCY OTHER THAN STATE EDUCATION AGENCY	2671	9.5
PRIVATE OR NONPUBLIC AGENCY	390	1.4
OTHER AGENCY	1465	5.2
INVALID OR NO RESPONSE	580	2.1

Q9 AT WHAT TYPE OF FACILITY DO YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
REGULAR SCHOOL	21062	75.1
SPECIAL EDUCATION SCHOOL (NONRESIDENTIAL)	2786	9.9
SPECIAL EDUCATION RESIDENTIAL SCHOOL	2331	8.3
DEVELOPMENTAL CENTER	417	1.5
HOSPITAL	298	1.1
CLINIC OR REHABILITATION AGENCY	113	0.4
OTHER FACILITY	556	2.0
INVALID OR NO RESPONSE	481	1.7

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ANALYSIS OF DEMOGRAPHIC DATA

Q10 WHAT IS THE TOTAL ENROLLMENT OF THE SCHOOL AT WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
250 TO 499	8797	31.4
500 TO 999	7613	27.1
100 TO 249	4170	14.9
1,000 OR MORE	3661	13.1
LESS THAN 100	2110	7.5
NOT APPLICABLE	1067	3.8
INVALID OR NO RESPONSE	626	2.2

Q11 WHICH BEST DESCRIBES THE TYPE OF COMMUNITY IN WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
TOWN (25,000 OR UNDER)	6236	22.2
SMALL CITY (25,000 -- 100,000)	4600	16.4
MEDIUM-SIZE CITY (100,000 -- 500,000)	3897	13.9
SUBURB OF A LARGE OR MEDIUM-SIZE CITY	3425	12.2
RURAL AREA NEAR A LARGE OR MEDIUM-SIZE CITY	3387	12.1
LARGE CITY (500,000 OR LARGER)	3348	11.9
RURAL AREA NOT NEAR A LARGE OR MEDIUM-SIZE CITY	2569	9.2
INVALID OR NO RESPONSE	582	2.1

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RESPONDENT POPULATION 8: TEACHERS IN SPECIAL EDUCATION (I.E., TEACHERS FROM ALL HANDICAP AREAS COVERED BY QUESTIONNAIRE FORMS 1-6 COMBINED)

SUBSECTION B. ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

SUBSECTION B CONTAINS THE ONE-PAGE ANALYSIS FOR THE ONE GENERAL ITEM (QUESTION 9) ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS WHICH WAS IDENTICAL ACROSS ALL QUESTIONNAIRE FORMS 1-6, AND THEREFORE COULD BE AGGREGATED FOR THE RESPONDENT POPULATION ABOVE. PRESENTED FOR THIS QUESTION ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE RESPONDENT POPULATION FREQUENCY IN THE UPPER RIGHT CORNER OF THE PAGE.

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ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

C9 CONSIDERING EVERYTHING YOU NEED TO MEET YOUR INSTRUCTIONAL OBJECTIVES, INDICATE THE EXTENT OF YOUR NEED FOR:

		GREAT	MODERATE	SMALL	NO NEED	INVALID OR NO RESPONSE
ADDITIONAL FUNDS TO PURCHASE MEDIA AND MATERIALS	FREQ.	14703	8421	3028	889	1003
	PCT	52.4	30.0	10.8	3.2	3.6
ADDITIONAL RESOURCES (TIME, MONEY) TO DEVELOP OWN MATERIALS	FREQ.	14642	8324	3360	748	970
	PCT	52.2	29.7	12.0	2.7	3.5
NEW/IMPROVED PARENT-DIRECTED INSTR. MATERIALS FOR HOME USE	FREQ.	13364	7150	4007	2161	1362
	PCT	47.7	25.5	14.3	7.7	4.9
NEW OR IMPROVED INSTRUCTIONAL MATERIALS	FREQ.	12338	12291	2288	248	879
	PCT	44.0	43.8	8.2	0.9	3.1
BETTER INFORMATION ABOUT MEDIA AND MATERIALS	FREQ.	7522	10564	6787	1765	1406
	PCT	26.8	37.7	24.2	6.3	5.0
BETTER MEDIA SUPPORT SERVICES (SPECIALISTS, LIBRARIES, ETC.)	FREQ.	6343	8654	8286	3329	1432
	PCT	22.6	30.9	29.5	11.9	5.1
NEW OR IMPROVED INSTRUCTIONAL HARDWARE/EQUIPMENT	FREQ.	6062	10179	8262	2021	1520
	PCT	21.6	36.3	29.5	7.2	5.4
EASIER ACCESS TO LOAN MATERIALS	FREQ.	5506	7307	6890	3100	5241
	PCT	19.6	26.1	24.6	11.1	18.7
IMPROVED ACCESS TO HARDWARE AND EQUIPMENT	FREQ.	4533	8031	8971	4364	2145
	PCT	16.2	28.6	32.0	15.6	7.6
BETTER TRAINING IN USE OF MEDIA AND MATERIALS	FREQ.	4117	8944	10023	3402	1558
	PCT	14.7	31.9	35.7	12.1	5.6
GREATER ASSISTANCE IN USE OF MEDIA AND MATERIALS	FREQ.	3112	7593	11215	4384	1740
	PCT	11.1	27.1	40.0	15.6	6.2

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SUBSECTION C. DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF PUBLIC SCHOOL TEACHERS

ON THE FOLLOWING FOUR PAGES IS A DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF PUBLIC SCHOOL TEACHERS FROM THE RESPONDENT POPULATION ABOVE. FOR PURPOSES OF THE ANALYSES IN THIS AND THE NEXT SUBSECTION (D), "PUBLIC SCHOOL TEACHER" IS DEFINED AS A RESPONDENT WHO INDICATED IN THE DEMOGRAPHIC SECTION (PAGE 11) OF THE QUESTIONNAIRE THAT HE IS EMPLOYED BY EITHER THE LOCAL PUBLIC SCHOOL DISTRICT OR A STATE AGENCY OTHER THAN THE STATE EDUCATION AGENCY (QUESTION 8) AND THAT HE WORKS PRIMARILY AT EITHER A REGULAR SCHOOL OR A NONRESIDENTIAL SPECIAL EDUCATION SCHOOL (QUESTION 9).

THE SUBGROUP IDENTIFICATION APPEARS IN THE UPPER RIGHT CORNER OF THE PAGE, OPPOSITE THE RESPONDENT POPULATION DESCRIPTION. BELOW IT APPEARS THE NUMBER OF RESPONDENTS IN THIS SUBGROUP. PRESENTED FOR EACH QUESTION, 2 THROUGH 11, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE NUMBER OF RESPONDENTS IN THE SUBGROUP. (NOTE: QUESTION 1 CONSISTED OF A ZIP CODE IDENTIFIER WHICH WAS USED ONLY TO CLASSIFY RESPONDENTS BY STATE.)

TEACHERS IN SPECIAL EDUCATION
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Q2 WHAT IS YOUR HIGHEST LEVEL OF FORMAL EDUCATION
IN EACH OF THE THREE CATEGORIES BELOW

	IN CURRENT TEACHING SPECIALTY		IN OTHER EDUCATION-RELATED SPECIALTY		IN OTHER FIELD	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
SOME COLLEGE COURSES	1000	4.5	2651	11.8	4298	19.2
BACHELOR'S DEGREE	3948	17.6	5209	23.3	2676	12.0
WORK BEYOND THE B.A.	7283	32.5	4184	18.7	1394	6.2
MASTER'S DEGREE	4757	21.2	1899	8.5	371	1.7
WORK BEYOND THE M.A.	3893	17.4	1745	7.8	547	2.4
PH.D., ED.D.	35	0.2	35	0.2	21	0.1
NONE	87	0.4	992	4.4	3348	15.0
INVALID OR NO RESPONSE	1389	6.2	5677	25.4	9737	43.5

Q3 WHAT IS THE EXTENT OF YOUR PROFESSIONAL EXPERIENCE
IN EACH OF THE TWO CATEGORIES BELOW

	TEACHING THE HANDICAPPED		OTHER TEACHING	
	FREQ.	PCT	FREQ.	PCT
LESS THAN 1 YEAR	1814	8.1	3294	14.7
1 TO 3 YEARS	6720	30.0	3993	17.8
4 TO 7 YEARS	8287	37.0	2262	10.1
8 TO 15 YEARS	4448	19.9	1573	7.0
16 OR MORE YEARS	956	4.3	883	3.9
NONE	33	0.1	3686	16.5
INVALID OR NO RESPONSE	134	0.6	6701	29.9

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Q4 WHAT IS YOUR PRIMARY ROLE THIS SCHOOL YEAR

	FREQ.	PCT
SPECIAL CLASS TEACHER -- ALL SUBJECTS	7671	34.3
RESOURCE ROOM TEACHER	6121	27.3
CLINICIAN/THERAPIST/PATHOLOGIST	3160	14.1
SPECIAL CLASS TEACHER -- SPECIFIC SUBJECT(S)	2909	13.0
DIAGNOSTIC/PRESCRIPTIVE TEACHER	554	2.5
ITINERANT TEACHER	479	2.1
ITINERANT RESOURCE PERSON	297	1.3
REGULAR CLASSROOM TEACHER	262	1.2
HOME/HOSPITAL-BOUND TEACHER	30	0.1
MEDIA SPECIALIST OR LIBRARIAN	13	0.1
OTHER	590	2.6
INVALID OR NO RESPONSE	306	1.4

Q5 HOW MANY HANDICAPPED STUDENTS ARE YOU WORKING WITH AT THE PRESENT TIME

	FREQ.	PCT
10 TO 19	9290	41.5
40 OR MORE	3975	17.8
20 TO 29	3575	16.0
5 TO 9	3373	15.1
30 TO 39	1685	7.5
4 OR FEWER	424	1.9
INVALID OR NO RESPONSE	70	0.3

Q6 IN YOUR TEACHING, HOW DO YOU PRESENTLY SPEND MOST OF YOUR TIME

	FREQ.	PCT
WITH SMALL GROUPS (2 TO 6 STUDENTS)	13843	61.8
WITH INDIVIDUAL STUDENTS	5624	25.1
WITH LARGER GROUPS (7 OR MORE STUDENTS)	2722	12.2
INVALID OR NO RESPONSE	203	0.9

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Q7 WHICH CHRONOLOGICAL AGE CATEGORY BELOW BEST DESCRIBES YOUR CURRENT STUDENTS

	FREQ.	PCT
9 TO 11	4504	20.1
5 TO 8	4119	18.4
12 TO 14	3321	14.8
11 AND YOUNGER	3062	13.7
15 TO 17	2545	11.4
ALL AGES	2281	10.2
12 AND OLDER	1683	7.5
4 AND YOUNGER	403	1.8
18 AND OLDER	270	1.2
INVALID OR NO RESPONSE	204	0.9

Q8 BY WHICH OF THE FOLLOWING ARE YOU EMPLOYED

	FREQ.	PCT
LOCAL PUBLIC SCHOOL DISTRICT	21693	96.9
STATE AGENCY OTHER THAN STATE EDUCATION AGENCY	699	3.1
PRIVATE OR NONPUBLIC AGENCY	0	0.0
OTHER AGENCY	0	0.0
INVALID OR NO RESPONSE	0	0.0

Q9 AT WHAT TYPE OF FACILITY DO YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
REGULAR SCHOOL	20079	89.7
SPECIAL EDUCATION SCHOOL (NONRESIDENTIAL)	2313	10.3
SPECIAL EDUCATION RESIDENTIAL SCHOOL	0	0.0
DEVELOPMENTAL CENTER	0	0.0
CLINIC OR REHABILITATION AGENCY	0	0.0
HOSPITAL	0	0.0
OTHER FACILITY	0	0.0
INVALID OR NO RESPONSE	0	0.0

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Q10 WHAT IS THE TOTAL ENROLLMENT OF THE SCHOOL AT WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
250 TO 499	7441	33.2
500 TO 999	6895	30.8
1,000 OR MORE	3340	14.9
100 TO 249	2833	12.7
LESS THAN 100	1097	4.9
NOT APPLICABLE	613	2.7
INVALID OR NO RESPONSE	173	0.8

Q11 WHICH BEST DESCRIBES THE TYPE OF COMMUNITY IN WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
TOWN (25,000 OR UNDER)	4978	22.2
SMALL CITY (25,000 -- 100,000)	3611	16.1
MEDIUM-SIZE CITY (100,000 -- 500,000)	2985	13.3
SUBURB OF A LARGE OR MEDIUM-SIZE CITY	2956	13.2
RURAL AREA NEAR A LARGE OR MEDIUM-SIZE CITY	2859	12.8
LARGE CITY (500,000 OR LARGER)	2684	12.0
RURAL AREA NOT NEAR A LARGE OR MEDIUM-SIZE CITY	2186	9.8
INVALID OR NO RESPONSE	133	0.6

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SUBSECTION D. ANALYSIS OF GENERAL ITEMS FOR THE SUBGROUP OF PUBLIC SCHOOL TEACHERS

SUBSECTION D CONTAINS THE ONE-PAGE ANALYSIS FOR THE TWO ITEMS (QUESTIONS 6 AND 7) ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS WHICH WERE IDENTICAL FOR QUESTIONNAIRE FORMS 2-6, BUT DID NOT APPEAR ON QUESTIONNAIRE FORM 1, FOR TEACHERS OF THE BLIND AND VISUALLY IMPAIRED. RESPONSES TO THESE QUESTIONS ARE AGGREGATED HERE FOR THE SUBGROUP OF PUBLIC SCHOOL TEACHERS FROM THE RESPONDENT POPULATION ABOVE. (THE TERM "PUBLIC SCHOOL TEACHER" IS DEFINED IN THE INTRODUCTION TO SUBSECTION C.) THIS SUBGROUP IS INDICATED IN THE UPPER RIGHT CORNER OF THE PAGE, OPPOSITE THE DESCRIPTION OF THE RESPONDENT POPULATION. BELOW IT APPEARS THE NUMBER OF RESPONDENTS IN THE SUBGROUP.

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ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

Q6 OF THE MEDIA AND MATERIALS YOU HAVE USED THIS SCHOOL YEAR, WHAT PERCENTAGE IS TEACHER MADE

	FREQ.	PCT
26 TO 50 PCT	7535	33.7
10 TO 25 PCT	6181	27.6
OVER 50 PCT	5414	24.2
LESS THAN 10 PCT	2805	12.5
INVALID OR NO RESPONSE	457	2.0

Q7 IN SELECTING NEW INSTRUCTIONAL MATERIALS DURING THE CURRENT SCHOOL YEAR,
WHICH FACTORS FROM THE LIST BELOW HAVE MOST OFTEN INFLUENCED YOUR CHOICE

	FREQ.	PCT
HAVE NOT SELECTED ANY NEW MATERIALS SO FAR THIS YEAR	2554	11.4
PRODUCT FACTORS		
RELEVANCE OF CONTENT TO STUDENTS' DISABILITY	14251	63.6
INTEREST LEVEL OF PRODUCT	12169	54.3
LANGUAGE LEVEL OF PRODUCT	8534	38.1
PROVISION FOR USE BY A WIDE RANGE OF STUDENTS	7265	32.4
PROVISION FOR INDEPENDENT STUDENT USE	6945	31.0
CONCEPT LEVEL OF PRODUCT	6746	30.1
SEQUENCING OF LEARNING COMPONENTS	5423	24.2
FORMAT IN WHICH PRODUCT IS AVAILABLE (E.G., RECORD, CASSETTE)	4427	19.8
SENSORY MODE(S) OF PRODUCT (E.G., TACTILE, VISUAL)	4195	18.7
PROVISION FOR ONGOING EVALUATION OF STUDENTS' PROGRESS	4036	18.0
RELEVANCE OF CONTENT TO STUDENTS' CULTURAL/EXPERIENTIAL BACKGROUND	3469	15.5
PHYSICAL CHARACTERISTICS (E.G., DURABILITY, SAFETY)	3291	14.7
PROVISION FOR USE WITH A VARIETY OF GROUP SIZES	2949	13.2
TECHNICAL QUALITY (E.G., PRINT SIZE, SOUND QUALITY)	1885	8.4
MINIMAL SPECIALIZED TRAINING REQUIRED FOR USE	1349	6.0
FIELD TEST DATA	398	1.8
OTHER FACTORS		
EXTENT OF FUNDS AVAILABLE	11604	51.8
RECOMMENDATIONS FROM COLLEAGUES, CONSULTANTS	2886	12.9
CONSIDERATIONS OF PREFERENCES OF COLLEAGUES WITH WHOM MATERIALS MUST BE SHARED	1791	8.0
ADVERTISEMENTS/REPUTATION OF PRODUCER	1376	6.1
PHILOSOPHICAL OR POLICY ORIENTATION OF SCHOOL, DISTRICT, OR FACILITY	643	2.9

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SUBSECTION C. DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF PUBLIC SCHOOL TEACHERS

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Q2 WHAT IS YOUR HIGHEST LEVEL OF FORMAL EDUCATION IN EACH OF THE THREE CATEGORIES BELOW

	IN CURRENT TEACHING SPECIALTY		IN OTHER EDUCATION-RELATED SPECIALTY		IN OTHER FIELD	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
SOME COLLEGE COURSES	1015	4.5	2677	11.8	4351	19.2
BACHELOR'S DEGREE	4018	17.7	5282	23.3	2714	12.0
WORK BEYOND THE B.A.	7367	32.5	4248	18.7	1416	6.2
MASTER'S DEGREE	4812	21.2	1939	8.5	380	1.7
WORK BEYOND THE M.A.	3950	17.4	1777	7.8	556	2.5
PH.D., ED.D.	36	0.2	36	0.2	21	0.1
NONE	92	0.4	1000	4.4	3387	14.9
INVALID OR NO RESPONSE	1403	6.2	5734	25.3	9868	43.5

Q3 WHAT IS THE EXTENT OF YOUR PROFESSIONAL EXPERIENCE IN EACH OF THE TWO CATEGORIES BELOW

	TEACHING THE HANDICAPPED		OTHER TEACHING	
	FREQ.	PCT	FREQ.	PCT
LESS THAN 1 YEAR	1839	8.1	3346	14.7
1 TO 3 YEARS	6795	29.9	4051	17.9
4 TO 7 YEARS	8388	37.0	2296	10.1
8 TO 15 YEARS	4518	19.9	1595	7.0
16 OR MORE YEARS	981	4.3	894	3.9
NONE	35	0.2	3730	16.4
INVALID OR NO RESPONSE	137	0.6	6781	29.9

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Q4 WHAT IS YOUR PRIMARY ROLE THIS SCHOOL YEAR

	FREQ.	PCT
SPECIAL CLASS TEACHER -- ALL SUBJECTS	7743	34.1
RESOURCE ROOM TEACHER	6174	27.2
CLINICIAN/THERAPIST/PATHOLOGIST	3160	13.9
SPECIAL CLASS TEACHER -- SPECIFIC SUBJECT(S)	2915	12.8
ITINERANT TEACHER	591	2.6
DIAGNOSTIC/PRESCRIPTIVE TEACHER	555	2.4
ITINERANT RESOURCE PERSON	324	1.4
REGULAR CLASSROOM TEACHER	268	1.2
HOME/HOSPITAL-BOUND TEACHER	30	0.1
MEDIA SPECIALIST OR LIBRARIAN	16	0.1
OTHER	599	2.6
INVALID OR NO RESPONSE	318	1.4

Q5 HOW MANY HANDICAPPED STUDENTS ARE YOU WORKING WITH AT THE PRESENT TIME

	FREQ.	PCT
10 TO 19	9399	41.4
40 OR MORE	3981	17.5
20 TO 29	3600	15.9
5 TO 9	3495	15.4
30 TO 39	1688	7.4
4 OR FEWER	459	2.0
INVALID OR NO RESPONSE	71	0.3

Q6 IN YOUR TEACHING, HOW DO YOU PRESENTLY SPEND MOST OF YOUR TIME

	FREQ.	PCT
WITH SMALL GROUPS (2 TO 6 STUDENTS)	13909	61.3
WITH INDIVIDUAL STUDENTS	5845	25.8
WITH LARGER GROUPS (7 OR MORE STUDENTS)	2729	12.0
INVALID OR NO RESPONSE	210	0.9

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Q7 WHICH CHRONOLOGICAL AGE CATEGORY BELOW BEST DESCRIBES YOUR CURRENT STUDENTS

	FREQ.	PCT
9 TO 11	4545	20.0
5 TO 8	4155	18.3
12 TO 14	3346	14.7
11 AND YOUNGER	3087	13.6
15 TO 17	2560	11.3
ALL AGES	2397	10.6
12 AND OLDER	1710	7.5
4 AND YOUNGER	412	1.8
18 AND OLDER	273	1.2
INVALID OR NO RESPONSE	208	0.9

Q8 BY WHICH OF THE FOLLOWING ARE YOU EMPLOYED

	FREQ.	PCT
LOCAL PUBLIC SCHOOL DISTRICT	21980	96.9
STATE AGENCY OTHER THAN STATE EDUCATION AGENCY	713	3.1
PRIVATE OR NONPUBLIC AGENCY	0	0.0
OTHER AGENCY	0	0.0
INVALID OR NO RESPONSE	0	0.0

Q9 AT WHAT TYPE OF FACILITY DO YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
REGULAR SCHOOL	20347	89.7
SPECIAL EDUCATION SCHOOL (NONRESIDENTIAL)	2346	10.3
SPECIAL EDUCATION RESIDENTIAL SCHOOL	0	0.0
DEVELOPMENTAL CENTER	0	0.0
CLINIC OR REHABILITATION AGENCY	0	0.0
HOSPITAL	0	0.0
OTHER FACILITY	0	0.0
INVALID OR NO RESPONSE	0	0.0

TEACHERS IN SPECIAL EDUCATION

PUBLIC SCHOOL TEACHERS
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Q10 WHAT IS THE TOTAL ENROLLMENT OF THE SCHOOL AT WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
250 TO 499	7533	33.2
500 TO 999	6934	30.6
1,000 OR MORE	3387	14.9
100 TO 249	2862	12.6
LESS THAN 100	1105	4.9
NOT APPLICABLE	697	3.1
INVALID OR NO RESPONSE	175	0.8

Q11 WHICH BEST DESCRIBES THE TYPE OF COMMUNITY IN WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
TOWN (25,000 OR UNDER)	5011	22.1
SMALL CITY (25,000 -- 100,000)	3663	16.1
MEDIUM-SIZE CITY (100,000 -- 500,000)	3058	13.5
SUBURB OF A LARGE OR MEDIUM-SIZE CITY	2984	13.1
RURAL AREA NEAR A LARGE OR MEDIUM-SIZE CITY	2883	12.7
LARGE CITY (500,000 OR LARGER)	2761	12.2
RURAL AREA NOT NEAR A LARGE OR MEDIUM-SIZE CITY	2199	9.7
INVALID OR NO RESPONSE	134	0.6

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SECTION II. GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

RESPONDENT POPULATION 8: TEACHERS IN SPECIAL EDUCATION (I.E., TEACHERS FROM ALL HANDICAP AREAS COVERED BY QUESTIONNAIRE FORMS 1-6 COMBINED)

SUBSECTION D. ANALYSIS OF GENERAL ITEMS FOR THE SUBGROUP OF PUBLIC SCHOOL TEACHERS

SUBSECTION D CONTAINS THE ONE-PAGE ANALYSIS FOR THE ONE GENERAL ITEM (QUESTION 9) ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS WHICH WAS IDENTICAL ACROSS ALL QUESTIONNAIRE FORMS 1-6, AND IS HERE AGGREGATED FOR THE SUBGROUP OF PUBLIC SCHOOL TEACHERS FROM THE RESPONDENT POPULATION ABOVE. (THE TERM "PUBLIC SCHOOL TEACHER" IS DEFINED IN THE INTRODUCTION TO SUBSECTION C.) THIS SUBGROUP IS INDICATED IN THE UPPER RIGHT CORNER OF THE PAGE, OPPOSITE THE DESCRIPTION OF THE RESPONDENT POPULATION. BELOW IT APPEARS THE NUMBER OF RESPONDENTS IN THE SUBGROUP.

PRESENTED FOR THIS QUESTION ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE NUMBER OF RESPONDENTS IN THE SUBGROUP.

TEACHERS IN SPECIAL EDUCATION

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ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

Q9 CONSIDERING EVERYTHING YOU NEED TO MEET YOUR INSTRUCTIONAL OBJECTIVES, INDICATE THE EXTENT OF YOUR NEED FOR:		GREAT	MODERATE	SMALL	NO NEED	INVALID OR NO RESPONSE
ADDITIONAL FUNDS TO PURCHASE MEDIA AND MATERIALS	FREQ.	12162	6860	2400	659	612
	PCT	53.6	30.2	10.6	2.9	2.7
ADDITIONAL RESOURCES (TIME, MONEY) TO DEVELOP OWN MATERIALS ..	FREQ.	11898	6811	2771	603	610
	PCT	52.4	30.0	12.2	2.7	2.7
NEW/IMPROVED PARENT-DIRECTED INSTR. MATERIALS FOR HOME USE ...	FREQ.	11367	6060	3217	1194	855
	PCT	50.1	26.7	14.2	5.3	3.8
NEW OR IMPROVED INSTRUCTIONAL MATERIALS	FREQ.	9751	10308	1891	184	559
	PCT	43.0	45.4	8.3	0.8	2.5
BETTER INFORMATION ABOUT MEDIA AND MATERIALS	FREQ.	6013	8676	5625	1448	931
	PCT	26.5	38.2	24.8	6.4	4.1
BETTER MEDIA SUPPORT SERVICES (SPECIALISTS, LIBRARIES, ETC.) .	FREQ.	5012	7063	6899	2751	968
	PCT	22.1	31.1	30.4	12.1	4.3
NEW OR IMPROVED INSTRUCTIONAL HARDWARE/EQUIPMENT	FREQ.	4709	8345	6926	1652	1061
	PCT	20.8	36.8	30.5	7.3	4.7
EASIER ACCESS TO LOAN MATERIALS	FREQ.	4697	6300	5870	2590	3236
	PCT	20.7	27.8	25.9	11.4	14.3
IMPROVED ACCESS TO HARDWARE AND EQUIPMENT	FREQ.	3563	6525	7414	3629	1562
	PCT	15.7	28.8	32.7	16.0	6.9
BETTER TRAINING IN USE OF MEDIA AND MATERIALS	FREQ.	3249	7324	8285	2787	1048
	PCT	14.3	32.3	36.5	12.3	4.6
GREATER ASSISTANCE IN USE OF MEDIA AND MATERIALS	FREQ.	2422	6194	9271	3601	1205
	PCT	10.7	27.3	40.9	15.9	5.3

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RESPONDENT POPULATION 8X: TEACHERS IN SPECIAL EDUCATION EXCLUDING TEACHERS OF THE BLIND AND VISUALLY IMPAIRED (I.E., TEACHERS FROM ALL HANDICAP AREAS COVERED BY QUESTIONNAIRE FORMS 2-6 COMBINED)

SUBSECTION E. DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS

ON THE FOLLOWING FOUR PAGES IS A DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS FROM THE RESPONDENT POPULATION ABOVE. FOR PURPOSES OF THE ANALYSES IN THIS AND THE NEXT SUBSECTION (F), "INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHER" IS DEFINED AS A RESPONDENT WHO INDICATED IN THE DEMOGRAPHIC SECTION (PAGE 11) OF THE QUESTIONNAIRE EITHER

(1) THAT HE IS EMPLOYED BY THE LOCAL PUBLIC SCHOOL DISTRICT OR A STATE AGENCY OTHER THAN THE STATE EDUCATION AGENCY (QUESTION 8) AND THAT HE WORKS PRIMARILY AT A SPECIAL EDUCATION RESIDENTIAL SCHOOL, DEVELOPMENTAL CENTER, CLINIC OR REHABILITATION AGENCY, HOSPITAL, OR OTHER FACILITY (QUESTION 9),

OR (2) THAT HE IS EMPLOYED BY A PRIVATE OR NONPUBLIC AGENCY OR OTHER AGENCY (QUESTION 8) REGARDLESS OF THE TYPE OF FACILITY IN WHICH HE WORKS (QUESTION 9).

THE SUBGROUP IDENTIFICATION APPEARS IN THE UPPER RIGHT CORNER OF THE PAGE, OPPOSITE THE RESPONDENT POPULATION DESCRIPTION. BELOW IT APPEARS THE NUMBER OF RESPONDENTS IN THIS SUBGROUP. PRESENTED FOR EACH QUESTION, 2 THROUGH 11, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE NUMBER OF RESPONDENTS IN THE SUBGROUP. (NOTE: QUESTION 1 CONSISTED OF A ZIP CODE IDENTIFIER WHICH WAS USED ONLY TO CLASSIFY RESPONDENTS BY STATE.)

TEACHERS IN SPECIAL EDUCATION
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Q2 WHAT IS YOUR HIGHEST LEVEL OF FORMAL EDUCATION
IN EACH OF THE THREE CATEGORIES BELOW

	IN CURRENT TEACHING SPECIALTY		IN OTHER EDUCATION-RELATED SPECIALTY		IN OTHER FIELD	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
SOME COLLEGE COURSES	328	7.5	617	14.2	868	19.9
BACHELOR'S DEGREE	748	17.2	924	21.2	526	12.1
WORK BEYOND THE B.A.	1279	29.3	771	17.7	268	6.1
MASTER'S DEGREE	939	21.5	342	7.8	92	2.1
WORK BEYOND THE M.A.	610	14.0	298	6.8	94	2.2
PH.D., ED.D.	19	0.4	8	0.2	8	0.2
NONE	58	1.3	227	5.2	577	13.2
INVALID OR NO RESPONSE	378	8.7	1172	26.9	1926	44.2

Q3 WHAT IS THE EXTENT OF YOUR PROFESSIONAL EXPERIENCE
IN EACH OF THE TWO CATEGORIES BELOW

	TEACHING THE HANDICAPPED		OTHER TEACHING	
	FREQ.	PCT	FREQ.	PCT
LESS THAN 1 YEAR	364	8.4	711	16.3
1 TO 3 YEARS	1330	30.5	686	15.7
4 TO 7 YEARS	1485	34.1	355	8.1
8 TO 15 YEARS	802	18.4	217	5.0
16 OR MORE YEARS	316	7.2	123	2.8
NONE	12	0.3	767	17.6
INVALID OR NO RESPONSE	50	1.1	1500	34.4

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Q4 WHAT IS YOUR PRIMARY ROLE THIS SCHOOL YEAR

	FREQ.	PCT
SPECIAL CLASS TEACHER -- ALL SUBJECTS	1474	33.8
SPECIAL CLASS TEACHER -- SPECIFIC SUBJECT(S)	877	20.1
CLINICIAN/THERAPIST/PATHOLOGIST	464	10.6
REGULAR CLASSROOM TEACHER	449	10.3
DIAGNOSTIC/PRESCRIPTIVE TEACHER	171	3.9
RESOURCE ROOM TEACHER	167	3.8
HOME/HOSPITAL-BOUND TEACHER	114	2.6
ITINERANT TEACHER	90	2.1
ITINERANT RESOURCE PERSON	45	1.0
MEDIA SPECIALIST OR LIBRARIAN	11	0.3
OTHER	418	9.6
INVALID OR NO RESPONSE	79	1.8

Q5 HOW MANY HANDICAPPED STUDENTS ARE YOU WORKING WITH AT THE PRESENT TIME

	FREQ.	PCT
10 TO 19	1304	29.9
5 TO 9	1107	25.4
40 OR MORE	857	19.7
20 TO 29	557	12.8
30 TO 39	335	7.7
4 OR FEWER	166	3.8
INVALID OR NO RESPONSE	33	0.8

Q6 IN YOUR TEACHING, HOW DO YOU PRESENTLY SPEND MOST OF YOUR TIME

438

	FREQ.	PCT
WITH SMALL GROUPS (2 TO 6 STUDENTS)	2159	49.5
WITH INDIVIDUAL STUDENTS	1393	32.0
WITH LARGER GROUPS (7 OR MORE STUDENTS)	728	16.7
INVALID OR NO RESPONSE	79	1.8

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Q7 WHICH CHRONOLOGICAL AGE CATEGORY BELOW BEST DESCRIBES YOUR CURRENT STUDENTS

	FREQ.	PCT
ALL AGES	765	17.5
12 AND OLDER	627	14.4
15 TO 17	545	12.5
18 AND OLDER	520	11.9
12 TO 14	499	11.4
9 TO 11	469	10.8
5 TO 8	450	10.3
11 AND YOUNGER	242	5.6
4 AND YOUNGER	193	4.4
INVALID OR NO RESPONSE	49	1.1

Q8 BY WHICH OF THE FOLLOWING ARE YOU EMPLOYED

	FREQ.	PCT
STATE AGENCY OTHER THAN STATE EDUCATION AGENCY	1764	40.5
LOCAL PUBLIC SCHOOL DISTRICT	903	20.7
PRIVATE OR NONPUBLIC AGENCY	363	8.3
OTHER AGENCY	1329	30.5
INVALID OR NO RESPONSE	0	0.0

Q9 AT WHAT TYPE OF FACILITY DO YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
SPECIAL EDUCATION RESIDENTIAL SCHOOL	1996	45.8
REGULAR SCHOOL	615	14.1
SPECIAL EDUCATION SCHOOL (NONRESIDENTIAL)	406	9.3
DEVELOPMENTAL CENTER	405	9.3
HOSPITAL	288	6.6
CLINIC OR REHABILITATION AGENCY	108	2.5
OTHER FACILITY	529	12.1
INVALID OR NO RESPONSE	12	0.3

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Q10 WHAT IS THE TOTAL ENROLLMENT OF THE SCHOOL AT WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
250 TO 499	1161	26.6
100 TO 249	1076	24.7
LESS THAN 100	891	20.4
500 TO 999	618	14.2
1,000 OR MORE	246	5.6
NOT APPLICABLE	326	7.5
INVALID OR NO RESPONSE	41	0.9

Q11 WHICH BEST DESCRIBES THE TYPE OF COMMUNITY IN WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
TOWN (25,000 OR UNDER)	1092	25.1
SMALL CITY (25,000 -- 100,000)	806	18.5
MEDIUM-SIZE CITY (100,000 -- 500,000)	730	16.7
LARGE CITY (500,000 OR LARGER)	489	11.2
RURAL AREA NEAR A LARGE OR MEDIUM-SIZE CITY	461	10.6
SUBURB OF A LARGE OR MEDIUM-SIZE CITY	410	9.4
RURAL AREA NOT NEAR A LARGE OR MEDIUM-SIZE CITY	339	7.8
INVALID OR NO RESPONSE	32	0.7

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SUBSECTION F. ANALYSIS OF GENERAL ITEMS FOR THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS

SUBSECTION F CONTAINS THE ONE-PAGE ANALYSIS FOR THE TWO ITEMS (QUESTIONS 6 AND 7) ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS WHICH WERE IDENTICAL FOR QUESTIONNAIRE FORMS 2-6, BUT DID NOT APPEAR ON QUESTIONNAIRE FORM 1, FOR TEACHERS OF THE BLIND AND VISUALLY IMPAIRED. RESPONSES TO THESE QUESTIONS ARE AGGREGATED HERE FOR THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS FROM THE RESPONDENT POPULATION ABOVE. (THE TERM "INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHER" IS DEFINED IN THE INTRODUCTION TO SUBSECTION E.) THIS SUBGROUP IS INDICATED IN THE UPPER RIGHT CORNER OF THE PAGE, OPPOSITE THE DESCRIPTION OF THE RESPONDENT POPULATION. BELOW IT APPEARS THE NUMBER OF RESPONDENTS IN THE SUBGROUP.

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ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

Q6 OF THE MEDIA AND MATERIALS YOU HAVE USED THIS SCHOOL YEAR, WHAT PERCENTAGE IS TEACHER MADE

	FREQ.	PCT
OVER 50 PCT	1399	32.1
26 TO 50 PCT	1267	29.1
10 TO 25 PCT	1000	22.9
LESS THAN 10 PCT	593	13.6
INVALID OR NO RESPONSE	100	2.3

Q7 IN SELECTING NEW INSTRUCTIONAL MATERIALS DURING THE CURRENT SCHOOL YEAR, WHICH FACTORS FROM THE LIST BELOW HAVE MOST OFTEN INFLUENCED YOUR CHOICE

	FREQ.	PCT
HAVE NOT SELECTED ANY NEW MATERIALS SO FAR THIS YEAR	722	16.6
PRODUCT FACTORS		
RELEVANCE OF CONTENT TO STUDENTS' DISABILITY	2374	54.5
INTEREST LEVEL OF PRODUCT	2089	47.9
LANGUAGE LEVEL OF PRODUCT	1569	36.0
CONCEPT LEVEL OF PRODUCT	1491	34.2
SENSORY MODE(S) OF PRODUCT (E.G., TACTILE, VISUAL)	1192	27.3
PROVISION FOR USE BY A WIDE RANGE OF STUDENTS	1117	25.6
PHYSICAL CHARACTERISTICS (E.G., DURABILITY, SAFETY)	1047	24.0
PROVISION FOR INDEPENDENT STUDENT USE	1032	23.7
SEQUENCING OF LEARNING COMPONENTS	878	20.1
FORMAT IN WHICH PRODUCT IS AVAILABLE (E.G., RECORD, CASSETTE)	667	15.3
RELEVANCE OF CONTENT TO STUDENTS' CULTURAL/EXPERIENTIAL BACKGROUND	650	14.9
PROVISION FOR ONGOING EVALUATION OF STUDENTS' PROGRESS	594	13.6
PROVISION FOR USE WITH A VARIETY OF GROUP SIZES	470	10.8
TECHNICAL QUALITY (E.G., PRINT SIZE, SOUND QUALITY)	436	10.0
MINIMAL SPECIALIZED TRAINING REQUIRED FOR USE	284	6.5
FIELD TEST DATA	88	2.0
OTHER FACTORS		
EXTENT OF FUNDS AVAILABLE	1777	40.8
RECOMMENDATIONS FROM COLLEAGUES, CONSULTANTS	453	10.4
CONSIDERATIONS OF PREFERENCES OF COLLEAGUES WITH WHOM MATERIALS MUST BE SHARED	342	7.8
ADVERTISEMENTS/REPUTATION OF PRODUCER	187	4.3
PHILOSOPHICAL OR POLICY ORIENTATION OF SCHOOL, DISTRICT, OR FACILITY	143	3.3

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SUBSECTION E. DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS

ON THE FOLLOWING FOUR PAGES IS A DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS FROM THE RESPONDENT POPULATION ABOVE. FOR PURPOSES OF THE ANALYSES IN THIS AND THE NEXT SUBSECTION (F), "INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHER" IS DEFINED AS A RESPONDENT WHO INDICATED IN THE DEMOGRAPHIC SECTION (PAGE 11) OF THE QUESTIONNAIRE EITHER

(1) THAT HE IS EMPLOYED BY THE LOCAL PUBLIC SCHOOL DISTRICT OR A STATE AGENCY OTHER THAN THE STATE EDUCATION AGENCY (QUESTION 8) AND THAT HE WORKS PRIMARILY AT A SPECIAL EDUCATION RESIDENTIAL SCHOOL, DEVELOPMENTAL CENTER, CLINIC OR REHABILITATION AGENCY, HOSPITAL, OR OTHER FACILITY (QUESTION 9),

OR (2) THAT HE IS EMPLOYED BY A PRIVATE OR NONPUBLIC AGENCY OR OTHER AGENCY (QUESTION 8) REGARDLESS OF THE TYPE OF FACILITY IN WHICH HE WORKS (QUESTION 9).

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Q2 WHAT IS YOUR HIGHEST LEVEL OF FORMAL EDUCATION IN EACH OF THE THREE CATEGORIES BELOW

	IN CURRENT TEACHING SPECIALTY		IN OTHER EDUCATION-RELATED SPECIALTY		IN OTHER FIELD	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
SOME COLLEGE COURSES	351	7.4	658	14.0	936	19.9
BACHELOR'S DEGREE	788	16.7	989	21.0	567	12.0
WORK BEYOND THE B.A.	1381	29.3	862	18.3	299	6.3
MASTER'S DEGREE	1009	21.4	380	8.1	106	2.2
WORK BEYOND THE M.A.	688	14.6	336	7.1	108	2.3
PH.D., ED.D.	20	0.4	8	0.2	8	0.2
NONE	68	1.4	239	5.1	618	13.1
INVALID OR NO RESPONSE	407	8.6	1240	26.3	2070	43.9

Q3 WHAT IS THE EXTENT OF YOUR PROFESSIONAL EXPERIENCE IN EACH OF THE TWO CATEGORIES BELOW

	TEACHING THE HANDICAPPED		OTHER TEACHING	
	FREQ.	PCT	FREQ.	PCT
LESS THAN 1 YEAR	395	8.4	778	16.5
1 TO 3 YEARS	1405	29.8	754	16.0
4 TO 7 YEARS	1576	33.4	393	8.3
8 TO 15 YEARS	908	19.3	240	5.1
16 OR MORE YEARS	364	7.7	139	2.9
NONE	12	0.3	822	17.4
INVALID OR NO RESPONSE	52	1.1	1586	33.7

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Q4 WHAT IS YOUR PRIMARY ROLE THIS SCHOOL YEAR

	FREQ.	PCT
SPECIAL CLASS TEACHER -- ALL SUBJECTS	1558	33.1
SPECIAL CLASS TEACHER -- SPECIFIC SUBJECT(S)	979	20.8
REGULAR CLASSROOM TEACHER	516	11.0
CLINICIAN/THERAPIST/PATHOLOGIST	468	9.9
DIAGNOSTIC/PRESCRIPTIVE TEACHER	178	3.8
RESOURCE ROOM TEACHER	171	3.6
ITINERANT TEACHER	117	2.5
HOME/HOSPITAL-BOUND TEACHER	116	2.5
ITINERANT RESOURCE PERSON	53	1.1
MEDIA SPECIALIST OR LIBRARIAN	19	0.4
OTHER	455	9.7
INVALID OR NO RESPONSE	82	1.7

Q5 HOW MANY HANDICAPPED STUDENTS ARE YOU WORKING WITH AT THE PRESENT TIME

	FREQ.	PCT
10 TO 19	1381	29.3
5 TO 9	1194	25.3
40 OR MORE	918	19.5
20 TO 29	618	13.1
30 TO 39	381	8.1
4 OR FEWER	187	4.0
INVALID OR NO RESPONSE	33	0.7

Q6 IN YOUR TEACHING, HOW DO YOU PRESENTLY SPEND MOST OF YOUR TIME

	FREQ.	PCT
WITH SMALL GROUPS (2 TO 6 STUDENTS)	2307	49.0
WITH INDIVIDUAL STUDENTS	1543	32.7
WITH LARGER GROUPS (7 OR MORE STUDENTS)	781	16.6
INVALID OR NO RESPONSE	81	1.7

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Q7 WHICH CHRONOLOGICAL AGE CATEGORY BELOW BEST DESCRIBES YOUR CURRENT STUDENTS

	FREQ.	PCT
ALL AGES	857	18.2
12 AND OLDER	698	14.8
15 TO 17	585	12.4
18 AND OLDER	536	11.4
12 TO 14	530	11.2
9 TO 11	495	10.5
5 TO 8	492	10.4
11 AND YOUNGER	262	5.6
4 AND YOUNGER	202	4.3
INVALID OR NO RESPONSE	55	1.2

Q8 BY WHICH OF THE FOLLOWING ARE YOU EMPLOYED

	FREQ.	PCT
STATE AGENCY OTHER THAN STATE EDUCATION AGENCY	1945	41.3
LOCAL PUBLIC SCHOOL DISTRICT	912	19.4
PRIVATE OR NONPUBLIC AGENCY	390	8.3
OTHER AGENCY	1465	31.1
INVALID OR NO RESPONSE	0	0.0

Q9 AT WHAT TYPE OF FACILITY DO YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
SPECIAL EDUCATION RESIDENTIAL SCHOOL	2285	48.5
REGULAR SCHOOL	640	13.6
DEVELOPMENTAL CENTER	413	8.8
SPECIAL EDUCATION SCHOOL (NONRESIDENTIAL)	408	8.7
HOSPITAL	292	6.2
CLINIC OR REHABILITATION AGENCY	110	2.3
OTHER FACILITY	550	11.7
INVALID OR NO RESPONSE	14	0.3

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Q10 WHAT IS THE TOTAL ENROLLMENT OF THE SCHOOL AT WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
100 TO 249	1249	26.5
250 TO 499	1205	25.6
LESS THAN 100	969	20.6
500 TO 999	641	13.6
1,000 OR MORE	254	5.4
NOT APPLICABLE	353	7.5
INVALID OR NO RESPONSE	41	0.9

Q11 WHICH BEST DESCRIBES THE TYPE OF COMMUNITY IN WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
TOWN (25,000 OR UNDER)	1164	24.7
SMALL CITY (25,000 -- 100,000)	892	18.9
MEDIUM-SIZE CITY (100,000 -- 500,000)	809	17.2
LARGE CITY (500,000 OR LARGER)	557	11.8
RURAL AREA NEAR A LARGE OR MEDIUM-SIZE CITY	478	10.1
SUBURB OF A LARGE OR MEDIUM-SIZE CITY	424	9.0
RURAL AREA NOT NEAR A LARGE OR MEDIUM-SIZE CITY	352	7.5
INVALID OR NO RESPONSE	36	0.8

USERS' GUIDE TO NNA ANALYSIS

SECTION II. GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

RESPONDENT POPULATION 8: TEACHERS IN SPECIAL EDUCATION (I.E., TEACHERS FROM ALL HANDICAP AREAS COVERED BY QUESTIONNAIRE FORMS 1-6 COMBINED)

SUBSECTION F. ANALYSIS OF GENERAL ITEMS FOR THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS

SUBSECTION F CONTAINS THE ONE-PAGE ANALYSIS FOR THE ONE GENERAL ITEM (QUESTION 9) ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS WHICH WAS IDENTICAL ACROSS ALL QUESTIONNAIRE FORMS 1-6, AND IS HERE AGGREGATED FOR THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS FROM THE RESPONDENT POPULATION ABOVE. (THE TERM "INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHER" IS DEFINED IN THE INTRODUCTION TO SUBSECTION E.) THIS SUBGROUP IS INDICATED IN THE UPPER RIGHT CORNER OF THE PAGE, OPPOSITE THE DESCRIPTION OF THE RESPONDENT POPULATION. BELOW IT APPEARS THE NUMBER OF RESPONDENTS IN THE SUBGROUP.

PRESENTED FOR THIS QUESTION ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE NUMBER OF RESPONDENTS IN THE SUBGROUP.

TEACHERS IN SPECIAL EDUCATION

INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS
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ANALYSIS OF GENERAL ITEMS ABOUT SPECIAL EDUCATION MEDIA AND MATERIALS

Q9 CONSIDERING EVERYTHING YOU NEED TO MEET YOUR INSTRUCTIONAL OBJECTIVES, INDICATE THE EXTENT OF YOUR NEED FOR:		GREAT	MODERATE	SMALL	NO NEED	INVALID OR NO RESPONSE
ADDITIONAL RESOURCES (TIME, MONEY) TO DEVELOP OWN MATERIALS ..	FREQ.	2494	1379	527	126	186
	PCT	52.9	29.3	11.2	2.7	3.9
NEW OR IMPROVED INSTRUCTIONAL MATERIALS	FREQ.	2360	1786	349	57	160
	PCT	50.1	37.9	7.4	1.2	3.4
ADDITIONAL FUNDS TO PURCHASE MEDIA AND MATERIALS	FREQ.	2296	1425	575	202	214
	PCT	48.7	30.2	12.2	4.3	4.5
NEW/IMPROVED PARENT-DIRECTED INSTR. MATERIALS FOR HOME USE ...	FREQ.	1781	978	717	915	321
	PCT	37.8	20.8	15.2	19.4	6.8
BETTER INFORMATION ABOUT MEDIA AND MATERIALS	FREQ.	1367	1726	1049	289	281
	PCT	29.0	36.6	22.3	6.1	6.0
NEW OR IMPROVED INSTRUCTIONAL HARDWARE/EQUIPMENT	FREQ.	1240	1642	1226	336	268
	PCT	26.3	34.8	26.0	7.1	5.7
BETTER MEDIA SUPPORT SERVICES (SPECIALISTS, LIBRARIES, ETC.) .	FREQ.	1200	144[illegible]	1273	525	271
	PCT	25.5	30[illegible]	27.0	11.1	5.8
IMPROVED ACCESS TO HARDWARE AND EQUIPMENT	FREQ.	888	[illegible]	1423	668	359
	PCT	18.8	[illegible]	30.2	14.2	7.6
BETTER TRAINING IN USE OF MEDIA AND MATERIALS	FREQ.	778	1468	1590	567	309
	PCT	16.5	31.2	33.7	12.0	6.6
EASIER ACCESS TO LOAN MATERIALS	FREQ.	706	897	924	454	1731
	PCT	15.0	19.0	19.6	9.6	36.7
GREATER ASSISTANCE IN USE OF MEDIA AND MATERIALS	FREQ.	621	1260	1780	722	329
	PCT	13.2	26.7	37.8	15.3	7.0